

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: English Language Arts Grade 7 **State-Funded Course:** 23.01500 Reading/Grade 7; 23.01520 Reading/Grade 7 – Academic Block Enrichment; 23.01570 Reading/Grade 7 – Connections Enrichment

Textbook Title: Voices of the Holocaust

Publisher: Perfection Learning Corporation

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Student Text</u>	<u>Teaching & Assessment Resource</u>
<u>ELA7R1</u>	ELA7R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.		
	Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:		
	c. Relates a literary work to information about its setting or historical moment.	015-054, 055-070, 071-090, 091-124, 125-142	010-022, 023-032, 033-042, 043-053, 054-061
	e. Identifies events that advance the plot and determines how each event explains past or present action(s) or foreshadows future action(s).		015
	Critical Component: For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that:		
	a. Analyzes common textual features to obtain information (e.g., paragraphs, topic sentences, concluding sentences, introduction, conclusion, footnotes, index, bibliography).	015-054	010-022
<u>ELA7R2</u>	ELA7R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student		
	a. Determines the meaning of unfamiliar words using context clues (e.g., contrast, cause and effect, etc.).	009-014	010-022, 023-032, 033-042, 043-053, 054-061
	d. Determines word meanings through the use of definition, example, restatement, or contrast.	009-014	010-022, 023-032, 033-042, 043-053, 054-061
<u>ELA7RC1</u>	ELA7RC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.	015-054, 055-070, 071-090, 091-124, 125-142	

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ELA7RC2	ELA7RC2 The student participates in discussions related to curricular learning in all subject areas. The student		
	b. Responds to a variety of texts in multiple modes of discourse.	015-054, 055-070, 071-090, 091-124, 125-142	010-022, 023-032, 033-042, 043-053, 054-061
ELA7RC3	ELA7RC3 The student acquires new vocabulary in each content area and uses it correctly. The student		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-014	010-022, 023-032, 033-042, 043-053, 054-061
	c. Explores understanding of new words found in subject area texts	009-014	010-022, 023-032, 033-042, 043-053, 054-061
ELA7RC4	ELA7RC4 The student establishes a context for information acquired by reading across subject areas. The student		
	a. Explores life experiences related to subject area content.	015-054, 055-070, 071-090, 091-124, 125-142	010-022, 023-032, 033-042, 043-053, 054-061
	c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	009-014	010-022, 023-032, 033-042, 043-053, 054-061
ELA7W1	ELA7W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure. The student		
	c. Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).		023-032
ELA7W2	ELA7W2 The student demonstrates competence in a variety of genres.		
	Critical Component: The student produces writing (multi-paragraph expository composition such as description, explanation, comparison and contrast, or problem and solution) that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.		023-032
	b. Develops a controlling idea that conveys a perspective on the subject.		023-032
	c. Creates an organizing structure appropriate to purpose, audience, and context		023-032
	d. Develops the topic with supporting details.		023-032
	e. Excludes extraneous and inappropriate information.		023-032
	f. Follows an organizational pattern appropriate to the type of composition.		023-032
	g. Concludes with a detailed summary linked to the purpose of the composition.		023-032

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ELA7W2	Critical Component: The student produces a response to literature that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, or otherwise developing reader interest.	015-054, 055-070, 071-090, 091-124, 125-142	010-022, 023-032, 033-042, 043-053, 054-061
	b. Demonstrates an understanding of the literary work.	015-054, 055-070, 071-090, 091-124, 125-142	010-022, 023-032, 033-042, 043-053, 054-061
	Critical Component: The student produces a multi-paragraph persuasive essay that:		
	d. Excludes information and arguments that are irrelevant.		054-061