

**California Historical and Social Sciences Content Standards--Grade 8
Correlated to**

Reading Essentials in Social Studies

Perfection Learning Corporation

Grade 8	Midwest	Northeast	Southeast	Southwest	West	Electons	Executive Branch	Judicial Branch	Legislative Branch	State and Local Governments	WWII	Conrad Elroy	Pioneer Pilots of WWI	Spies of the American Revolution	Washington War of 1812	Oregon Trail	Immigrants	Civil War	Freedom Machines	Bosses and Workers	Ancient Government	Democracy	Fuedalism	Monarchy	Socialism
8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy						X	X	X	X	X												X			
1. Describe the relationship between the moral and political ideas of the Great Awakening and the development of revolutionary fervor													X									X			
2. Analyze the philosophy of government expressed in the Declaration of Independence, with an emphasis on government as a means of securing individual rights (e.g., key phrases such as "all men are created equal, that they are endowed by their Creator with certain unalienable Rights").																						X			
3. Analyze how the American Revolution affected other nations, especially France													X												
4. Describe the nation's blend of civic republicanism, classical liberal principles, and English parliamentary traditions						X	X	X	X	X												X			
8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government						X	X	X	X	X												X			
2. Analyze the Articles of Confederation and the Constitution and the success of each in implementing the ideals of the Declaration of Independence																						X			

