

### Level 4

- 1** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 2** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 3** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 4** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 5** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 6** Review Master A  
Review Master B  
Review Master C  
Dictionary and Proofreading Practice Master  
Mastery Words Review  
Bonus Words Review  
Mastery Words Test  
Bonus Words Test  
Writing Sample Test 1
- 7** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 8** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 9** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 10** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 11** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 12** Review A  
Review B  
Star Words Review A  
Star Words Review B  
Mastery Words Test  
Bonus Words Test  
Writing Sample Test 2

- 13** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 14** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 15** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 16** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 17** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 18** Review Master A  
Review Master B  
Review Master C  
Dictionary and Proofreading Practice Master  
Mastery Words Review  
Bonus Words Review  
Mastery Words Test  
Bonus Words Test  
Writing Sample Test 3
- 19** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 20** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 21** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 22** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 23** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 24** Review Master A  
Review Master B  
Review Master C  
Dictionary and Proofreading Practice Master  
Mastery Words Review  
Bonus Words Review  
Mastery Words Test  
Bonus Words Test  
Writing Sample Test 4
- 25** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B
- 26** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

*continued*

**27** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**28** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**29** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**30** Review Master A  
Review Master B  
Review Master C  
Dictionary and Proofreading Practice Master  
Mastery Words Review  
Bonus Words Review  
Mastery Words Test  
Bonus Words Test  
Writing Sample Test 5

**31** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**32** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**33** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**34** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**35** Extra Practice Master: Unit Words  
Extra Practice Master: Mastery Words  
Extra Practice Master: Bonus Words  
Spelling and Language Master  
Reteaching Follow-Up A  
Reteaching Follow-Up B

**36** Review Master A  
Review Master B  
Review Master C  
Dictionary and Proofreading Practice Master  
Mastery Words Review  
Bonus Words Review  
Mastery Words Test  
Bonus Words Test  
Writing Sample Test 6

## Additional Testing Masters

## Teaching Aids

## Writer's Word Bank

## Answer Keys

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Name \_\_\_\_\_

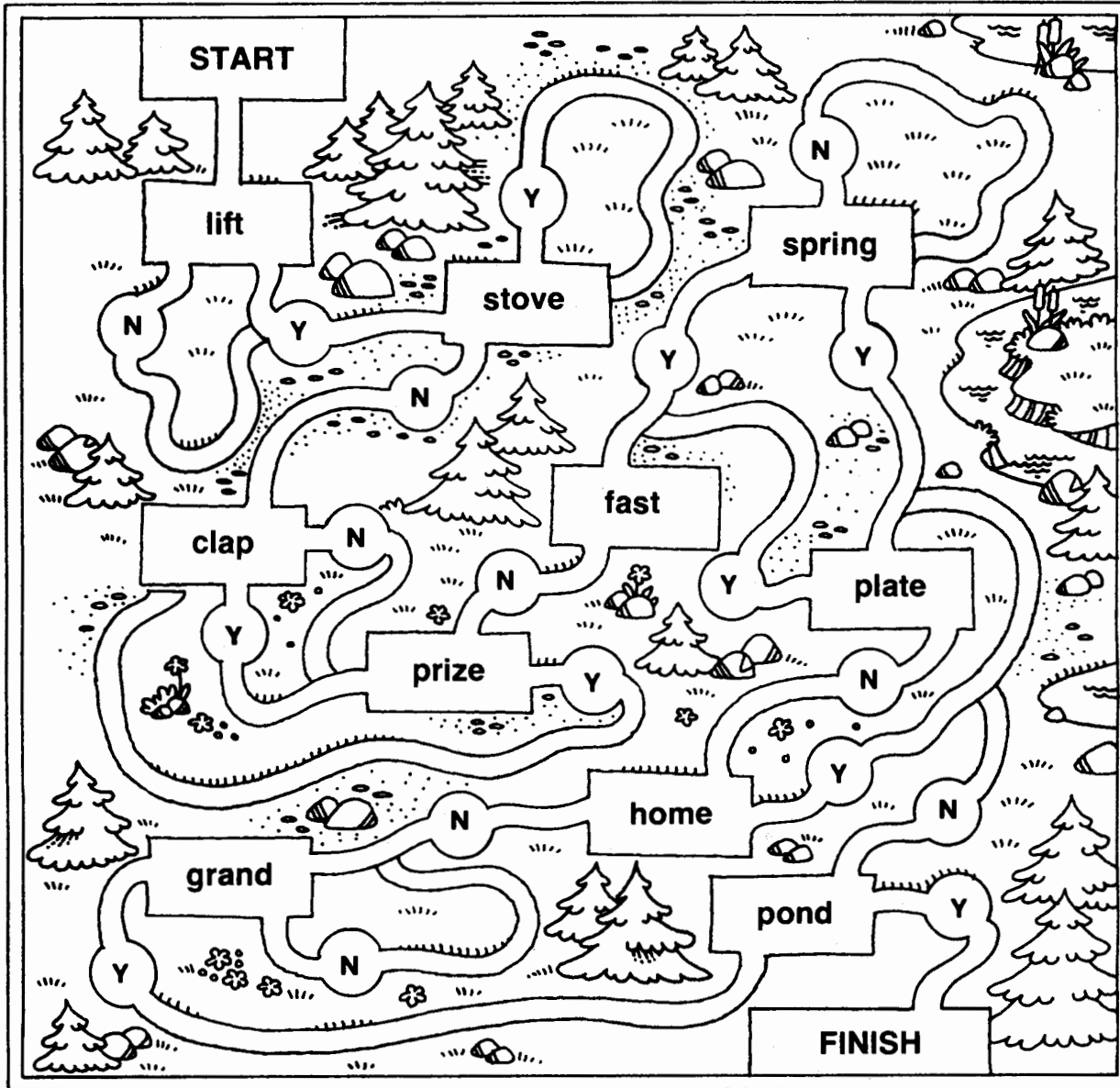
UNIT

**1**

# Extra Practice

Mastery  
Words

Use your pencil to go from START to FINISH in the puzzle. When you come to a word, decide if it has a short vowel sound. If it does, make your line go toward **Y** for yes. If it does not, make your line go toward **N** for no. Write each word that has a short vowel sound below.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Extra Practice****Bonus  
Words**

- A.** Say each word on the left. Find two words at the top that have the same vowel sound. Put a check in the box below each one. Then write all three words below the chart.

	absence	bottom	spirit	ladder	finish	pond
shift						
stock						
snack						
twist						
scrap						
nozzle						

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

- B.** Finish the sentences with Bonus words.

7. The \_\_\_\_\_ on a hose controls the flow of water.
8. Jonathan ate a \_\_\_\_\_ of crunchy apples.
9. Mrs. Twain asked Cathy the reason for her brother's \_\_\_\_\_ from class.
10. The Martins \_\_\_\_\_ their store with firewood during the winter.
11. The cat had to \_\_\_\_\_ its body to get through the hole in the fence.

shift    snack    twist    stock    nozzle    spirit    absence    scrap

Name \_\_\_\_\_

UNIT

**1**

## Spelling and Language

A. Write the Unit word that begins with the same consonant cluster as each of these words.

1. promise \_\_\_\_\_
2. splash \_\_\_\_\_
3. string \_\_\_\_\_
4. twelve \_\_\_\_\_
5. swam \_\_\_\_\_
6. trip \_\_\_\_\_
7. plant \_\_\_\_\_
8. crawl \_\_\_\_\_
9. stem \_\_\_\_\_
10. slap \_\_\_\_\_

11. Write the Unit words that begin with the same consonant cluster as *brain*.

\_\_\_\_\_

12. Write the Unit word that ends with the same consonant cluster as each of these words.

desk \_\_\_\_\_ sent \_\_\_\_\_

13. Write the Unit words that end with the same consonant cluster as *stamp*.

\_\_\_\_\_

14. Write the Unit words that end with the same consonant cluster as *hand*.

\_\_\_\_\_

B. Write a Unit word for each meaning below.

15. movie \_\_\_\_\_

16. cloth used to cover a cut \_\_\_\_\_

ramp	aunt	twin	film	lamp
brand	plot	slid	swift	sting
prop	crop	brick	task	fond
strap	split	track	damp	bandage

Name \_\_\_\_\_

# Reteaching Follow-up A

Discovering Spelling  
Generalizations

## UNIT WORDS

twin	slid	task	swift
track	split	ramp	lamp
bandage	brick	brand	strap
crop	sting	fond	prop
damp	film	plot	aunt

1. Study the Unit words. Say each word to yourself. What do the Unit words have in common?

\_\_\_\_\_

2. Write the Unit words in three groups according to their vowel sounds.

/i/

/a/

/o/

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. What are the short vowel sounds in the Unit words? \_\_\_\_\_

4. Except for the word *aunt*, how is the sound /a/ usually spelled? \_\_\_\_\_

5. How are the sounds /o/ and /i/ spelled? \_\_\_\_\_

6. What can you conclude about the sounds /a/, /i/, and /o/?

\_\_\_\_\_

7. Write other words that have the sounds /a/, /i/, and /o/.

\_\_\_\_\_



Name \_\_\_\_\_

UNIT

**1**

# Reteaching Follow-up B

Word  
Shapes

## UNIT WORDS

twin

slid

task

swift

damp

track

split

ramp

lamp

film

bandage

brick

brand

strap

plot

crop

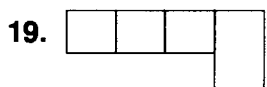
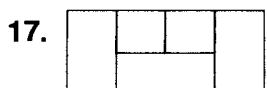
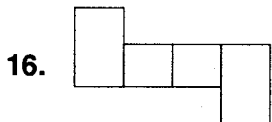
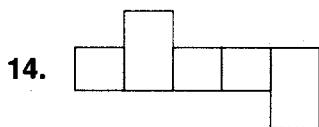
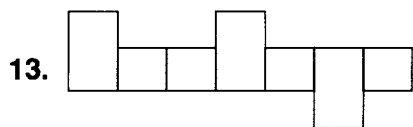
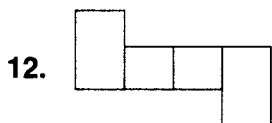
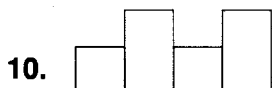
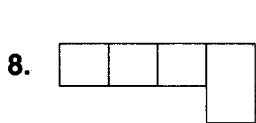
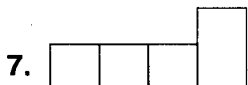
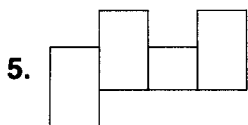
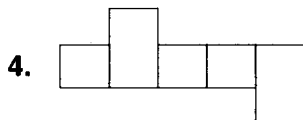
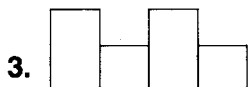
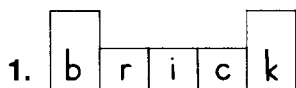
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fond

prop

ant

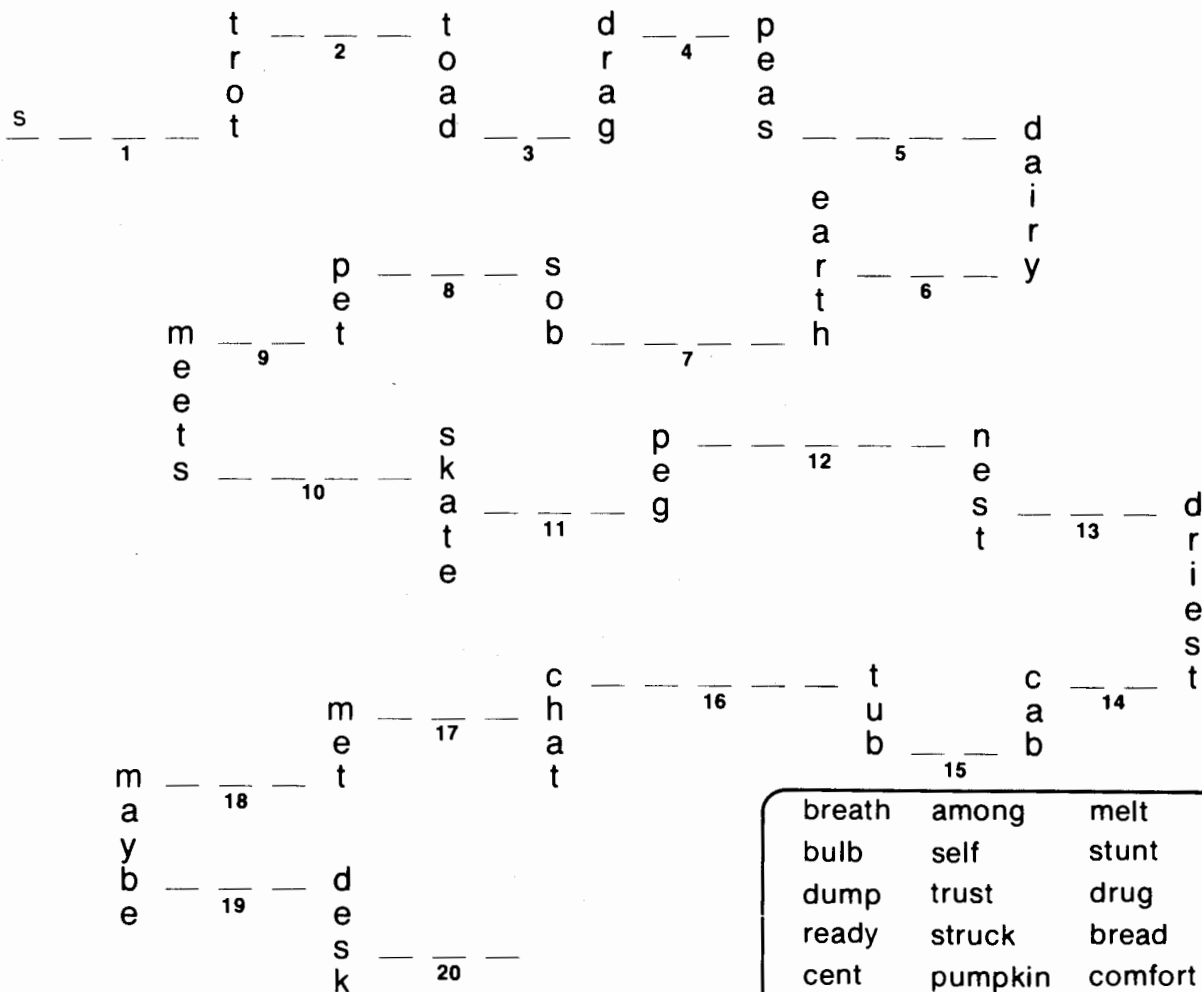
Write each Unit word in its correct shape. The first one has been done for you.



**Extra Practice**

**Unit Words**

Finish the "word chain" with the Unit words. Write each word in the blank after you have written it in the puzzle.



- |        |         |         |
|--------|---------|---------|
| breath | among   | melt    |
| bulb   | self    | stunt   |
| dump   | trust   | drug    |
| ready  | struck  | bread   |
| cent   | pumpkin | comfort |
| spend  | month   | meant   |
| press  | spread  |         |

- |           |           |           |
|-----------|-----------|-----------|
| 1. _____  | 2. _____  | 3. _____  |
| 4. _____  | 5. _____  | 6. _____  |
| 7. _____  | 8. _____  | 9. _____  |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ |
| 19. _____ | 20. _____ |           |

Name \_\_\_\_\_

UNIT

**2**

# Extra Practice

**Mastery Words**

A. Write the two Mastery words that have the sound /e/.

3

4

B. Write the four Mastery words that have the sound /u/.  
Some letters are given to help you.

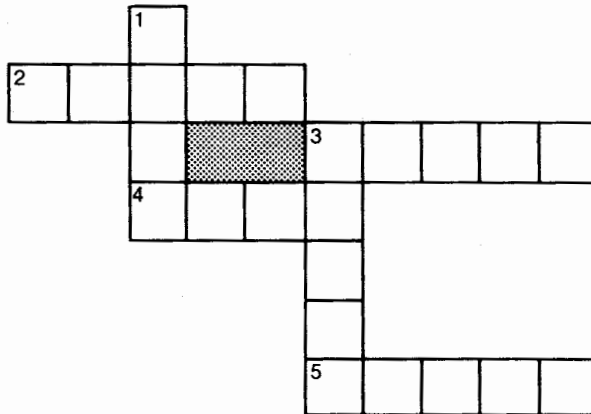
1

2    C

3   U

5

C. Now put all the words together to finish this puzzle. Look at the numbers in the boxes where you wrote the words before. They will help you do the puzzle.



D. Write the Mastery words that have these consonant clusters.

6. fr \_\_\_\_\_

7. tr \_\_\_\_\_

8. sm \_\_\_\_\_

9. st \_\_\_\_\_

10. \_\_\_\_ st \_\_\_\_\_

11. \_\_\_\_ nt \_\_\_\_\_

stuff truck test hunt front smell

Name \_\_\_\_\_

# Extra Practice

**Bonus  
Words**

**A.** Read the clues. You will write some Bonus words twice.

1. You can add *un-* to this word to make it mean the opposite.
2. You can feel this at your wrist.
3. Hearing this might make you jump.
4. This is a promise of danger.
5. Distance from the top to the bottom.
6. Something that is very wet may be this.
7. It is played on a board.
8. It can be filled and baked.
9. A doctor might take this.
10. Something enjoyable may be this.
11. Kings and queens are pieces in this game.
12. This should not be soggy.

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**B.** Find Bonus words in the puzzle. Circle each word and write it next to the puzzle. The words go across and down.

f g v d b n t j u i k l p p u t r  
y m f v a o t r e d r e n c h e d  
m t h e r a h m u y t r d q w a s  
p l p l l s u i u y c h e s s s c  
d w u f g h n q c x r w p a z z q  
o k l w d f d w c v u b t n m h j  
p l s t h r e a t s s k h o e r d  
x w e c v b r r g h t k u l y t u  
b e k t p l e a s a n t h y j a s  
n k m g f v r e d s t y h f d x s

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

depth
thunder
chess
threat
pulse
crust
pleasant
drenched

Name \_\_\_\_\_

UNIT

**2**

# Spelling and Language

A. Write the plural form of the underlined word in each title.

1. Keeping Bread Fresh

\_\_\_\_\_

2. Ready to Grow a Pumpkin

\_\_\_\_\_

3. We Struck Gold in the Garbage Dump

\_\_\_\_\_

4. Sneezaway, the Drug You Can Trust for Colds

\_\_\_\_\_

5. Butter, a Spread to Melt

\_\_\_\_\_

6. A Dollar and a Cent Meant More

\_\_\_\_\_

7. The Mysterious Light Bulb

\_\_\_\_\_

8. The Comfort of Home

\_\_\_\_\_

9. A Daring New Stunt

\_\_\_\_\_

10. I Spend One Month Among the Fish

\_\_\_\_\_

11. Take a Deep Breath

\_\_\_\_\_

B. Write the Unit words in the titles that were not underlined.

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

ready

bread

pumpkin

month

meant

among

press

bulb

comfort

melt

cent

stunt

dump

spread

drug

spend

self

struck

breath

trust

Name \_\_\_\_\_

# Reteaching Follow-up A

Discovering Spelling  
Generalizations

## UNIT WORDS

breath	stunt	struck	spend
press	comfort	spread	self
ready	bulb	drug	pumpkin
trust	cent	meant	melt
month	among	dump	bread

1. Study the Unit words. Say each word to yourself. What do the Unit words have in common?

\_\_\_\_\_

2. Write the Unit words in two groups according to their vowel sounds.

/e/

/u/

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What two ways is the vowel sound /e/ spelled in the Unit words? \_\_\_\_\_

4. What two ways is the vowel sound /u/ spelled in the Unit words? \_\_\_\_\_

5. What did you learn about the sounds /e/ and /u/?

\_\_\_\_\_

6. Write other words that have the sounds /e/ and /u/. Underline the letters that spell the sounds.

\_\_\_\_\_

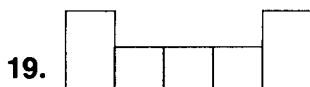
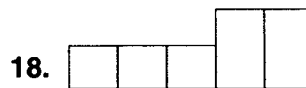
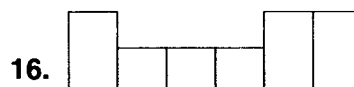
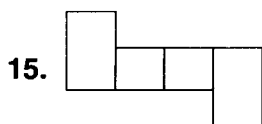
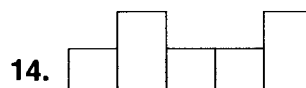
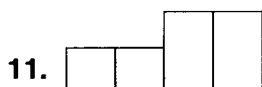
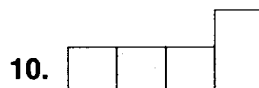
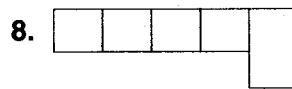
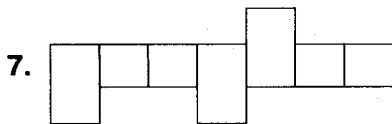
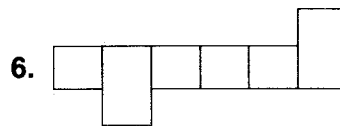
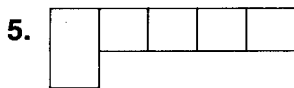
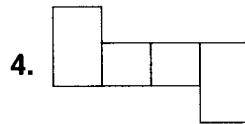
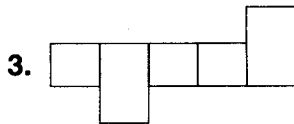
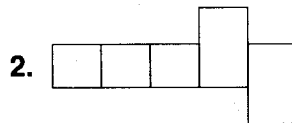
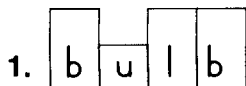
**Reteaching Follow-up B**

**Word Shapes**

**UNIT WORDS**

- |        |         |        |         |       |
|--------|---------|--------|---------|-------|
| breath | stunt   | struck | spend   | month |
| press  | comfort | spread | self    | among |
| ready  | bulb    | drug   | pumpkin | dump  |
| trust  | cent    | meant  | melt    | bread |

Write each Unit word in its correct shape. The first one has been done for you.



**Extra Practice**Unit  
Words

Choose the word in the box that fits each clue. Write the plural of the word. You will be writing the Unit words.

toss	pants	sandwich	match	stomach	loss	bench
hobby	moth	story	tent	memory	branch	cherry
brush	speech	flash	seal	nest	parent	

1. Dad made a pie with these. \_\_\_\_\_
2. Mom and Dad are these. \_\_\_\_\_
3. Campers sleep inside these. \_\_\_\_\_
4. People in parks sit on these. \_\_\_\_\_
5. Birds keep their eggs in these. \_\_\_\_\_
6. Two of these are stamp collecting and puppet making. \_\_\_\_\_
7. These are bursts of light. \_\_\_\_\_
8. These can be made with meat or cheese. \_\_\_\_\_
9. These flutter their wings when they fly. \_\_\_\_\_
10. People use these to keep their hair neat. \_\_\_\_\_
11. These are thoughts of things that have happened. \_\_\_\_\_
12. Trees have these. \_\_\_\_\_
13. These animals swim under water. \_\_\_\_\_
14. The President makes these. \_\_\_\_\_
15. These are the opposite of *wins*. \_\_\_\_\_
16. People and many animals need these to digest food. \_\_\_\_\_
17. You use your arms to do these. \_\_\_\_\_
18. These are used to make a fire. \_\_\_\_\_
19. These are found in books but may also be told aloud. \_\_\_\_\_
20. This clothing covers your legs. The word is always used in the plural. \_\_\_\_\_



**Extra Practice****Mastery  
Words**

To answer the questions, put the words in order. Then write the sentences. Remember to begin a sentence with a capital letter and end it with a period.

1. Where did the spies hide?

hid the in spies bushes. The

---

2. Where do the paths go?

the The go lake. paths to

---

3. What do people use when they shop?

use shop. People lists when they

---

4. What were the beaches like today?

were today. The beaches crowded

---

5. What did Bobby put in the jugs?

in the water He jugs. put

---

6. Where are the lists?

table. lists are the on The

---

7. Which paths did the spies take?

the paths to the spies beaches. The took

---

8. How many jugs of juice are there?

three are of jugs juice. There

---

9. Where did Skippy hide the bone?

the in Skippy hid bushes. bone the

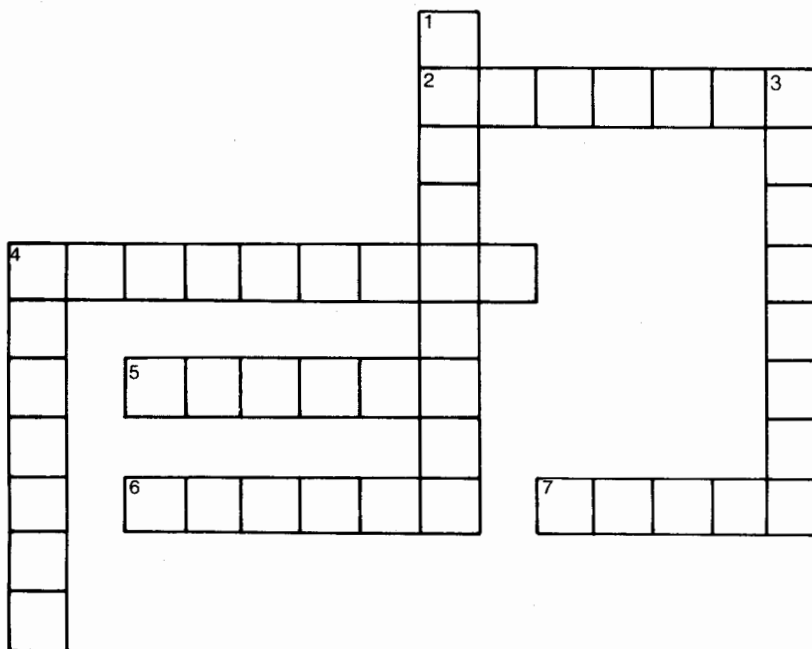
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spies bushes lists beaches jugs paths

**Extra Practice**

**Bonus Words**

Read each clue. Decide which word fits the clue. Write the singular form of the Bonus word in the blank. Then write the plural form of the word in the right place in the puzzle.



**ACROSS**

- 2. You write what happens each day in this. \_\_\_\_\_
- 4. Some toys and games won't work without one. \_\_\_\_\_
- 5. The lights are off when you watch this. \_\_\_\_\_
- 6. This is part of your eye. It is also part of a camera. \_\_\_\_\_
- 7. This is what you may pay in addition to the price when you buy something. \_\_\_\_\_

**DOWN**

- 1. You write this on the envelope when you send a letter. \_\_\_\_\_
- 3. This is made with a needle and thread. \_\_\_\_\_
- 4. Grapes or bananas grow together in this. \_\_\_\_\_

stitches	lenses	batteries	taxes
bunches	movies	diaries	addresses

Name \_\_\_\_\_

UNIT

**3**

## Spelling and language

Each sentence contains a word that does not make sense. Circle the wrong word. Then write the correct Unit word. The correct Unit word will rhyme with the circled word.

1. Uncle Jen and I pitch our dents under a tree. \_\_\_\_\_
2. The ranches of the tree are low. \_\_\_\_\_
3. Uncle Jen's head hushes against the leaves. \_\_\_\_\_
4. There are birds' chests in the tree. \_\_\_\_\_
5. I think I ripped my ants. \_\_\_\_\_
6. Some flying cloths got into Uncle Jen's sleeping bag. \_\_\_\_\_
7. We can't have a fire because I forgot patches. \_\_\_\_\_
8. We'll eat ferries for a snack. \_\_\_\_\_
9. I see some splashes of lightning in the sky. \_\_\_\_\_
10. I'm afraid Uncle Jen and I are total crosses at camping! \_\_\_\_\_
11. We walked down to the ocean to watch the wheels. \_\_\_\_\_
12. The rough water bosses the seals around. \_\_\_\_\_
13. I stood on a rock and made peaches like a president. \_\_\_\_\_

sandwiches	tents	pants	nests	speeches
branches	memories	hobbies	seals	moths
matches	tosses	parents	cherries	flashes
stories	losses	benches	brushes	stomachs

# Reteaching Follow-up A

## Discovering Spelling Generalizations

### UNIT WORDS

sandwiches	branches	matches	stories
tents	memories	tosses	losses
pants	hobbies	parents	benches
nests	seals	cherries	brushes
speeches	moths	flashes	stomachs

1. Study the Unit words. Say each word to yourself. What do the Unit words have in common?

\_\_\_\_\_

2. Write each Unit word under the heading that tells how it was made plural. One word, *pants*, does not fit under any heading.

**Add s**

**Add es**

**Change the y to i and add es**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. What did you learn about forming plurals?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Write the plurals of these words.

glass _____	dish _____
table _____	sky _____

Name \_\_\_\_\_

UNIT

**3**

# Reteaching Follow-up B

Word  
Shapes

## UNIT WORDS

sandwiches

branches

matches

stories

stomachs

tents

memories

tosses

losses

flashes

pants

hobbies

parents

benches

moths

nests

seals

cherries

brushes

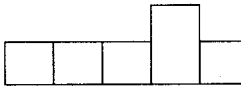
speeches

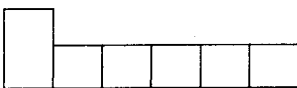
Write each Unit word in its correct shape. The first one has been done for you.

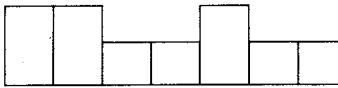
1. 

2. 


3. 

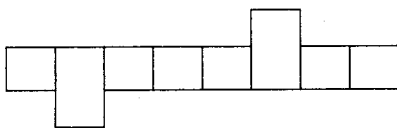
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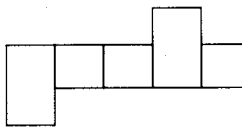
5. 

6. 


7. 

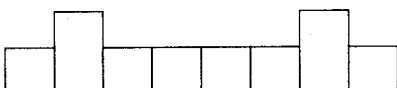
8. 

9. 

10. 

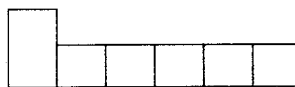
11. 

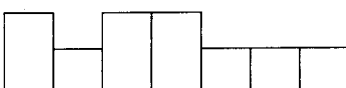
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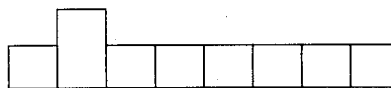
13. 

14. 

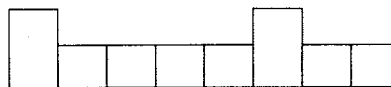
15. 

16. 

17. 

18. 

19. 

20. 

**Extra Practice**Unit  
Words

Finish the sentences with Unit words.

1. The \_\_\_\_\_ takes thirty minutes to cook.
2. Kevin \_\_\_\_\_ when he heard a loud noise in the hall.
3. He got a big \_\_\_\_\_ when he found that a picture had fallen from the wall.
4. The sunlight began to \_\_\_\_\_ by late afternoon.
5. This peach is not \_\_\_\_\_ yet.
6. The thief \_\_\_\_\_ the necklace when the building was empty.
7. How shall we \_\_\_\_\_ the cake?
8. The \_\_\_\_\_ took off at nine o'clock.
9. The \_\_\_\_\_ was sweet and juicy.
10. The softball crashed through the \_\_\_\_\_ of glass.
11. Julie finished the \_\_\_\_\_ puzzle in fifteen minutes.
12. The bus driver was \_\_\_\_\_ to the riders.
13. Larry threw the ball \_\_\_\_\_ before he got it into the basket.
14. Mrs. Andrews bought a \_\_\_\_\_ for the new painting.
15. Peter filled in the \_\_\_\_\_ with his name and address.
16. The rooms in the burning house were filled with \_\_\_\_\_.
17. Can you find Australia on the \_\_\_\_\_?
18. Dan tried to fix the \_\_\_\_\_ in his sweater.
19. No one knows who lives in that \_\_\_\_\_.
20. Please help me \_\_\_\_\_ off this paint.

whole  
hole  
surprise  
smoke  
grape  
cave  
polite  
rice  
globe  
divide  
pane  
fade  
woke  
ripe  
frame  
space  
scrape  
plane  
stole  
twice

**Extra Practice****Mastery  
Words****A. Finish the sentences with Mastery words.**

1. The \_\_\_\_\_ woman acted without fear.
2. She saved her best friend's \_\_\_\_\_.
3. No one was hurt in the \_\_\_\_\_.
4. I do not like the \_\_\_\_\_ of salty food.
5. Diane \_\_\_\_\_ a story about her dog Woof.
6. I \_\_\_\_\_ that the Rockets win the game today.

**B. Now write the words you wrote above in the squares after the same sentence numbers.**5 

--	--	--	--	--

2 

--	--	--	--

4 

--	--	--	--	--	--

3 

--	--	--	--	--

6 

--	--	--	--	--

1 

--	--	--	--	--	--

3 

--	--	--	--	--

4 

--	--	--	--	--	--

1 

--	--	--	--	--	--

5 

--	--	--	--	--	--

6 

--	--	--	--	--

2 

--	--	--	--	--

**C. Find the three words with long vowel sounds that go down in the boxes. Circle them. One has /ā/, one has /ī/, and one has /ō/.**

wrote	brave	life	taste	hope	fire
-------	-------	------	-------	------	------

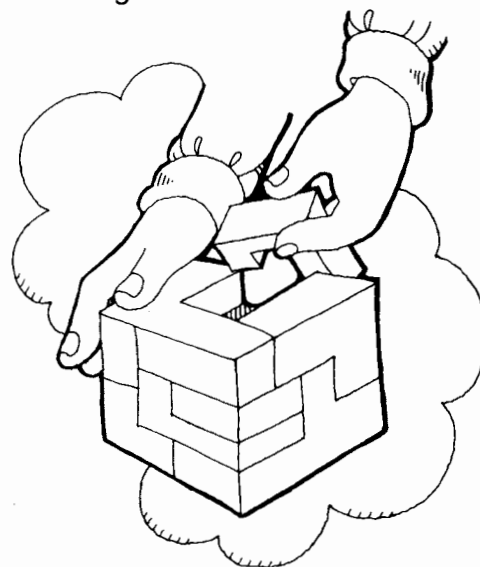
**Extra Practice****Bonus  
Words**

**A.** Draw a line under the word or words in each sentence that have a long vowel sound. Then finish the sentence with a Bonus word that has the same long vowel sound.

1. The Jacksons have a \_\_\_\_\_ to rent a house on an island.
2. The general made a \_\_\_\_\_ error during the battle.
3. Doug has lived his \_\_\_\_\_ life in a large apartment on Ninth Avenue.
4. Rose hopes that her boss will \_\_\_\_\_ her in the spring.
5. Mike wanted to \_\_\_\_\_ in his friend Byron but decided against it.
6. The owner of that store gets \_\_\_\_\_ on a slow afternoon.
7. Kate and Drake never \_\_\_\_\_ when they visit Aunt Jane.
8. The instructors \_\_\_\_\_ swimming and diving at my camp.

**B.** Write the spelling for each pronunciation.

9. /prə·mōt'/ \_\_\_\_\_
10. /kən·fīd'/ \_\_\_\_\_
11. /di·zīr'/ \_\_\_\_\_
12. /grāv/ \_\_\_\_\_
13. /in·tīr'/ \_\_\_\_\_
14. /bi·hāv'/ \_\_\_\_\_
15. /lōn'səm/ \_\_\_\_\_



behave  
promote

desire  
lonesome

entire  
confide

grave  
combine



# Spelling and Language

Write the Unit word that has the same meaning as the underlined word or words in each sentence. You may use some Unit words twice. Others you may not use at all. You will make one word plural. Then circle **n** or **v** to tell whether the Unit word is a noun or a verb.

1. It was early when Mario stopped sleeping. \_\_\_\_\_ n v
2. Mario's room was as dark as a hole in the side of a mountain. \_\_\_\_\_ n v
3. There was ice on Mario's window glass set in a frame. \_\_\_\_\_ n v
4. What a wonderful unexpected thing! Snow! \_\_\_\_\_ n v
5. Ice and snow fell like little pieces of grain. \_\_\_\_\_ n v
6. Mario went out to rub the ice off the car windows. \_\_\_\_\_ n v
7. He cleared only a small area. \_\_\_\_\_ n v
8. Moths had chewed a big opening in his mitten. \_\_\_\_\_ n v
9. Mario saw a dusty cloud coming out of the chimney. \_\_\_\_\_ n v
10. Mom had made a fire to do something unexpected for him. \_\_\_\_\_ n v
11. Mario fell on the ice and got a wound on his head. \_\_\_\_\_ n v
12. Mario went inside to read a book about two people who robbed a painting from an art store. \_\_\_\_\_ n v
13. The robbers also took the border around the painting. \_\_\_\_\_ n v
14. It was a painting of a bowl of small purple fruit. \_\_\_\_\_ n v
15. They got away in a small flying machine. \_\_\_\_\_ n v
16. They wanted to sell the loot and split the money. \_\_\_\_\_ n v
17. The colors in the painting began to grow pale, so they couldn't sell it. \_\_\_\_\_ n v
18. The police searched all over the earth for the robbers. \_\_\_\_\_ n v

whole	hole	smoke	grape	cave
polite	rice	globe	divide	pane
fade	woke	ripe	frame	space
scrape	plane	stole	twice	surprise

**Reteaching Follow-up A****Discovering Spelling  
Generalizations****UNIT WORDS**

whole	polite	fade	scrape
hole	rice	woke	plane
smoke	globe	ripe	stole
grape	divide	frame	twice
cave	pane	space	surprise

1. Study the Unit words. Say each word to yourself. What do the Unit words have in common?

\_\_\_\_\_

2. Write each Unit word under the heading of its long vowel sound.

/ā/

/ī/

/ō/

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. How is the long vowel sound /ā/ spelled? \_\_\_\_\_

4. How is the long vowel sound /ī/ spelled? \_\_\_\_\_

5. How is the long vowel sound /ō/ spelled? \_\_\_\_\_

6. What did you learn about the spelling of long vowel sounds?

\_\_\_\_\_

7. What other ways can /ō/, /ā/, and /ī/ be spelled? Give examples.

\_\_\_\_\_

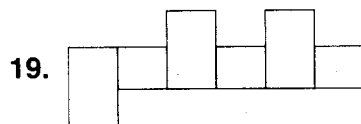
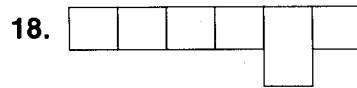
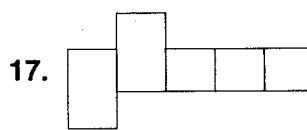
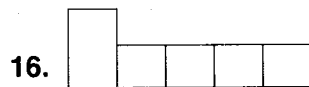
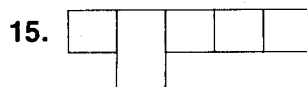
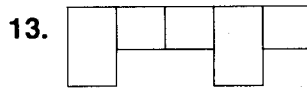
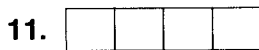
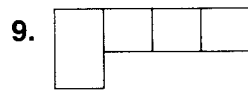
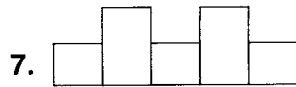
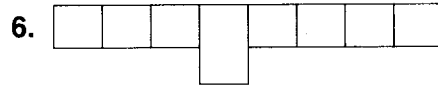
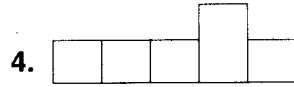
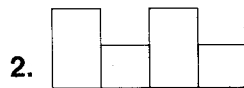
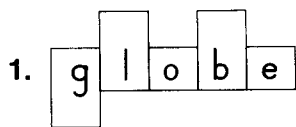
**Reteaching Follow-up B**

**Word Shapes**

**UNIT WORDS**

- |       |        |       |        |          |
|-------|--------|-------|--------|----------|
| whole | polite | fade  | scrape | cave     |
| hole  | rice   | woke  | plane  | pane     |
| smoke | globe  | ripe  | stole  | space    |
| grape | divide | frame | twice  | surprise |

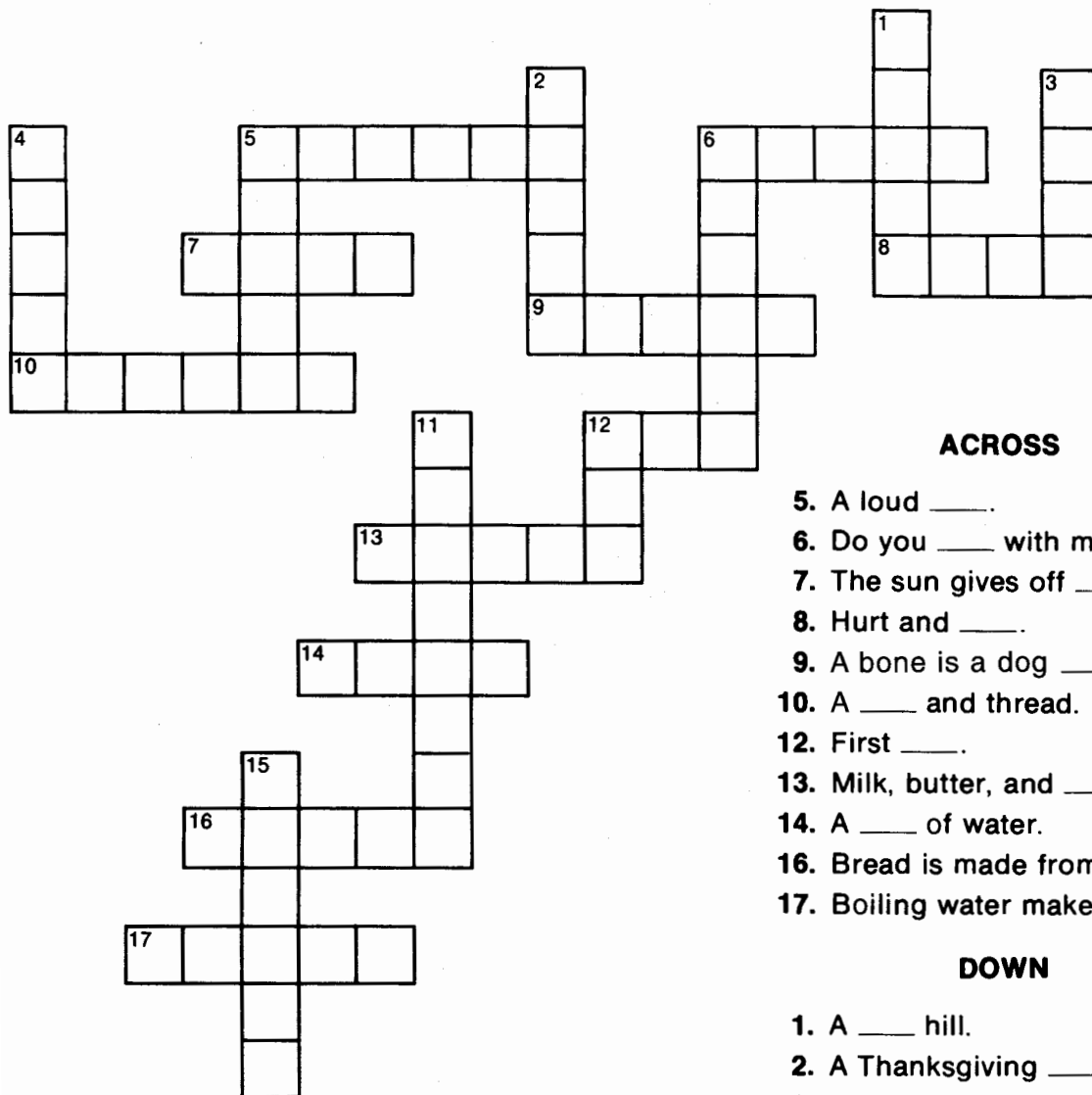
Write each Unit word in its correct shape. The first one has been done for you.



**Extra Practice**

**Unit Words**

Read the clues, and then finish the puzzle with Unit words.



**ACROSS**

- 5. A loud \_\_\_\_.
- 6. Do you \_\_\_\_ with me or not?
- 7. The sun gives off \_\_\_\_.
- 8. Hurt and \_\_\_\_.
- 9. A bone is a dog \_\_\_\_.
- 10. A \_\_\_\_ and thread.
- 12. First \_\_\_\_.
- 13. Milk, butter, and \_\_\_\_.
- 14. A \_\_\_\_ of water.
- 16. Bread is made from \_\_\_\_.
- 17. Boiling water makes \_\_\_\_.

**DOWN**

- 1. A \_\_\_\_ hill.
- 2. A Thanksgiving \_\_\_\_.
- 3. To \_\_\_\_ weight.
- 4. A metal \_\_\_\_.
- 5. Did the thief \_\_\_\_ the money?
- 6. Are you \_\_\_\_ of the dark?
- 11. As \_\_\_\_ as a ruler.
- 12. Get ready, take \_\_\_\_, fire!
- 15. A \_\_\_\_ sandwich.

afraid	treat	aid	feast	agree
sneeze	gain	steep	steal	heat
cream	cheese	pail	pain	aim
needle	wheat	steam	chain	straight

**Extra Practice**

**Mastery Words**

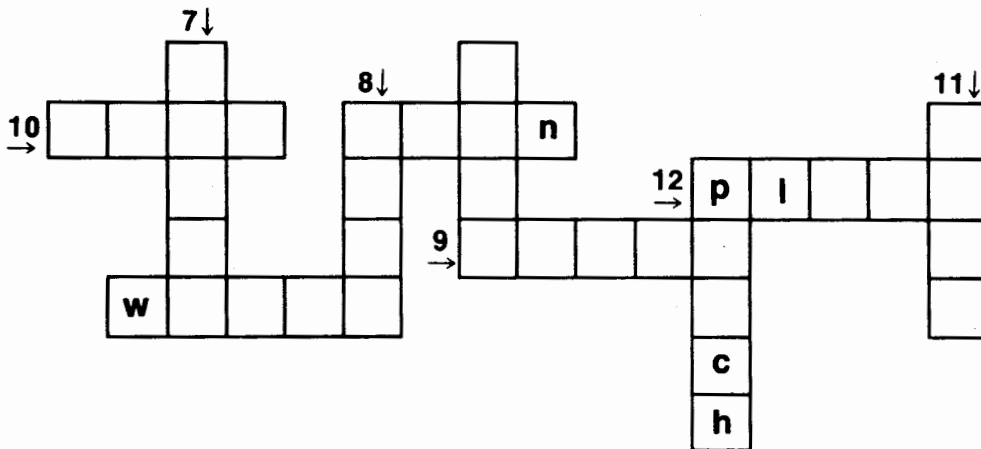
**A.** Add the letters that spell /ā/ or /ē/ to these consonants and write Mastery words.

- |                    |                    |
|--------------------|--------------------|
| 1. m ____ l _____  | 2. t ____ ch _____ |
| 3. kn ____ _____   | 4. s ____ n _____  |
| 5. pl ____ n _____ | 6. l ____ ve _____ |

**B.** Write the word that rhymes with the first word.

- |          |       |       |           |
|----------|-------|-------|-----------|
| 7. beach | hatch | teach | 7. _____  |
| 8. stale | mail  | steam | 8. _____  |
| 9. eve   | leave | wave  | 9. _____  |
| 10. bean | ten   | seen  | 10. _____ |
| 11. pea  | knee  | pay   | 11. _____ |
| 12. lane | pine  | plain | 12. _____ |

**C.** Write the words you wrote in **B** after the same numbers in the puzzle. Then finish the other four words. Each one has the vowel sound /ā/ or /ē/.



plain    knee    leave    seen    mail    teach

**Extra Practice****Bonus  
Words****A.** Add the letters that spell /ā/ or /ē/ and write Bonus words.

1. f \_\_\_\_ lure \_\_\_\_\_

2. dis \_\_\_\_ se \_\_\_\_\_

3. cl \_\_\_\_ m \_\_\_\_\_

4. incr \_\_\_\_ se \_\_\_\_\_

5. w \_\_\_\_ st \_\_\_\_\_

6. scr \_\_\_\_ n \_\_\_\_\_

7. rel \_\_\_\_ se \_\_\_\_\_

8. squ \_\_\_\_ ze \_\_\_\_\_

**B.** Read the clues and write Bonus words.9. This word starts with the same prefix as *repeat*. \_\_\_\_\_10. This word begins with the sound that is sometimes spelled with *ph*, as in *photo*. \_\_\_\_\_11. The last consonant sound in this word is /s/. It has the consonant cluster *cr*. \_\_\_\_\_12. This word has the vowel sound /ē/ spelled *ea*. It has the sound /z/ twice. \_\_\_\_\_13. This word has the sound /ē/ spelled *ee*. The last consonant sound in this word is /z/. \_\_\_\_\_14. This word starts with the same consonant cluster as the word that means the opposite of *opened*. \_\_\_\_\_15. This word starts with the same consonant cluster as *scrap*. \_\_\_\_\_16. This word starts with the same sound as the name of the capital of the United States. It has /ā/ spelled *ai*. It ends with a consonant cluster. \_\_\_\_\_

waist	increase	screen	failure
squeeze	claim	disease	release

Name \_\_\_\_\_

UNIT

**5**

## Spelling and Language

Homophones are words that sound the same but are spelled differently and have different meanings.

pain – pane    steel – steal    pale – pail

**A.** Write a word from the box above next to its definition.

1. faded \_\_\_\_\_      bucket \_\_\_\_\_
2. metal \_\_\_\_\_      rob \_\_\_\_\_
3. glass in a window frame \_\_\_\_\_      an ache \_\_\_\_\_

**B.** Use the homophones in the box below to complete the sentences.

4. Tom \_\_\_\_\_ up the \_\_\_\_\_ balloon.
5. John \_\_\_\_\_ only \_\_\_\_\_ cherries.
6. Jane will \_\_\_\_\_ the letter \_\_\_\_\_ away.
7. Mary has \_\_\_\_\_ books \_\_\_\_\_ read.
8. I will \_\_\_\_\_ you at the \_\_\_\_\_ market.
9. Do you \_\_\_\_\_ a strange noise in \_\_\_\_\_?

to – two      hear – here      ate – eight  
blew – blue      meat – meet      right – write

**C.** Choose three homophone pairs from the box above. Write a sentence using each pair.

10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**Reteaching Follow-up A****Discovering Spelling  
Generalizations****UNIT WORDS**

needle	aid	steal	aim
pain	feast	heat	wheat
treat	agree	cream	steam
sneeze	gain	cheese	chain
afraid	steep	pail	straight

1. Study the Unit words. Say each word to yourself. What do the Unit words have in common?

\_\_\_\_\_

2. Write the long vowel sound and the spelling of that sound next to each word.

needle	_____	_____	steal	_____	_____
pain	_____	_____	heat	_____	_____
treat	_____	_____	cream	_____	_____
sneeze	_____	_____	cheese	_____	_____
afraid	_____	_____	pail	_____	_____
aid	_____	_____	aim	_____	_____
feast	_____	_____	wheat	_____	_____
agree	_____	_____	steam	_____	_____
gain	_____	_____	chain	_____	_____
steep	_____	_____	straight	_____	_____

3. What are the long vowel sounds in the Unit words? \_\_\_\_\_

4. How is the vowel sound /ē/ spelled? \_\_\_\_\_

5. How is the vowel sound /ā/ spelled? \_\_\_\_\_

6. What did you learn about the spelling of long vowel sounds in the Unit words?

\_\_\_\_\_

7. List other ways to spell the sounds /ē/ and /ā/. Give examples of each.

\_\_\_\_\_



Name \_\_\_\_\_

UNIT

**5**

# Reteaching Follow-up B

Word  
Shapes

## UNIT WORDS

needle

aid

steal

aim

afraid

pain

feast

heat

wheat

steep

treat

agree

cream

steam

pail

sneeze

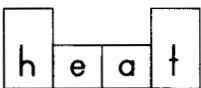
gain

cheese

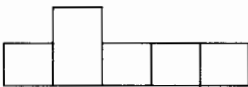
chain


straight

Write each Unit word in its correct shape. The first one has been done for you.

1. 

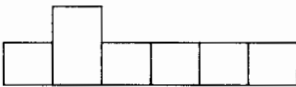
2. 

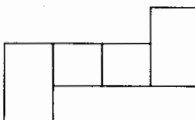
3. 

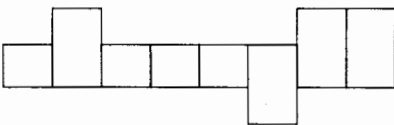
4. 


5. 

6. 

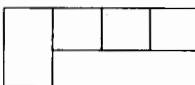
7. 

8. 


9. 

10. 


11. 

12. 

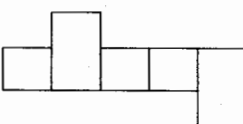
13. 

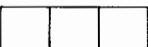
14. 

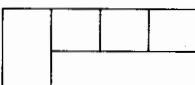
15. 

16. 

17. 

18. 

19. 

20. 

Name \_\_\_\_\_

# Review A: Units 1-2

**A. UNIT 1** Write the Unit word that belongs with each group. Then write the short vowel sound you hear in the word you wrote.

1. harvest wheat corn \_\_\_\_\_
2. garden patch land \_\_\_\_\_
3. match pair double \_\_\_\_\_
4. light bulb lantern \_\_\_\_\_
5. movie camera picture \_\_\_\_\_
6. liking loving caring \_\_\_\_\_
7. job chore work \_\_\_\_\_
8. uncle cousin nephew \_\_\_\_\_
9. building wall block \_\_\_\_\_
10. hurt sore cut \_\_\_\_\_

**UNIT 1**

aunt  
crop  
twin  
brick  
bandage  
plot  
lamp  
film  
fond  
task

**UNIT 2**

spread  
meant  
cent  
struck  
comfort  
ready  
month  
trust  
among  
spend

**B. UNIT 2** Finish the story using words from Unit 2. The short vowel sound is given to help you.

I opened my piggy bank today. I /e/ 11 the money out on my desk and counted every /e/ 12. I found one silver dollar /u/ 13 the coins. After I counted, it /u/ 14 me that I do not have much money. Of course, I /e/ 15 to save more, but somehow I am always more /e/ 16 to /e/ 17 than to save. I locked the money in my bank again because I don't /u/ 18 myself. I tried to /u/ 19 myself with the idea that I will save more money next /u/ 20. I hope so.

11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_
14. \_\_\_\_\_ 15. \_\_\_\_\_ 16. \_\_\_\_\_
17. \_\_\_\_\_ 18. \_\_\_\_\_ 19. \_\_\_\_\_
20. \_\_\_\_\_

**Review B: Units 3-4****A. UNIT 3** Follow the directions using the words from Unit 3.

1. Write each plural made by adding *es* to a base word that ends with *ch* or *tch*.

\_\_\_\_\_

2. Write each plural made by changing *y* to *i* and adding *es*.

\_\_\_\_\_

\_\_\_\_\_

3. Write each plural made by adding *s* to a base word.

\_\_\_\_\_

4. Write the plural made by adding *es* to a base word that ends with *ss*. \_\_\_\_\_

5. Write the plural made by adding *es* to a base word that ends with *sh*. \_\_\_\_\_

6. Write the word ending with *s* that has no singular form.

\_\_\_\_\_

**B. UNIT 4** Finish each sentence with a word from Unit 4 that rhymes with the underlined word. Underline the letters that spell the long vowel sound.

7. It is not \_\_\_\_\_ to fight.

8. First prize is a \_\_\_\_\_.

9. The \_\_\_\_\_ took off in the rain.

10. I gave him a poke and then he \_\_\_\_\_.

11. Put your robe over the \_\_\_\_\_.

12. Does this \_\_\_\_\_ look the same?

13. The song was so nice, we played it \_\_\_\_\_.

14. Do the stars race in outer \_\_\_\_\_?

15. Sam ate the \_\_\_\_\_ bowl of grapes.

16. Let's \_\_\_\_\_ the crop inside.

**UNIT 3**

sandwiches  
stomachs  
pants  
memories  
matches  
losses  
hobbies  
stories  
parents  
brushes

**UNIT 4**

twice  
frame  
polite  
whole  
globe  
divide  
space  
surprise  
plane  
woke

**Review C: Unit 5 • Test Exercise****A. UNIT 5** Follow the directions using words from Unit 5.

1. Change the *d* in *dream*. Write the word that names what butter is made from. \_\_\_\_\_
2. Change the *squ* in *squeeze*. Write the word that has to do with having a cold. \_\_\_\_\_
3. Change the *m* in *meat*. Write the word that means "to warm." \_\_\_\_\_
4. Change the *p* in *pain*. Write the word that means "metal links." \_\_\_\_\_
5. Remove the *n* from *green*. Add a letter at the beginning to make a word that means "to have the same opinion." \_\_\_\_\_
6. Add two letters to the end of *need* to make a word that names something sharp. \_\_\_\_\_
7. Remove the *r* from *air*. Add a letter at the end to make a word that means "to point." \_\_\_\_\_
8. Remove the *n* from *strain*. Add three letters to the end to make the word that means "honest." \_\_\_\_\_
9. Remove the *k* from *cheek*. Add two letters to the end to make the word that names something to eat. \_\_\_\_\_
10. Remove the *b* from *braid*. Add two letters to the beginning to make the word that means "frightened." \_\_\_\_\_

**UNIT 5**

aim  
heat  
needle  
agree  
afraid  
chain  
straight  
sneeze  
cheese  
cream

**B. UNITS 1–5** Fill in the circle of the word that is misspelled or the circle for *no mistakes*.

- |  |  |  |  |
|--|--|--|--|
| <b>1</b> 1. plane<br>2. politte<br>3. space<br>4. woke<br>5. (no mistakes)     | <b>3</b> 1. aunt<br>2. ready<br>3. hobbies<br>4. amung<br>5. (no mistakes)     | <b>5</b> 1. stories<br>2. meant<br>3. bandige<br>4. trust<br>5. (no mistakes)  | <b>1</b> (1) (2) (3) (4) (5)   |
| <b>2</b> 1. globe<br>2. memories<br>3. comfort<br>4. pants<br>5. (no mistakes) | <b>4</b> 1. parrents<br>2. twice<br>3. matches<br>4. brick<br>5. (no mistakes) | <b>6</b> 1. fond<br>2. spread<br>3. twinn<br>4. sandwiches<br>5. (no mistakes) | <b>2</b> (1) (2) (3) (4) (5)<br><b>3</b> (1) (2) (3) (4) (5)<br><b>4</b> (1) (2) (3) (4) (5)<br><b>5</b> (1) (2) (3) (4) (5)<br><b>6</b> (1) (2) (3) (4) (5) |

# Dictionary and Proofreading 1

crop	brushes	matches	needle	plane
divide	afraid	cream	comfort	lamp
memories	month	aunt	meant	polite

## Using the Dictionary to Spell and Write

Put each group of words in alphabetical order.

- |               |                   |
|---------------|-------------------|
| 1. aunt _____ | 2. memories _____ |
| crop _____    | needle _____      |
| brushes _____ | lamp _____        |
| cream _____   | polite _____      |
| divide _____  | meant _____       |
| afraid _____  | month _____       |
| comfort _____ | matches _____     |

## Proofreading

1. Josie wrote this paragraph about her summer vacation. She misspelled nine words. Three words need capital letters. Circle each misspelled word. Draw three lines under the letters that should be capitals.

During the munth of august, I visited my ant. She lives on a farm. It is far away, so I had to fly there on a plain. On the farm it was time to harvest the corn crup. I was afrade the work would be too hard, but it wasn't. It was my job to devide the good corn from the bad corn. sometimes I worked at night by the light of a limp. My uncle would bring me a glass of cold milk with the creem still in it. i have happy memorys of my visit to the farm.

2. Write the nine misspelled words correctly.

_____	_____	_____
_____	_____	_____
_____	_____	_____

**Extra Practice**

**Mastery Words**

**A. Write the Mastery word that begins with each consonant cluster.**

- |             |              |
|-------------|--------------|
| 1. fr _____ | 2. spr _____ |
| 3. br _____ | 4. pl _____  |
| 5. gr _____ | 6. cl _____  |
| 7. tr _____ | 8. sm _____  |
| 9. sp _____ | 10. st _____ |

**B. Write each Mastery word that ends with each consonant cluster.**

11. nt (two words) \_\_\_\_\_
12. nd (two words) \_\_\_\_\_
13. ft \_\_\_\_\_

**C. Write the words you did not use for A and B that contain each sound.**

14. /a/ \_\_\_\_\_
15. /e/ \_\_\_\_\_
16. /i/ \_\_\_\_\_
17. /u/ \_\_\_\_\_
18. /ā/ \_\_\_\_\_
19. /ē/ spelled **ea** \_\_\_\_\_
20. /ē/ spelled **ee** \_\_\_\_\_
21. /ī/ \_\_\_\_\_
22. /ō/ \_\_\_\_\_

<b>UNIT 1</b>
spring fast grand lift clap pond
<b>UNIT 2</b>
test stuff truck hunt front smell
<b>UNIT 3</b>
paths lists beaches jugs bushes spies
<b>UNIT 4</b>
wrote brave life taste hope fire
<b>UNIT 5</b>
seen mail teach knee plain leave

Name \_\_\_\_\_

UNIT

6

# Review: Units 1-5

**Bonus  
Words**

**A. Write the singular form of each of these Bonus words.**

1. threats \_\_\_\_\_ 2. pulses \_\_\_\_\_  
3. diseases \_\_\_\_\_ 4. nozzles \_\_\_\_\_  
5. movies \_\_\_\_\_ 6. snacks \_\_\_\_\_  
7. screens \_\_\_\_\_ 8. crusts \_\_\_\_\_

**B. Write the plural form of each word.**

9. battery \_\_\_\_\_ 10. bunch \_\_\_\_\_  
11. diary \_\_\_\_\_ 12. tax \_\_\_\_\_  
13. address \_\_\_\_\_ 14. stitch \_\_\_\_\_

**C. Write a word that begins with each consonant cluster.**

15. pr \_\_\_\_\_ 16. tw \_\_\_\_\_  
17. sp \_\_\_\_\_ 18. st \_\_\_\_\_  
19. cl \_\_\_\_\_ 20. sn \_\_\_\_\_

**D. Add ed to each word. Write the word.**

21. confide \_\_\_\_\_ 22. combine \_\_\_\_\_  
23. desire \_\_\_\_\_ 24. scrap \_\_\_\_\_  
25. release \_\_\_\_\_ 26. behave \_\_\_\_\_  
27. squeeze \_\_\_\_\_ 28. increase \_\_\_\_\_

**E. Write a Bonus word for each definition.**

29. complete \_\_\_\_\_ 30. feeling alone \_\_\_\_\_  
31. a game \_\_\_\_\_ 32. deepness \_\_\_\_\_  
33. storm noise \_\_\_\_\_  
34. middle of body \_\_\_\_\_

**UNIT 1**

snack  
spirit  
nozzle  
stock  
scrap  
twist

**UNIT 2**

depth  
thunder  
chess  
threat  
pulse  
crust

**UNIT 3**

stitches  
batteries  
taxes  
bunches  
movies  
diaries  
addresses

**UNIT 4**

behave  
desire  
entire  
promote  
lonesome  
confide  
combine

**UNIT 5**

waist  
increase  
screen  
squeeze  
claim  
disease  
release

**Test: Units 1-5****Mastery  
Words**Mark the circle for the word that is misspelled or the circle for *no mistakes*.

<b>1</b> 1. spring 2. stuff 3. liffe 4. lamp 5. (no mistakes)	<b>8</b> 1. sneeze 2. cheese 3. leeve 4. knee 5. (no mistakes)	<b>15</b> 1. spies 2. smell 3. sting 4. slid 5. (no mistakes)	<b>ANSWERS</b> <b>1</b> (1) (2) (3) (4) (5) <b>2</b> (1) (2) (3) (4) (5) <b>3</b> (1) (2) (3) (4) (5) <b>4</b> (1) (2) (3) (4) (5) <b>5</b> (1) (2) (3) (4) (5) <b>6</b> (1) (2) (3) (4) (5) <b>7</b> (1) (2) (3) (4) (5) <b>8</b> (1) (2) (3) (4) (5) <b>9</b> (1) (2) (3) (4) (5) <b>10</b> (1) (2) (3) (4) (5) <b>11</b> (1) (2) (3) (4) (5) <b>12</b> (1) (2) (3) (4) (5) <b>13</b> (1) (2) (3) (4) (5) <b>14</b> (1) (2) (3) (4) (5) <b>15</b> (1) (2) (3) (4) (5) <b>16</b> (1) (2) (3) (4) (5) <b>17</b> (1) (2) (3) (4) (5) <b>18</b> (1) (2) (3) (4) (5) <b>19</b> (1) (2) (3) (4) (5) <b>20</b> (1) (2) (3) (4) (5) <b>21</b> (1) (2) (3) (4) (5)
<b>2</b> 1. aunt 2. frunt 3. pond 4. hunt 5. (no mistakes)	<b>9</b> 1. paths 2. bushes 3. pants 4. beaches 5. (no mistakes)	<b>16</b> 1. fier 2. fade 3. polite 4. pail 5. (no mistakes)	
<b>3</b> 1. spys 2. jugs 3. lists 4. tents 5. (no mistakes)	<b>10</b> 1. plane 2. seen 3. mail 4. grande 5. (no mistakes)	<b>17</b> 1. ramp 2. clapp 3. brand 4. melt 5. (no mistakes)	
<b>4</b> 1. hope 2. taste 3. rice 4. worte 5. (no mistakes)	<b>11</b> 1. fast 2. truk 3. test 4. front 5. (no mistakes)	<b>18</b> 1. heat 2. plian 3. afraid 4. space 5. (no mistakes)	
<b>5</b> 1. steal 2. teach 3. seene 4. steep 5. (no mistakes)	<b>12</b> 1. wrote 2. brave 3. woke 4. plain 5. (no mistakes)	<b>19</b> 1. leave 2. needle 3. seals 4. beachs 5. (no mistakes)	
<b>6</b> 1. life 2. fire 3. nests 4. pafths 5. (no mistakes)	<b>13</b> 1. task 2. trust 3. taest 4. treat 5. (no mistakes)	<b>20</b> 1. stuf 2. self 3. cent 4. lift 5. (no mistakes)	
<b>7</b> 1. crop 2. smel 3. clap 4. split 5. (no mistakes)	<b>14</b> 1. steam 2. teech 3. truck 4. feast 5. (no mistakes)	<b>21</b> 1. grand 2. bushes 3. spreng 4. speeches 5. (no mistakes)	



**Test: Units 1-5****Bonus  
Words**Mark the circle for the word that is misspelled or the circle for *no mistakes*.

- 1** 1. scrap  
2. snak  
3. sting  
4. spirit  
5. (no mistakes)

- 2** 1. absense  
2. release  
3. parents  
4. drenched  
5. (no mistakes)

- 3** 1. pleasant  
2. promote  
3. lonesom  
4. behave  
5. (no mistakes)

- 4** 1. stitches  
2. tosses  
3. matches  
4. adresses  
5. (no mistakes)

- 5** 1. thunder  
2. pluse  
3. trust  
4. stole  
5. (no mistakes)

- 6** 1. diarries  
2. batteries  
3. stories  
4. memories  
5. (no mistakes)

- 7** 1. woke  
2. wheat  
3. wayst  
4. whole  
5. (no mistakes)

- 8** 1. disease  
2. squeeze  
3. screen  
4. increese  
5. (no mistakes)

- 9** 1. deptf  
2. twist  
3. shift  
4. self  
5. (no mistakes)

- 10** 1. chess  
2. thrett  
3. spend  
4. spread  
5. (no mistakes)

- 11** 1. nozzle  
2. needle  
3. lenzes  
4. taxes  
5. (no mistakes)

- 12** 1. grave  
2. afraid  
3. behave  
4. scrape  
5. (no mistakes)

- 13** 1. confide  
2. divide  
3. polite  
4. lonesome  
5. (no mistakes)

- 14** 1. waist  
2. straight  
3. desire  
4. failere  
5. (no mistakes)

- 15** 1. movies  
2. diaries  
3. addresses  
4. battaries  
5. (no mistakes)

- 16** 1. absence  
2. lenses  
3. branches  
4. increase  
5. (no mistakes)

- 17** 1. bushes  
2. drenshed  
3. flashes  
4. benches  
5. (no mistakes)

- 18** 1. struck  
2. split  
3. stunt  
4. spirit  
5. (no mistakes)

- 19** 1. pulse  
2. failure  
3. crust  
4. surprise  
5. (no mistakes)

- 20** 1. combine  
2. entier  
3. cherries  
4. hobbies  
5. (no mistakes)

- 21** 1. depth  
2. threat  
3. stock  
4. snack  
5. (no mistakes)

**ANSWERS**

1 (1) (2) (3) (4) (5)

2 (1) (2) (3) (4) (5)

3 (1) (2) (3) (4) (5)

4 (1) (2) (3) (4) (5)

5 (1) (2) (3) (4) (5)

6 (1) (2) (3) (4) (5)

7 (1) (2) (3) (4) (5)

8 (1) (2) (3) (4) (5)

9 (1) (2) (3) (4) (5)

10 (1) (2) (3) (4) (5)

11 (1) (2) (3) (4) (5)

12 (1) (2) (3) (4) (5)

13 (1) (2) (3) (4) (5)

14 (1) (2) (3) (4) (5)

15 (1) (2) (3) (4) (5)

16 (1) (2) (3) (4) (5)

17 (1) (2) (3) (4) (5)

18 (1) (2) (3) (4) (5)

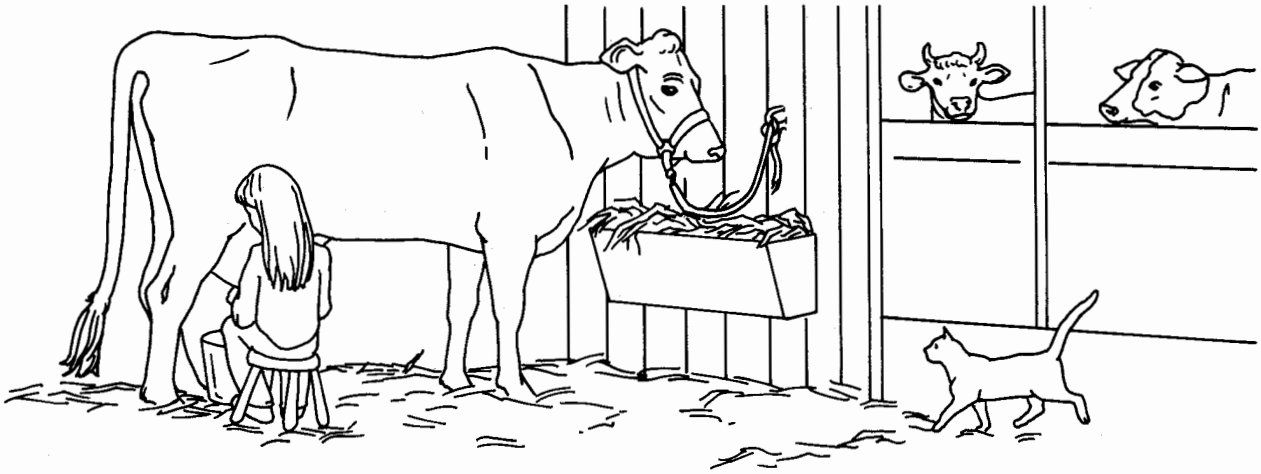
19 (1) (2) (3) (4) (5)

20 (1) (2) (3) (4) (5)

21 (1) (2) (3) (4) (5)

Name \_\_\_\_\_

# Writing Sample Test 1



Mrs. Brown's class enjoyed their trip to the farm. They plan to report on the day's events in a newsletter. Imagine that you are in the class. Write your report below.

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