

Learning Standards	Reading Essentials in Social Studies: America At War	Reading Essentials in Social Studies: America in the 1800s	Reading Essentials in Social Studies: The Ancient World	Reading Essentials in Social Studies: Country Connections	Reading Essentials in Social Studies: Governing the	Reading Essentials in Social Studies: Symbols of a	Reading Essentials in Social Studies: U.S. National
1.C.3e Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).							
1.C.3f Interpret tables that display textual information and data in visual formats.	X	X	X	X	X	X	X
STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.							
2.A.3a Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) within classical and contemporary works representing a variety of genres.							
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.							
2.A.3c Identify characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).							
2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.							
2.B.3a Respond to literary material from personal, creative and critical points of view.	X	X	X	X	X	X	X
2.B.3b Compare and contrast common literary themes across various societies and eras.							
2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.							

Learning Standards	LESS Theme							
	Reading Essentials in Social Studies: America At War	Reading Essentials in Social Studies: America in the 1800s	Reading Essentials in Social Studies: The Ancient World	Reading Essentials in Social Studies: Country Connections	Reading Essentials in Social Studies: Governing the	Reading Essentials in Social Studies: Symbols of a	Reading Essentials in Social Studies: U.S. National	
4. B. 3a Deliver planned oral presentations, using language and vocabulary appropriate to the purpose, message and audience; provide details and supporting information that clarify main ideas; and use visual aids and contemporary technology as support.	X	X	X	X	X	X	X	
4. B. 3b Design and produce reports and multi-media compositions that represent group projects.	X	X	X	X	X	X	X	
4. B. 3c Develop strategies to manage or overcome communication anxiety and apprehension (e.g., sentence outlining, note								
4. B. 3d Use verbal and nonverbal communication strategies to maintain communications and to resolve conflict.								
STATE GOAL 5: Use the language arts to acquire, assess and communicate information								
5. A. 3a Identify appropriate resources to solve problems or answer questions through research.	X	X	X	X	X	X	X	
5. A. 3b Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.	X	X	X	X	X	X	X	
5. B. 3a Choose and analyze information sources for individual, academic and functional purposes.	X	X	X	X	X	X	X	
5. B. 3b Identify, evaluate and cite primary sources.	X	X	X	X	X	X	X	
5. C. 3a Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.	X	X	X	X	X	X	X	
5. C. 3b Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by research.	X	X	X	X	X	X	X	
5. C. 3c Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.	X	X	X	X	X	X	X	