

West Virginia Content Standards (Grade 12)

This chart correlates the West Virginia Content Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
JN.1.12 Students will use technology to compile, synthesize, produce and disseminate information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
JN.2.3 Students will listen for bias and/or authority to probe and evaluate the reliability of sources.	Chapter 29 Critical Thinking
JN.2.5 Students will listen accurately before recording direct and indirect quotations.	Chapter 29 Critical Thinking
JN.3.1 Students will use the writing process to address specific writing purposes (e.g., news, editorial, feature, sports, column, advertising) and multiple audiences (e.g., peers, teachers, parents, community).	Chapter 13 Introduction to the Writing Process
JN.3.10 Students will use persuasive language and techniques appropriately (e.g., distinguish fact from opinion for editorials, news stories, and advertising; recognize a source's authority, special interest, propaganda and bias).	Chapter 29 Critical Thinking
JN.3.12 Students will use editing strategies and journalistic style rules to correct grammatical, spelling and style errors (e.g., punctuation, capitalization, sentence structure).	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
JN.3.13 Students will use word processing programs to prepare and edit text.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
JN.4.6 Students will analyze effective advertising.	Chapter 29 Critical Thinking

Standard	Chapter(s)
JN.5.6 Students will edit copy.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
JN.6.3 Students will edit copy.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
RLA.12.1.10 Students will analyze and evaluate types of text according to content, structure and tone.	Chapter 21 Writing About Literature
RLA.12.1.2 Students will analyze and evaluate author's choice of genre	Chapter 21 Writing About Literature
RLA.12.1.4 Students will automatically apply appropriate reading strategies necessary for various reading purposes (e.g., literary experience; information; task performance).	Chapter 31 Study Skills and Test-taking
RLA.12.1.5 Students will analyze and evaluate characteristics of author's style, purpose and technique from a variety of selections (e.g., critical review; literary/character analysis).	Chapter 31 Study Skills and Test-taking
RLA.12.1.6 Students will construct supportable conclusions, make inferences and generalizations, and interpret character traits from explicit and implicit ideas.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
RLA.12.1.7 Students will analyze and evaluate persuasive language and techniques (e.g., advertisements; junk mail; web sites; news stories).	Chapter 29 Critical Thinking
RLA.12.1.8 Students will expand vocabulary through various literary works and analyze word and etymologies to determine meaning.	Chapter 28 Vocabulary Power

Standard	Chapter(s)
RLA.12.1.9 Students will interpret and evaluate the author's choice of various literary devices and techniques, in particular, figurative language (e.g., personification; archetypes; allegorical patterns).	Chapter 21 Writing About Literature
RLA.12.2.1 Students will employ writing strategies to address specific purposes (e.g., narrative; expository; persuasive; research; creative).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
RLA.12.2.10 Students will produce a summative project (e.g., research paper, power point presentation; web page) using an accepted format (e.g., MLA; APA).	Chapter 13 Introduction to the Writing Process Chapter 23 Writing the Research Paper
RLA.12.2.11 Students will refine a personal style and voice in writing.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 22 Creative Writing
RLA.12.2.12 Students will correct errors in organization, content, usage, mechanics and spelling through all writing using revisions and editing strategies.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
RLA.12.2.14 Students will employ a sound note taking system that can be applied to classroom, library and/or interview.	Chapter 31 Study Skills and Test-taking
RLA.12.2.16 Students will produce a detailed outline for use in a summative project.	Chapter 23 Writing the Research Paper
RLA.12.2.17 Students will analyze and select choice of pronunciation and spelling (e.g., dictionary; spell check; thesaurus).	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 30 Spelling Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>RLA.12.2.18 Students will select appropriate editing strategies to correct all errors in mechanics.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>RLA.12.2.19 Students will recognize and correct all errors in subject/verb agreement.</p>	<p>Chapter 7 Subject/Verb Agreement Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>RLA.12.2.2 Students will generate topics and plan approaches to research writing (e.g., graphic organizers; outlines) using pre-writing strategies.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>RLA.12.2.20 Students will correct all errors in sentence structure and usage (e.g., parallelism; redundancy; misplaced modifiers; subordination).</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>RLA.12.2.3 Students will employ drafting strategies for research writing tasks.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>RLA.12.2.4 Students will develop a focused composition that has a clear and logical progression of ideas supported by relevant details.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>RLA.12.2.5 Students will expand the use of vocabulary that is vivid, precise and economical.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>RLA.12.2.6 Students will expand the use of subtle forms of transition in a composition (e.g., sentence links; repetition of key words or sentences).</p>	<p>Chapter 18 Personal Writing</p>
<p>RLA.12.2.7 Students will apply rhetorical devices (e.g., parallel structure; antithesis; narrative pace).</p>	<p>Chapter 22 Creative Writing</p>
<p>RLA.12.3.1 Students will adapt and apply speaking skills in order to participate in a variety of situations (e.g., panel/group discussion; oral presentation; guest speaker).</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>SP1.1.10 Students will listen critically by separating fact from opinion, and by identifying propaganda, distortion and faulty reasoning.</p>	<p>Chapter 29 Critical Thinking</p>
<p>SP1.1.2 Students will define the speech communication process including the following terms: source, encode, message, channel, decode, receiver and feedback.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>SP1.1.9 Students will listen strategically for comprehension by making predictions, constructing meaning beyond text and asking questions.</p>	<p>Chapter 29 Critical Thinking</p>
<p>SP1.2.2 Students will use note-taking skills to gather information.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>SP1.2.3 Students will use interviewing skills of questioning, note-taking and summarizing to obtain information.</p>	<p>Chapter 29 Critical Thinking</p>
<p>SP1.2.4 Students will use on-line information and other technological tools as resources following ethical and legal guidelines.</p>	<p>Chapter 26 Communication in the Digital Age</p>

Standard	Chapter(s)
SP1.3.1 Students will participate in a variety of formal and informal speaking experiences (e.g., impromptu, extemporaneous, manuscript, memorization, introductions, business calls, group problem-solving, conflict mediation).	Chapter 27 Speeches and Presentations
SP1.3.14 Students will use software to prepare and edit text, visual aids, etc.	Chapter 26 Communication in the Digital Age
SP1.3.15 Students will use graphic presentation software appropriately (e.g., Power Point presentations).	Chapter 26 Communication in the Digital Age
SP1.3.16 Students will use appropriate technology to record presentations for self-assessment.	Chapter 26 Communication in the Digital Age
SP1.3.2 Students will compare and contrast the purposes for speaking (e.g., inform, persuade, entertain).	Chapter 27 Speeches and Presentations
SP1.3.3 Students will select topics, analyzing the criteria for their selection (e.g., audience, purpose, occasion, personal interest).	Chapter 27 Speeches and Presentations
SP1.3.4 Students will choose the organizational patterns appropriate to topics (e.g., chronological, problem-solution, spatial, logical).	Chapter 27 Speeches and Presentations
SP1.3.5 Students will write thesis statements for speeches.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking
SP1.3.6 Students will write interesting introductions and conclusions for speeches (e.g., quotations, startling statements rhetorical questions, anecdotes, interesting facts).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking
SP1.3.7 Students will select main points and supporting details to develop a clear, logical progression of ideas.	Chapter 27 Speeches and Presentations