

California Historical and Social Sciences Content Standards--Grade 8
Correlated to
Reading Essentials in Social Studies
Perfection Learning Corporation

Grade 8	Midwest	Northeast	Southeast	Southwest	West	Elections	Executive Brance	Judicial Branch	Legislative Branch	State and Local Governments	WWII	Conrad Elroy	Pioneer Pilots of WWI	Spies of the American Revolution	Washington War of 1812	Oregon Trail	Immigrants	Civil War	Freedom Machines	Bosses and Workers	Ancient Government	Democracy	Fuedalism	Monarchy	Socialism	
8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy					X	X	X	X	X												X					
1. Describe the relationship between the moral and political ideas of the Great Awakening and the development of revolutionary fervor													X								X					
2. Analyze the philosophy of government expressed in the Declaration of Independence, with an emphasis on government as a means of securing individual rights (e.g., key phrases such as "all men are created equal, that they are endowed by their Creator with certain unalienable Rights").																					X					
3. Analyze how the American Revolution affected other nations, especially France														X									X			
4. Describe the nation's blend of civic republicanism, classical liberal principles, and English parliamentary traditions						X	X	X	X	X												X				
8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government						X	X	X	X	X											X					
2. Analyze the Articles of Confederation and the Constitution and the success of each in implementing the ideals of the Declaration of Independence																					X					

8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War																			X						
1. Compare the conflicting interpretations of state and federal authority as emphasized in the speeches and writings of statesmen such as Daniel Webster and John C. Calhoun																				X					
2. Trace the boundaries constituting the North and the South, the geographical differences between the two regions, and the differences between agrarians and industrialists																				X					
3. Identify the constitutional issues posed by the doctrine of nullification and secession and the earliest origins of that doctrine																				X					
4. Discuss Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided" speech (1858),																				X					
5. Gettysburg Address (1863), Emancipation Proclamation (1863), and inaugural addresses (1861 and 1865).																				X					
6. Study the views and lives of leaders (e.g., Ulysses S. Grant, Jefferson Davis, Robert E. Lee) and soldiers on both sides of the war, including those of black soldiers and regiments																				X					
7. Describe critical developments and events in the war, including the major battles, geographical advantages and obstacles, technological advances, and General Lee's surrender at Appomattox.																				X					
8. Explain how the war affected combatants, civilians, the physical environment, and future warfare.																				X					
8.11 Students analyze the character and lasting consequences of Reconstruction																				X					
1. List the original aims of Reconstruction and describe its effects on the political and social structures of different regions																				X					
2. Identify the push-pull factors in the movement of former slaves to the cities in the North and to the West and their differing experiences in those regions (e.g., the experiences of Buffalo Soldiers).																				X	X				

