

# Missouri State Standards

## Correlated to

### Reading Essentials in Social Studies Perfection Learning Corporation

#### Grade 8

Standards for Social Studies	Reading Essentials Titles
<b>Principles of Constitutional Democracy</b>	
<b>1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>	State and Local Government Elections and Political Parties The Executive Branch The Legislative Branch The Judicial Branch Democracy
<b>A. (1) Principles expressed in documents shaping constitutional democracy in the United States</b>	State and Local Government Elections and Political Parties The Executive Branch The Legislative Branch The Judicial Branch Democracy
Analyze important principles in the Declaration of Independence, including inalienable rights and government by consent of the governed	Democracy The Executive Branch
Analyze important principles in the Constitution including: limited government rule of law majority rule and minority rights separation of powers checks and balances amendment process federalism (i.e., as regards federal and state governments, powers being shared, delegated and reserved) popular sovereignty due process of law (see Amendments V & XIV) voting by citizens, especially as later amendments were passed	Democracy State and Local Government Elections and Political Parties The Judicial Branch The Legislative Branch The Executive Branch
Apply important principles of the Bill of Rights, such as: basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9) protections against the government (fair trials, rights of accused, due process of law, etc.)	Democracy

<b>Standards for Social Studies</b>	<b>Reading Essentials Titles</b>
<b>B. (2)</b> Role of citizens and governments in carrying out constitutional principles	Democracy State and Local Government Elections and Political Parties The Judicial Branch The Legislative Branch The Executive Branch
Apply knowledge of responsibilities that governments and citizens need to accept in order to carry out the principles in the Bill of Rights	Democracy State and Local Government Elections and Political Parties The Judicial Branch The Legislative Branch The Executive Branch
<b>United States History</b>	
<b>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</b>	Spies of the American Revolution Conrad Elroy, Powder Monkey Democracy The Legislative Branch The Executive Branch
<b>A. (1)</b> Native American cultures	
Analyze the viability and diversity of Native American cultures before Europeans came	
<b>B. (2)</b> Discovery, Exploration and Settlement of the United States	
Evaluate the importance of the discovery, exploration and early settlement of America	
<b>C. (3)</b> Perspectives on The American Revolution	Spies of the American Revolution
Interpret the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful	Spies of the American Revolution
<b>D. (4)</b> Writing the United States Constitution	Democracy The Legislative Branch The Executive Branch
Justify the drafting of the Constitution, and examine its effects on the formation of a new nation	Democracy The Legislative Branch The Executive Branch
<b>E. (5)</b> Westward expansion and settlement of the United States	
Assess the significance of Westward Expansion including: Louisiana Purchase Lewis and Clark Expedition Missouri Compromise Texas and the Mexican War Oregon Territory California Gold Rush	
<b>F. (6)</b> Cultural interactions among ethnic groups	
Analyze cultural interactions among these groups: Native Americans Immigrants from Europe Africans brought to America	

<b>Standards for Social Studies</b>	<b>Reading Essentials Titles</b>
<b>G. (7) Reform movements</b>	
Summarize reform movements such as: abolitionism women's movement Jacksonian Democracy	
<b>H. (8) Understanding the causes and consequences of the Civil War</b>	Conrad Elroy, Powder Monkey
Interpret political, economic and social causes and consequences of the Civil War and Reconstruction	Conrad Elroy, Powder Monkey
<b>World History</b>	
<b>2b. Knowledge of continuity and change in the history of the world (World History)</b>	Egypt India Canada Australia Brazil Russia United Kingdom Greece Rome Japan Mexico South Africa China (Country Connections II) China (The Ancient World) The Vikings Ancient Governments Democracy Feudalism Monarchy Socialism and Communism
<b>A. (1) Culture of early river valley civilizations</b>	Egypt India China (Country Connections) China (The Ancient World) Ancient Governments
<b>B. (2) Contributions of Greek and Roman civilizations</b>	Greece Rome Ancient Governments
<b>C. (3) Institutions and events of European civilization during the Middle Ages</b>	Feudalism
<b>D. (4) Japanese institutions and culture</b>	Japan Feudalism
<b>E. (5) Native Latin American cultures</b>	Mexico Ancient Governments
<b>F. (6) Cultural features of the historic African Empires</b>	South Africa

Standards for Social Studies	Reading Essentials Titles
<b>Principles and Process of Governance Systems</b>	
<b>3. Knowledge of principles and processes of governance systems</b>	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
<b>A. (1) Principles and processes of government</b>	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
<b>B. (2) Principles and processes of governments in a democracy</b>	Democracy Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
Assess rights and responsibilities of individuals Interpret how laws are made, interpreted and enforced Interpret how leaders are selected Interpret how power is distributed among individuals and branches of government Describe how to participate in government (i.e., voting, campaigning, lobbying, participating in a political party, petitioning, influencing public opinion, etc.)	Democracy Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
<b>C. (3) Local, state and national governments in the United States</b>	Democracy State and Local Government Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch
Give examples of how local, state and national governments impact people's lives	Democracy State and Local Government Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch
Analyze decision-making and conflict resolution in courts at local, state and national levels (roles of judge, jury, attorneys for prosecution, plaintiff and defense; civil vs. criminal law; court procedures)	The Judicial Branch State and Local Government

Standards for Social Studies	Reading Essentials Titles
<b>Economic Concepts and Principles</b>	
<b>4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</b>	State and Local Government Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
<b>A. (1) Economic concepts</b>	
Apply the following economic concepts: business cycle (expansion, recession, depression) unemployment market economy	
<b>B. (2) The role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy</b>	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
Assess the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
<b>C. (3) Interpreting the past, explaining the present and predicting the future of economic decisions</b>	State and Local Government Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa

<b>Standards for Social Studies</b>	<b>Reading Essentials Titles</b>
Interpret the past, explain the present and predict future consequences of economic decisions	State and Local Government Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
<b>D. (4) Understanding the consequences of personal and public economic decisions</b>	State and Local Government
Describe how decisions and actions of governments, businesses, groups and individuals affect one another in a market economy.	State and Local Government
<b>E. (5) Understanding various types of taxes and their purposes</b>	State and Local Government
Identify different forms of taxes, such as tariffs, sales taxes and income taxes, and their purposes	State and Local Government
<b>Elements of Geographical Study and Analysis</b>	
<b>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment</b>	Ancient Governments Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Democracy Egypt Elections and Political Parties Feudalism Greece India Japan Mexico Monarchy Rome Russia Socialism and Communism South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Vikings United Kingdom

Standards for Social Studies	Reading Essentials Titles
<p>A. (1) Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them</p>	<p>Ancient Governments  Australia  Brazil  Canada  China (Country Connections II)  China (The Ancient World)  Conrad Elroy, Powder Monkey  Democracy  Egypt  Elections and Political Parties  Feudalism  Greece  India  Japan  Mexico  Monarchy  Rome  Russia  Socialism and Communism  South Africa  Spies of the American Revolution  State and Local Government  The Executive Branch  The Judicial Branch  The Legislative Branch  The Vikings  United Kingdom</p>
<p>Use and evaluate geographic research sources to process and report information to solve problems and make predictions</p>	<p>Ancient Governments  Australia  Brazil  Canada  China (Country Connections II)  China (The Ancient World)  Conrad Elroy, Powder Monkey  Democracy  Egypt  Elections and Political Parties  Feudalism  Greece  India  Japan  Mexico  Monarchy  Rome  Russia  Socialism and Communism  South Africa  Spies of the American Revolution  State and Local Government  The Executive Branch  The Judicial Branch  The Legislative Branch  The Vikings  United Kingdom</p>

Standards for Social Studies	Reading Essentials Titles
Construct maps	
B. (2) Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
Locate states of the United States	
Locate cities and topographic features of the United States	
Locate and describe geographic places, using absolute and relative location	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
C. (3) Place	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
Analyze physical characteristics, such as climate, topography, relationship to water and ecosystems Analyze human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt



Standards for Social Studies	Reading Essentials Titles
D. (4) Relationships within places	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
E. (5) Human systems	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life	
F. (6) Human-environment interactions	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt

Standards for Social Studies	Reading Essentials Titles
<p><b>G. (7)</b> Relationships between and among places</p>	<p>Australia            Brazil            China (Country Connections II)            Russia            United Kingdom            Canada            India            Japan            Mexico            South Africa            China (The Ancient World)            Rome            The Vikings            Greece            Egypt</p>
<p>Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas</p>	<p>Australia            Brazil            China (Country Connections II)            Russia            United Kingdom            Canada            India            Japan            Mexico            South Africa            China (The Ancient World)            Rome            The Vikings            Greece            Egypt</p>
<p><b>H. (8)</b> Regions</p>	
<p>Explain how regions of the United States relate to one another and change over time</p>	
<p><b>I. (9)</b> Uses of geography</p>	<p>Australia            Brazil            China (Country Connections II)            Russia            United Kingdom            Canada            India            Japan            Mexico            South Africa            China (The Ancient World)            Rome            The Vikings            Greece            Egypt</p>

Standards for Social Studies	Reading Essentials Titles
Use geography to interpret the past, explain the present and plan for the future	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
<b>Relationships of Individual and Groups to Institutions and Traditions</b>	
<b>6. Knowledge of relationships of the individual and groups to institutions and cultural traditions</b>	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt State and Local Government Socialism and Communism Elections and Political Parties The Judicial Branch
<b>A. (1) Knowledge of how needs of individuals are met</b>	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt State and Local Government

Standards for Social Studies	Reading Essentials Titles
B. (2) Group membership	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Elections and Political Parties State and Local Government
Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Elections and Political Parties State and Local Government
C. (3) Effects of actions, cultural, traditions and institutions	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt

Standards for Social Studies	Reading Essentials Titles
D. (4) Effect of laws and events on relationships	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
Describe how laws and events affect members of groups and relationships among groups	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
E. (5) Effect of personal and group experiences on perceptions	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt

Standards for Social Studies	Reading Essentials Titles
Assess how personal and group experiences influence people's perceptions and judgments of events	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
F. (6) Changing ideas, concepts and traditions	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
Analyze how ideas, concepts, and traditions have changed over time (e.g., women's role in society)	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
G. (7) Methods of resolving conflicts	The Judicial Branch
<b>Tools of Social Science Inquiry</b>	
<b>7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)</b>	All 50 Reading Essentials in Social Studies Titles
A. (1) Using primary and secondary sources	All 50 Reading Essentials in Social Studies Titles
Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters	All 50 Reading Essentials in Social Studies Titles

Standards for Social Studies	Reading Essentials Titles
<p><b>B. (2) Using maps, graphs, statistics, timelines, charts and diagrams</b></p>	<p>Australia  Brazil  Canada  China (Country Connections II)  China (The Ancient World)  Conrad Elroy, Powder Monkey  Egypt  Elections and Political Parties  Feudalism  Greece  India  Japan  Mexico  Mount Rushmore  Redwood  Rome  Russia  South Africa  Spies of the American Revolution  State and Local Government  The Executive Branch  The Judicial Branch  The Legislative Branch  The Vikings  United Kingdom</p>
<p>Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions</p>	<p>Australia  Brazil  Canada  China (Country Connections II)  China (The Ancient World)  Conrad Elroy, Powder Monkey  Egypt  Elections and Political Parties  Feudalism  Greece  India  Japan  Mexico  Mount Rushmore  Redwood  Rome  Russia  South Africa  Spies of the American Revolution  State and Local Government  The Executive Branch  The Judicial Branch  The Legislative Branch  The Vikings  United Kingdom</p>
<p><b>C. (3) Creating maps and graphics</b></p>	
<p>Create maps, graphs, timelines, charts and diagrams to communicate information</p>	
<p><b>D. (4) Using technological tools</b></p>	
<p>Use technological tools for research and presentation</p>	

<b>Standards for Social Studies</b>	<b>Reading Essentials Titles</b>
<b>E. (5) Distinguishing fact and opinion</b>	
Distinguish between fact and opinion and recognize bias and points of view	
<b>F. (6) Supporting a point of view</b>	
Identify, research and defend a point of view/position	