

Reading Essentials in Social Studies

**Correlation to the Common Core English Language Arts Standards
History/Social Studies
Grades 6-8**

<i>Symbols of a Nation</i> (5 book set)	<i>Mount Rushmore</i> Student Book/ Teaching and Assessment Resource	<i>The Star-Spangled Banner</i> Student Book/ Teaching and Assessment Resource	<i>The Statue of Liberty</i> Student Book/ Teaching and Assessment Resource	<i>The Vietnam Veterans Memorial</i> Student Book/ Teaching and Assessment Resource	<i>Washington, D.C.</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.	X	X	X	X	
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.			X		
RH.6-8.3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
Integration of Knowledge and Ideas					
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.	X				
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
Range of Reading and Level of Text Complexity					
RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	X	X	X	X	X

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<i>America at War!</i> (5 book set)	<i>Spies of the American Revolution</i> Student Book/ Teaching and Assessment Resource	<i>Washington Is Burning! The War of 1812</i> Student Book/ Teaching and Assessment Resource	<i>Conrad Elroy, Powder Monkey</i> Student Book/ Teaching and Assessment Resource	<i>Pioneer Pilots and Flying Aces of World War I</i> Student Book/ Teaching and Assessment Resource	<i>World War II Women in Uniform</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.	X	X			
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	X		X		X
RH.6-8.3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
Integration of Knowledge and Ideas					
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.				X	
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
Range of Reading and Level of Text Complexity					
RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	X	X	X	X	X

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America in the 1800s (5 book set)	<i>Courage on the Oregon Trail</i> Student Book/ Teaching and Assessment Resource	<i>Immigrants and Neighbors</i> Student Book/ Teaching and Assessment Resource	<i>On Both Sides of the Civil War</i> Student Book/ Teaching and Assessment Resource	<i>Traveling on the Freedom Machines</i> Student Book/ Teaching and Assessment Resource	<i>The War Between Bosses and Workers</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.	X	X	X	X	
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.				X	
RH.6-8.3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
Integration of Knowledge and Ideas					
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.			X		X
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
Range of Reading and Level of Text Complexity					
RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	X	X	X	X	X

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Ancient World (5 book set)	<i>China</i> Student Book/ Teaching and Assessment Resource	<i>Egypt</i> Student Book/ Teaching and Assessment Resource	<i>Greece</i> Student Book/ Teaching and Assessment Resource	<i>Rome</i> Student Book/ Teaching and Assessment Resource	<i>Vikings</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.	X		X		X
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		X	X		X
RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
Integration of Knowledge and Ideas					
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.				X	
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
Range of Reading and Level of Text Complexity					
RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	X	X	X	X	X

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U.S Government (5 book set)	<i>Elections and Political Parties</i> Student Book/ Teaching and Assessment Resource	<i>The Executive Branch</i> Student Book/ Teaching and Assessment Resource	<i>The Judicial Branch</i> Student Book/ Teaching and Assessment Resource	<i>The Legislative Branch</i> Student Book/ Teaching and Assessment Resource	<i>State and Local Government</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.				X	
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		X	X	X	X
RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).				X	X
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
Integration of Knowledge and Ideas					
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.	X				X
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
Range of Reading and Level of Text Complexity					
RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	X	X	X	X	X

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Governing the World (5 book set)	<i>Ancient Governments</i> Student Book/ Teaching and Assessment Resource	<i>Democracy</i> Student Book/ Teaching and Assessment Resource	<i>Feudalism</i> Student Book/ Teaching and Assessment Resource	<i>Monarchy</i> Student Book/ Teaching and Assessment Resource	<i>Socialism and Communism</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.	X	X	X		X
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	X	X	X		
RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
Integration of Knowledge and Ideas					
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.				X	
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
Range of Reading and Level of Text Complexity					
RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	X	X	X	X	X

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Country Connections (5 book set)	<i>Canada</i> Student Book/ Teaching and Assessment Resource	<i>India</i> Student Book/ Teaching and Assessment Resource	<i>Japan</i> Student Book/ Teaching and Assessment Resource	<i>Mexico</i> Student Book/ Teaching and Assessment Resource	<i>South Africa</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.	X	X		X	X
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		X			X
RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
Integration of Knowledge and Ideas					
RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.					X
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
Range of Reading and Level of Text Complexity					
RH.6-8.10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	X	X	X	X	X

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Country Connections II (5 book set)	<i>Australia</i> Student Book/ Teaching and Assessment Resource	<i>Brazil</i> Student Book/ Teaching and Assessment Resource	<i>China</i> Student Book/ Teaching and Assessment Resource	<i>Russia</i> Student Book/ Teaching and Assessment Resource	<i>United Kingdom</i> Student Book/ Teaching and Assessment Resource
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.			X	X	X
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		X		X	
RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	X	X	X	X	X
RH.6-8.5. Describe how a text presents information (e.g., sequentially, comparatively, causally).	X	X	X	X	X
RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).					
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RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	X	X	X	X	X
RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text.					X
RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.					
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<i>U.S. Regional Road Trip (5 book set)</i>	<i>The Midwest Student Book/ Teaching and Assessment Resource</i>	<i>The Northeast Student Book/ Teaching and Assessment Resource</i>	<i>The Southeast Student Book/ Teaching and Assessment Resource</i>	<i>The Southwest Student Book/ Teaching and Assessment Resource</i>	<i>The West Student Book/ Teaching and Assessment Resource</i>
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.		X		X	X
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		X		X	
RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
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<i>U.S National Parks Tour (5 book set)</i>	<i>Carlsbad Caverns Student Book/ Teaching and Assessment Resource</i>	<i>Everglades Student Book/ Teaching and Assessment Resource</i>	<i>Grand Canyon Student Book/ Teaching and Assessment Resource</i>	<i>Redwood Student Book/ Teaching and Assessment Resource</i>	<i>Yellowstone Student Book/ Teaching and Assessment Resource</i>
Key Ideas and Details					
RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources.		X		X	X
RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.		X	X		
RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).					
Craft and Structure					
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