

Grade 9 English Language Arts Common Core Standards Correlation

Common Core English Language Arts Standards Grade 9	Vocabu-Lit Book I Grade 9 Lesson Components
Reading: Literature	
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).	Reading the Passage Self-Testing for Understanding Writing Definitions Fitting Words into Context
Reading: Informational Text	
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).	Reading the Passage Self-Testing for Understanding Writing Definitions Fitting Words into Context
Language	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range	Reading the Passage Fitting Words into Context
• Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Writing Definitions
• Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate,	Writing Definitions
• Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.	Self-Testing for Understanding Writing Definitions
• Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	Self-Testing for Understanding Writing Definitions
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Choosing Synonyms/Antonyms Completing Analogies
• Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.	Choosing Synonyms/Antonyms Completing Analogies
• Analyze nuances in the meaning of words with similar denotations.	Choosing Synonyms/Antonyms Completing Analogies
6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Reading the Passage Self-Testing for Understanding Writing Definitions Choosing Synonyms/Antonyms Completing Analogies Fitting Words into Context Playing with Words