

Next Generation Sunshine State Standards
 Social Studies
 9-12 American History
 Literature and Thought - *The Harlem Renaissance*

Benchmark#	Description	Idea/Standard	Literature and Thought - <i>The Harlem Renaissance</i>
SS.912.A.1.2	Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.	Use research and inquiry skills to analyze American history using primary and secondary sources.	The whole book itself offers a variety of primary and secondary sources with which to understand the period of the Harlem Renaissance. See especially the synthesizing activity in the SB, p. 142 and TG, p. 47.
SS.912.A.1.4	Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.	Use research and inquiry skills to analyze American history using primary and secondary sources.	Anthology contains a wealth of historic photographs as well as representative works of the visual arts to evoke the time period.
SS.912.A.1.7	Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.	Use research and inquiry skills to analyze American history using primary and secondary sources.	The whole book describes the socio-cultural aspect of the Harlem Renaissance through poetry, literature, and the arts.
SS.912.A.2.4	Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution.	Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.	SB: p. 65
SS.912.A.2.5	Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.	Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.	SB: pp. 49-51 and 72-73 TG: p. 25 and 31
SS.912.A.3.2	Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.	Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.	SB: p. 39 TG: p. 13

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Benchmark#	Description	Idea/Standard	Literature and Thought - <i>The Harlem Renaissance</i>
SS.912.A.3.6	Analyze changes that occurred as the United States shifted from agrarian to an industrial society.	Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.	SB: p. 39 TG: p. 13
SS.912.A.3.8	Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).	Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.	SB: p. 39 TG: p. 13
SS.912.A.5.12	Examine key events and people in Florida history as they relate to United States history.	Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.	SB: pp. 63-67 and 119-139 on Zora Neale Hurston TG: p. 30 and p. 52
SS.912.A.7.6	Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.	Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.	SB: pp.53-54, 58-61, and 109-113 TG: p.26, 29, and 50