

Table of Contents

Meet the Author and the Illustrator	4
The Story in Brief	5


Word Attack Skills

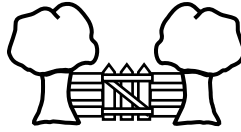
Consonant Sounds	6
Base Words	7
R-Controlled Vowels	8
Rhyming Words	9
Short Vowels	10

Comprehension Skills

What's the Story?.	11
Cause and Effect	12
Fact and Opinion.	13
Antonyms and Synonyms	14
Main Idea.	15
More Than One Meaning.	16
Homophones	17
 Across-the-Curriculum	19

Creativity

Draw a Picture	20
In Your Own Words	21
 Journal Writing.	22
Answer Key	23



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 1–5

Consonant Sounds

Read the words in the word box. Think about the consonant sound at the end of each word. Then choose the word that makes sense in each sentence. You will not use all the words.

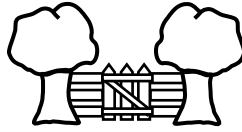
around	homesick	brought
Smith	build	gold
beach	English	forest
hard	fresh	king

Example: The king sent ships to the new land.

- The _____ planned to settle in the new land.
- Many men hoped to find _____.
- Captain John _____ sailed to the new land.
- The trip across the sea was _____.
- Some of the men were _____.
- Everything in the new land was _____ and green.
- Indians hid in the _____ and watched the settlers.
- The boys ran up and down the _____.
- The settlers built a wall _____ the town.
- The new leader wanted the men to _____ a castle.



Now write your own sentence about *What If You'd Been at Jamestown?* Use the word that is left in the word box.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 1–5

Base Words

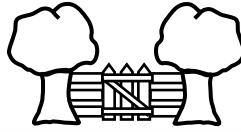
Read the underlined word in each sentence. This word has been made by adding a suffix to the base word. Write the base word on the blank line after the sentence.

Example: The men planned to build a colony. _____ *plan* _____

1. The ships carried supplies for the settlers. _____
2. The trip to the new land was both scary and fun. _____
3. Captain John Smith was younger than most of the men.

4. The men on the ship were hungry because food supplies were low. _____
5. The men saw a beautiful new land. _____
6. The Indians thought the men were traders. _____
7. From their hiding places, the Indians watched the men and boys. _____
8. The men began building Jamestown in May of 1607.

9. The bugs carried a deadly illness. _____
10. Things quickly changed after Captain Smith was made the leader. _____



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 1–5

R-Controlled Vowels

Each of the words in the word box has a vowel or vowels followed by an *r*. Think about how the *r* changes the vowel sound. Then choose a word from the word box that makes sense in each sentence. You will not use all the words.

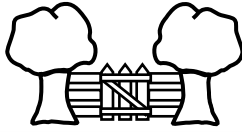
first	before	barber
heard	important	their
years	forced	spirits
learned	harmful	care

Example: King James had heard about a new land.

1. One boy was just ten _____ old.
2. One man was a _____, and another was a doctor.
3. Once, Captain Smith had been _____ to be a slave.
4. Some of the men believed in evil _____ and sea monsters.
5. The Indians claimed the land as _____ own.
6. No one had traded thundersticks _____.
7. The swampy water was _____ to the settlers.
8. The _____ leader ordered the men to build a castle, but the men ignored him.
9. Captain Smith didn't _____ what others thought of him.
10. Captain Smith knew it was _____ to speak the Indians' language.



Now write your own sentence about *What If You'd Been at Jamestown?* Use the word that is left in the word box.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 1-5

Rhyming Words

Read each sentence and look at the underlined word. Choose a word from the word box that rhymes with the underlined word. You will not use all the words.

feeds	meets	gaze
threw	fools	daughter
phoned	climb	bite
lies	fun	dot

Example: The Indians owned the land. phoned

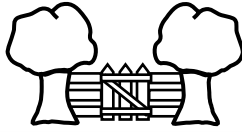
1. Captain Smith told others about his many feats. _____
2. By the time the ships reached the new land, many people were sick. _____
3. The people on the ships had run out of food and water.

4. The settlers hoped that soon everything would be all right.

5. The land was so beautiful that the settlers couldn't believe their eyes. _____
6. Early traders had traded beads for food. _____
7. The Indians thought the beads were beautiful. _____
8. After a few days, the men boarded the ships again. _____
9. By the end of summer, very few houses were done. _____
10. Captain Smith made new rules for the settlers to follow. _____



Write a rhyming word for the word that is left in the word box.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 1-5

Short Vowels

Read the words in the word box. Think about the short vowel sounds you hear. Then choose a word that makes sense in each sentence. You will not use all the words.

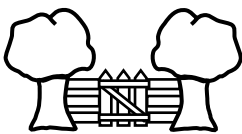
animals	gentlemen	land
planted	punished	bragged
ships	build	himself
adventures	thought	guns

Example: The king wanted the land for himself.

- The English planned to settle on the new _____.
- Three _____ sailed to the new land.
- Most of the men were known as _____.
- Captain Smith talked about his many _____.
- Some men thought Captain Smith _____ a lot.
- There were plenty of _____ in the forest to hunt.
- The Indians _____ the settlers were traders.
- The Indians hoped the settlers would trade their loud
_____.
- The men found a place to _____ Jamestown.
- By the end of summer, the crops hadn't been _____.



Now write your own sentence about *What If You'd Been at Jamestown?* Use the word that is left in the word box.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 1–5

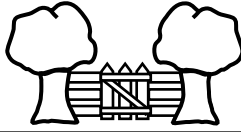
What's the Story?

Read the paragraphs below. Use the words in the word box to fill in the blanks. The first one is done for you.

swamp	died	gold
May	summer	trees
Jamestown	trouble	help
July	deadly	

The work on the new colony began in (1) May of 1607. The boys helped cut down (2) _____ for a wall. But soon there was (3) _____. It began when the gentlemen wouldn't (4) _____. They wanted to look for (5) _____ instead.

It was very hot during the (6) _____ months of June and (7) _____. The settlers were building (8) _____ on a (9) _____. The water was harmful and the bugs carried a (10) _____ illness. Many people (11) _____.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 1–5

Cause and Effect

Read each sentence and answer the questions about what happened and why it happened.

1. Many people got sick and died because they ran out of food and water on their trip across the ocean.

What happened? _____

Why did it happen? _____

2. The gentlemen weren't used to hard work, so they didn't help build Jamestown.

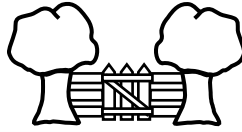
What happened? _____

Why did it happen? _____

3. Because there weren't any farmers in Jamestown, crops hadn't been planted.

What happened? _____

Why did it happen? _____



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 6–10

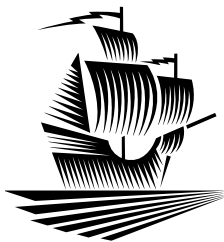
Fact and Opinion

One sentence in each pair states a fact. The other sentence states an opinion. Write the letter *F* in front of each fact sentence. Write the letter *O* in front of each opinion sentence.

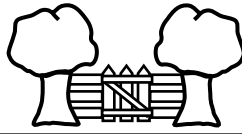
Example: F Captain Smith traded with the Indians for food.

O The Indian villages were the best place to get food.

- Captain Smith's compass was magic.
 Powhatan believed that the compass was magic.
- Too many baths make a person weak.
 The Indians took baths every day.
- One Indian boy dressed like a deer during the hunt.
 Deer are easily fooled.
- Big families are the best kind.
 Powhatan had about 100 children.
- The settlers ate rats, dogs, and horses when they ran out of food.
 Small animals are a healthy food source.



What are your opinions about *What If You'd Been at Jamestown?* Write an opinion sentence on the lines below.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 6–10

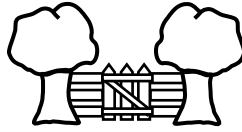
Antonyms and Synonyms

Think about the underlined word as you read each sentence. Then look at the word written after the sentence. Write *A* if the two words are antonyms. Write *S* if they are synonyms.

Remember: Synonyms have the same meaning. Antonyms have opposite meanings.

Example: S The boy was scared when he visited the villages for the first time. frightened

- _____ 1. One night, something terrible happened to the men. wonderful
- _____ 2. Powhatan was the leader of the Indians. chief
- _____ 3. The settlers had chosen the worst spot for their camp. best
- _____ 4. Powhatan and Captain Smith admired each other. hated
- _____ 5. The boy thought the Indians did some strange things. odd
- _____ 6. The boy felt as strong and proud as the Indians did. weak
- _____ 7. More boats brought settlers to the new land. ships
- _____ 8. A new leader was chosen to take Captain Smith's place. picked
- _____ 9. The winter of 1609 was a horrible time for the settlers. awful
- _____ 10. Finally, the Indians and the settlers tried to live in peace. war



WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 6–10

Main Idea

Read the main idea sentences in the box. Then read each of the paragraphs about *What If You'd Been at Jamestown?* Below each paragraph, write the main idea sentence that tells about that paragraph.

Main Idea Sentences

The winter of 1609 was a hard time for the settlers.

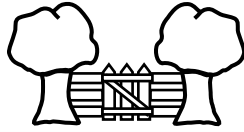
The boy thought the Indians did some strange things.

Powhatan thought Captain Smith had magic.

1. Captain Smith had a ball with a moving point. It always pointed the same way—north. Powhatan had never seen anything like it. He wanted to know how Captain Smith made it work.

2. The boy couldn't believe some of the things the Indians did. They bathed every day, while the English didn't take many baths. And when the Indians hunted, one boy dressed as a deer.

3. During the winter of 1609, many settlers were starving. They ate snakes, rats, dogs, and horses. It was also very cold. The settlers ran out of firewood. They broke apart their houses and the fort wall. They used that wood for fires.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

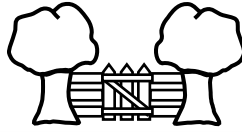
Chapters 6–10

More Than One Meaning

Each word in the word box has more than one meaning. Choose a word that makes sense in each sentence. You will use each word more than once.

harm	trust	hunt
work	board	

1. One settler used a _____ from his house for firewood.
2. The Indians did not _____ the English boy.
3. Captain Smith wanted to _____ Powhatan.
4. The men began to _____ the ship for England.
5. It took hard _____ to build Jamestown.
6. The swamp was filled with _____ and death.
7. The boy joined the Indians for a deer _____.
8. The gentlemen did not want to _____ to build Jamestown.
9. Captain Smith gained Powhatan's _____.
10. Many of the men did not know how to _____.



Name _____

WHAT IF YOU'D BEEN AT JAMESTOWN?

Chapters 6–10

Homophones

Read each sentence and the two homophones beneath it. Choose the homophone that fits in the sentence.

Remember: Homophones are words that sound the same but have different spellings and meanings.

Example: The Indians took the settlers to see the _____ *great* _____ chief.

great grate

1. Powhatan _____ about the settlers.

knew new

2. Powhatan had _____ that the settlers had built Jamestown on a swamp.

heard herd

3. The Indians taught the boy their _____.

weighs ways

4. The boy thought too many baths made a person _____.

week weak

5. One Indian boy wore a _____ head during the hunt.

deer dear

6. _____ Indian women were powerful.

Some Sum

(continued)