

# Missouri State Standards

## Correlated to

### Reading Essentials in Social Studies Perfection Learning Corporation

#### Grade 3

Standards for Social Studies	Reading Essentials Titles
<b>Principles of Constitutional Democracy</b>	
<b>1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>	
<b>A. (1) Knowledge of the Constitution as the fundamental law of our nation</b>	
Identify and explain why cities make laws and ordinances	
<b>B. (2) Citizens have both rights and responsibilities</b>	
Discuss and apply responsibilities of citizens including respect for the rights of others and treating others fairly (justice)	
<b>C. (3) Understanding of the main purposes of United States documents</b>	
State the main purposes of the Declaration of Independence Identify the purpose of the Constitution	
<b>D. (4) Knowledge of the symbols of our nation</b>	
Explain how the National Anthem symbolizes our nation	
<b>Missouri, United States and World History</b>	
<b>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</b>	
<b>B. (2) Knowledge of the contributions of non-Missourians</b>	The Southeast The Southwest The West The Northeast The Midwest
Describe the contributions of Martin Luther King, Jr.	The Southeast
<b>Principles and Process of Governance Systems</b>	
<b>3. Knowledge of principles and processes of governance systems</b>	
<b>A. (1) Knowledge of democratic principles of governance, especially as applied to school, community and state</b>	
Analyze peaceful resolution of disputes by courts or other legitimate authorities, such as parents, teachers, principals, etc.	
<b>B. (2) A general knowledge of how and by whom authoritative decisions are made, enforced and interpreted within these governance systems</b>	
Describe how authoritative decisions are made, enforced and interpreted within the federal government	

<b>Standards for Social Studies</b>	<b>Reading Essentials Titles</b>
<b>C. (3) Knowledge of the functions of the three branches of government</b>	
Identify and explain the functions of the three branches of government in the federal government	
<b>Economic Concepts and Principles</b>	
<b>A. (1) Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events</b>	The Southeast The Southwest The West The Northeast The Midwest
Identify and explain public goods and services Distinguish among natural, capital and human resources	The Southeast The Southwest The West The Northeast The Midwest
<b>B. (2) Economic decision-making</b>	
Conduct a cost-benefit analysis	
<b>C. (3) The existence and purposes of taxes</b>	
Identify taxes students experience, such as sales taxes List how tax moneys are used, who benefits from tax-supported services and who pays for these services	
<b>Elements of Geographical Study and Analysis</b>	
<b>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment</b>	Carlsbad Caverns Everglades Grand Canyon Yellowstone Redwood Courage on the Oregon Trail Traveling on the Freedom Machines of Transportation Age Immigrants and Neighbors The War Between Bosses and Workers Washington Is Burning! The Southeast The Southwest The West The Northeast The Midwest
<b>A. (1) Reading and constructing maps</b>	Redwood Everglades Courage on the Oregon Trail Traveling on the Freedom Machines of Transportation Age Washington Is Burning! The Southeast The Southwest The West The Northeast The Midwest

<b>Standards for Social Studies</b>	<b>Reading Essentials Titles</b>
Read and construct maps	Redwood Everglades Courage on the Oregon Trail Traveling on the Freedom Machines of Transportation Age Washington Is Burning! The Southeast The Southwest The West The Northeast The Midwest
<b>B. (2) Geography of Missouri and the United States:</b> Location	The Midwest The Southeast The Southwest The West The Northeast
Identify and locate the Mississippi and Missouri Rivers	The Midwest
Identify the states bordering Missouri Describe and use absolute location using a grid system	The Midwest
<b>D. (4) Relationships within places</b> (Human-Environment Interactions) (Movement)	
Describe various ecosystems in Missouri and the world and what physical factors cause them to be as they are	The Southeast The Southwest The West The Northeast The Midwest Carlsbad Caverns Everglades Grand Canyon Yellowstone Redwood
<b>E. (5) Relationships between and among places</b>	
Describe how changes in communication and transportation technologies affect people's lives Explain why people living in different places (cities, suburbs, towns, villages) and specializing in different ways of making a living have a need to interact with each other	The Southeast The Southwest The West The Northeast The Midwest Traveling on the Freedom Machines of the Transportation Age Immigrants and Neighbors The War Between Bosses and Workers
<b>F. (6) Regions</b>	The Southeast The Southwest The West The Northeast The Midwest
Identify examples of different regions (e.g., urban, rural, recreational area, wheat-producing region, business district)	The Southeast The Southwest The West The Northeast The Midwest

<b>Standards for Social Studies</b>	<b>Reading Essentials Titles</b>
<b>Relationships of Individual and Groups to Institutions and Traditions</b>	
<b>6. Knowledge of relationships of the individual and groups to institutions and cultural traditions</b>	
<b>A. (1) Cultures meeting the needs of people</b>	
Compare how people's needs have been met in different ways in different cultures at various times	The Southeast The Southwest The West The Northeast The Midwest
<b>B. (2) Groups meeting the needs of individuals</b>	
<b>C. (3) Methods of resolving conflicts</b>	
Take part in a constructive process or method for resolving conflicts (such processes or methods include identifying the problem, listing alternatives, selecting criteria for judging the alternatives, evaluating the alternatives and making a decision)	
<b>Tools of Social Science Inquiry</b>	
<b>7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</b>	
<b>A. (1) Identify, select, use and create appropriate resources for social science inquiry</b>	All Reading Essentials in Social Studies Titles
Identify, select and use visual, graphic and auditory aids (timelines and diagrams)	Redwood Everglades Courage on the Oregon Trail Traveling on the Freedom Machines of Transportation Age The Southeast The Southwest The West The Northeast The Midwest
Identify, use and create primary and secondary sources (diaries, letters, people, interviews, journals and photos)	The War Between Bosses and Workers Immigrants and Neighbors On Both Sides of the Civil War Traveling on the Freedom Machines of the Transportation Age The Midwest The Southwest The Northeast The West The Southeast Courage on the Oregon Trail Carlsbad Caverns Everglades Grand Canyon Yellowstone Redwood

Standards for Social Studies	Reading Essentials Titles
Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, and books)	
Identify and use artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments)	
<b>B. (2)</b> Create maps, timelines, diagrams and cartoons	