

Vocabulary for the High School Student
by Harold Levine, Norman Levine, and Robert T. Levine
correlated to the
Common Core State Standards
for
English Language Arts
Grades 9–10



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Standards		Page References
Language Standards		
Vocabulary Acquisition and Use		
L.9-10.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i> , choosing flexibly from a range of strategies.	
L.9-10.4a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	SE: 1–20, 21–39, 40–58, 59–77
L.9-10.4b	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i>).	SE: 7, 8, 16–17, 18, 26, 27–28, 35, 36–37, 45, 46–47, 54, 56, 64, 65–66, 73, 74–75, 85, 87, 97, 98–99, 109, 111, 122, 124, 127–131, 134–135, 136–137, 147, 148, 152–208, 161–162, 163–164, 175, 177, 189–190, 191–192, 204, 206, 209–241, 220–221, 222, 236–237, 238–239, 242–281, 257, 259, 276, 278–279, 282–300
L.9-10.4c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.	SE: 4–6, 9–10, 14–16, 23–25, 32–34, 42–44, 51–53, 61–63, 70–72, 80, 81–82, 83–84, 90–92, 92–94, 95, 102–103, 104–105, 106–107, 114–115, 116–117, 118–119, 119–120, 128–129, 130, 131, 132, 139–140, 141–142, 142–143, 143–144, 153–154, 155, 156–157, 157–158, 167–168, 169–170, 170–171, 171–172, 180–181, 182–183, 183–184, 185, 186, 195, 196, 197, 198, 199–200, 200–201, 211–212, 212–213, 214, 215–216, 217, 226–227, 228–229, 229–230, 231–232, 233–234, 244, 245–246, 246–247, 247–248, 248–249, 249–250, 250–251, 252, 253–254, 263, 264, 265, 266, 267–268, 268–269, 270–271, 271–272, 272–273, 310–325

Standards		Page References
L.9-10.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	SE: 2–4, 11–14, 21–23, 30–32, 40–42, 49–51, 59–60, 68–70, 79, 90, 102, 114, 128, 139, 152–153, 166, 180, 194, 210, 225–226, 243, 262, 310–325
L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
L.9-10.5a	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.	<i>This standard addressed in Amsco’s literature offerings.</i>
L.9-10.5b	Analyze nuances in the meaning of words with similar denotations.	SE: 78–126, 209–241, 242–281, 282–300
L.9-10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	SE: 11, 17–18, 20, 27, 29–30, 36, 39, 44–45, 46, 49, 55, 58, 65, 67–68, 74, 77, 86–87, 89, 98, 101, 110–111, 113, 123, 126, 136, 138, 147–148, 151, 163, 165–166, 176–177, 179, 191, 193–194, 205–206, 208, 222–223, 224–225, 238, 258, 261, 277–278, 280–281