

Vocabu-Lit Correlation to English III
Texas Essential Knowledge and Skills

<p>§110.33. English Language Arts and Reading, English III (One Credit), Beginning with School Year 2009-2010.</p>	<p>Vocabulary for the College Bound Student</p>
<p>(b) Knowledge and skills.</p>	
<p>(1) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</p>	
<p>(A) determine the meaning of grade-level technical academic English words in multiple content areas (e.g., science, mathematics, social studies, the arts) derived from Latin, Greek, or other linguistic roots and affixes;</p>	<p>Chapter 4: Words Derived from Greek Chapter 5: Words Derived from Latin Chapter 6: Words from Classical Mythology and History</p>
<p>(B) analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings;</p>	<p>12-13, 14, 22-23, 24, 32-33, 34, 42, 44-45, 61, 75, 102, 114-115, 120-121, 126, 127, 130, 133, 135, 137-138, 142-148, 179-195, 197-198, 203-221, 223-224, 242-243, 273-278</p>
<p>(C) infer word meaning through the identification and analysis of analogies and other word relationships;</p>	<p>62-64, 77, 89-90, 117, 139-138, 227-228, 245-246, 259-260, 313-314, 326-327, 352-353</p>
<p>(D) recognize and use knowledge of cognates in different languages and of word origins to determine the meaning of words; and</p>	<p>Chapter 8: French Words in English Chapter 9: Italian Words in English Chapter 10: Spanish Words in English</p>
<p>(E) use general and specialized dictionaries, thesauri, glossaries, histories of language, books of quotations, and other related references (printed or electronic) as needed.</p>	<p>Meaning and typical use examples are provided at the beginning of each lesson.</p>