



# AP<sup>®</sup> Psychology Pacing Guide

Unit Instructional Days <i>(approximately 45 minute class period)</i>	Total Day Count	College Board <sup>®</sup> CED Topic	AMSCO <sup>®</sup> Topic Page References	College Board-Recommended OpenStax Psychology 2nd edition, <a href="#">Resource Link</a>
Unit 1				
1-3	1-3	Topic 1.1 Introducing Psychology	1.A (3–4, 6–10, 12)	1.1 (8–9)
			1.B.1 (4) 1.B.2 (4, 9, 118, 173) 1.B.3 (5) 1.B.4 (6, 184–185, 335, 374) 1.B.5 (5) 1.B.6 (4, 173) 1.B.7 (7) 1.B.8 (8, 365–372) 1.B.9 (8) 1.B.10 (7) 1.B.11 (5) 1.B.12 (6) 1.B.13 (1, 3)	1.B.1–1.2 (18), 2.1 (39), 12.5 (423) 1.B.2–1.3 (10), 3.1 (73) 1.B.3–16.1 (602–603) 1.B.4–1.2 (11–12), 2.1 (41), 4.3 (120–121), 6.2 (190–191), 9.2 (284–285) 1.B.5–1.3 (18) 1.B.6–1.2 (9–11), 10.1 (324) 1.B.7–1.2 (12), 6.2 (183–185), 16.2 (609) 1.B.8–1.3 (21–22), 9.2 (287–290) 1.B.9–1.2 (14–16), 11.5 (377–378), 16.2 (614) 1.B.10–1.2 (12–14), 6.3 (193–196), 9.3 (301), 11.4 (374) 1.B.11–1.2 (18), 2.1 (38) 1.B.12–1.2 (12–13), 6.2 (190–191) 1.B.13–1.2 (9–10), 11.1 (361)
			1.C.1 (4) 1.C.2 (4-5) 1.C.3 (4-5) 1.C.4 (5) 1.C.5 (6, 10) 1.C.6 (8, 10) 1.C.7 (9, 11)	1.C.1–1.2 (9) 1.C.2–1.2 (10) 1.C.3–1.2 (12–13) 1.C.4–1.2 (12) 1.C.5–1.2 (11) 1.C.6–1.2 (14) 1.C.7–1.3 (19–20)

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1-3	1-3	Topic 1.1 Introducing Psychology	1.C.8 (9, 11) 1.C.9 (8, 10) 1.C.10 (9-11) 1.C.11 (9, 11)	1.C.8—1.2 (14), 1.3 (19) 1.C.9—1.2 (16) 1.C.10—1.3 (19–20) 1.C.11—1.3 (19), 16.5 (623–629)
			1.D (6-9, 12)	1.2 (9–16), 2.2 (41–46, 48)
			1.E.1 (9, 13) 1.E.2 (12) 1.E.3 (13) 1.E.4 (13) 1.E.5 (13) 1.E.6 (14) 1.E.7 (14) 1.E.8 (13) 1.E.9 (14) 1.E.10 (14) 1.E.11 (14) 1.E.12 (14)	1.1 (8–9), 1.3 (19), 1.4 (26–29), 2.2 (42–42), 10.1 (326)
4–5	4–5	Topic 1.2 Research Methods in Psychology	1.F.1 (24-32) 1.F.2 (33-35) 1.F.3 (37-38) 1.F.4 (35-36) 1.F.5 (36-37) 1.F.6 (362-363, 400) 1.F.7 (362-363, 400)	1.F.1—1.2 (10), 2.2 (20), 2.3 (50–51, 55–56) 1.F.2—2.2 (42), 2.3 (50) 1.F.3—2.2 (41–42, 45) 1.F.4—2.2 (41, 43–44) 1.F.5—2.1 (40–43) 1.F.6—2.2 (47–48) 1.F.7—2.2 (47)
			1.G (26-28)	2.3 (9)

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6–7	6–7	Topic 1.3 Defining Psychological Science: The Experimental Method	1.H (27–28, 30–31)	2.3 (52)
			1.1.1 (24–28, 30–31) 1.1.2 (24–28, 30–31) 1.1.3 (24–28, 30–31) 1.1.4. (30–35)	1.1.1–2.2 (42) 1.1.2–2.3 (50) 1.1.3–2.3 (55–56) 1.1.4–2.2 (42), 2.3 (50)
			1.J (30, 37–38)	2.2 (42), 2.3 (55–56))
8	8	Topic 1.4: Selecting a Research Method	1.K (28–31) 1.K.1 (31)	2.2 (42), 2.3 (50)
9–10	9–10	Topic 1.5 Statistical Analysis in Psychology	1.L (55–62) 1.L.1 (57–62) 1.L.2 (57–62) 1.L.3 (63) 1.L.4 (57–62)	1.L.1–2.2 (45) 1.L.2–7.5 (234) 1.L.3–2.3 (49) 1.L.4–2.3 (49)
			1.M (53, 64–66)	2.3 (49–59)
11–12	11–12	Topic 1.6 Ethical Guidelines in Psychology	1.N (33, 35, 43–44)	1.3 (24), 2.3 (56), 2.4 (59, 61)
			1.O (42–44) 1.O.1 (42–43) 1.O.2 (43) 1.O.3 (42) 1.O.4 (44–45)	1.O.1–1.3 (24), 2.1 (39), 2.3 (56), 2.4 (59–60) 1.O.2–2.3 (56), 2.4 (61) 1.O.3–2.4 (59–61) 1.O.4–2.4 (61–62)
13	13		Unit 1 Review	

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<b>Unit 2</b>				
1	14	Topic 2.1 Interaction of Heredity and Environment	2.A (113–120) 2.B (113–120) 2.C (113–120)	11.6 (378–379) 11.6 (378–379) 11.7 (379–383)
2	15	Topic 2.2 The Endocrine System	2.D (83–84)	3.5 (97–99)
3	16	Topic 2.3 Overview of the Nervous System and the Neuron	2.E (75–78, 85–94) 2.F (75–78, 102–106)	3.3 (84–86) 3.2 (78–84)
4	17	Topic 2.4 Neural Firing	2.G (105–106)	3.2 (78–84)
5	18	Topic 2.5 Influence of Drugs on Neural Firing	2.H.1 (107–112) 2.H.2 (107–112) 2.H.3 (107–112)	3.2 (78–84)
6–7	19–20	Topic 2.6 The Brain	2.I.1 (102–106) 2.I.2 (102–106) 2.I.3 (102–106) 2.I.4 (102–106)  2.J.1 (78–79) 2.J.2 (78–79)	3.4 (86–97)    3.4 (86–97)

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8	21	Topic 2.7 Tools for Examining Brain Structure and Function	2.K.1 (78–79) 2.K.2 (92–94) 2.K.3 (81–82) 2.K.4 (80) 2.K.5 (80)	2.K.1–3.4 (86–97) 2.K.2–3.4 (86–97) 2.K.3–3.4 (86–97) 2.K.4–8.2 (255–258) 2.K.5–3.4 (86–97)
			2.L (93)	3.4 (86–97)
9–10	22–23	Topic 2.8 The Adaptable Brain	2.M (112–113)	3.4 (86–97)
			2.N (93–94)	3.4 (86–97)
			2.O (173–175, 177–181)	4.1 (110–114) 4.2 (114–117) 4.6 (134–136)
			2.P.1 (189–192) 2.P.2 (189–192) 2.P.3 (189–192)	4.5 (126–134)
			2.Q (187–188)	4.5 (126–134) 16.4 (621–623)
11	24	Topic 2.9 Sleeping and Dreaming	2.S.1 (175–181) 2.S.2 (175–181, 183–185) 2.S.4 (182–183)	2.S.1–4.1 (110–114) 2.S.2–4.2 (114–117), 4.3 (117–121) 2.S.4–4.4 (121–126)
			2.R.1 (173) 2.R.2 (175, 184–185)	2.R.1–4.3 (117–121) 2.R.2–11.2 (362–366)
12	25		Unit 2 Review	

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<b>Unit 3</b>				
1–2	26–27	Topic 3.1 Principles of Sensation	3.A.1 (155–157) 3.A.2 (157–163) 3.A.3 (152) 3.A.4 (152–153)	3.A.1–5.6 (168–171) 3.A.2–5.3 (153–161) 3.A.3–5.1 (146–149) 3.A.4–5.1 (146–149)
			3.B (150–151)	5.1 (146–149)
			3.C.1 (150–151) 3.C.2 (150–151) 3.C.3 (150–151) 3.C.4 (150–151)	3.C.1–5.1 (146–149) 3.C.2–5.3 (153–161) 3.C.3–5.1 (146–149) 3.C.4–5.3 (153–161)
3	28	Topic 3.2 Principles of Perception	3.D.1 (164–166) 3.D.2 (164–166) 3.D.3 (164–166)	3.D.1–5.6 (168–171) 3.D.2–5.1 (146–149) 3.D.3–7.1 (214–217)
			3.E (153–155)	5.1 (146–149)
4–5	29–30	Topic 3.3 Visual Anatomy	3.F.1 (127–133) 3.F.2 (127–133) 3.F.3 (132–133)	5.3 (153–160)
			3.G.1 (133, 137) 3.G.2 (141–142)	5.3 (153–160) 5.4 (161–164)
6	31	Topic 3.4 Visual Perception	3.H (162–164)	5.1 (146–149) 5.3 (153–160)
7	32	Topic 3.5 Auditory Sensation and Perception	3.I (134–138)	5.4 (161–164)

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8	33	Topic 3.6 Chemical Senses	3.J.1 (139–140) 3.J.2 (140–141)	5.5 (164–168)
9–10	34–35	Topic 3.7 Body Senses	3.K.1 (141–143) 3.K.2 (141–143) 3.K.3 (141–143) 3.K.4 (141–143)	5.5 (164–168)
11	36		Unit 3 Review	
<b>Unit 4</b>				
1–3	37–39	Topic 4.1 Introduction to Learning	4.A.1 (237–238) 4.A.2 (215–217) 4.A.3 (232) 4.A.4 (215–216, 241–242) 4.A.5 (209–210, 304–305) 4.A.6 (231–232) 4.A.7 (206–207) 4.A.8 (204)	4.A.1–6.4 (203–206), 11.4 (373–377) 4.A.2–6.2 (183–192) 4.A.3–6.2 (183–192) 4.A.4–6.3 (192–203) 4.A.5–6.3 (192–203) 4.A.6–6.3 (192–203) 4.A.7–6.2 (183–192) 4.A.8–6.2 (183–192)
			4.B (203, 205, 209, 215, 218)	6.2 (183–192) 6.3 (192–203) 6.4 (203–206)
			4.C (231–232)	6.3 (192–203)
			4.D (231–230)	6.3 (192–203) 6.4 (203–206)
			4.E (228–234)	6.2 (183–192)

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4–5	40–41	Topic 4.2 Classical Conditioning	4.F.1 (202–203, 427–428) 4.F.2 (558–559) 4.F.3 (208) 4.F.4 (204–205) 4.F.5 (204–205) 4.F.6 (207–208) 4.F.7 (202–203) 4.F.8 (202–203) 4.F.9 (202–203) 4.F.10 (202–203)	6.2 (183–192)
			4.G (241–242)	6.2 (183–192)
6–7	42–43	Topic 4.3 Operant Conditioning	4.H (210–214)	6.3 (192–203)
			4.I (210–214)	6.3 (192–203)
8	44	Topic 4.4 Social and Cognitive Factors in Learning	4.J (228–230, 236–237, 342–343)	14.4 (514–520)
9	45		Unit 4 Review	



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<b>Unit 5</b>				
1–3	46–48	Topic 5.1 Introduction to Memory	5.A.1 (255–256) 5.A.2 (257–258) 5.A.3 (253–254) 5.A.4 (259–260, 281)	8.1 (248–255)
			5.B.1 (253–254, 256–257) 5.B.2 (255–256) 5.B.3 (253–254, 257–258) 5.B.4 (253) 5.B.5 (255–256) 5.B.6 (254–255) 5.B.7 (252–254)	8.1 (248–255) 8.2 (255–258) 8.3 (259–269) 8.4 (269–272)
			5.C.1 (276–277) 5.C.2 (262–263) 5.C.3 (283–284) 5.C.4 (265–266) 5.C.5 (256–257)	5.C.1–9.3 (292–132) 5.C.2–8.2 (255–258) 5.C.3–5.6 (168–171) 5.C.4–8.3 (259–269) 5.C.5–8.1 (248–255)
4	49	Topic 5.2 Encoding	5.D (253–254)	8.2 (255–258) 8.3 (259–269)
5	50	Topic 5.3 Storing	5.E (262–266)	8.2 (255–258) 8.3 (259–269)
6	51	Topic 5.4 Retrieving	5.F (252–260)	8.1 (248–255) 8.2 (255–258)
7	52	Topic 5.5 Forgetting and Memory Distortion	5.G (266–267)	8.3 (259–269)
8	53	Topic 5.6 Biological Bases for Memory	5.H (261–262)	8.1 (248–255) 8.2 (255–258)

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9–10	54–55	Topic 5.7 Introduction to Thinking and Problem Solving	5.I (281–283)	7.3 (222–227)
			5.J (279–281)	7.4 (228–231)
11	56	Topic 5.8 Biases and Errors in Thinking	5.K (284–289)	7.3 (222–227)
12–14	57–59	Topic 5.9 Introduction to Intelligence	5.L.1 (474–475)	7.3 (222–227)
			5.L.2 (474–475)	7.4 (228–231)
			5.L.3 (474)	7.5 (231–237)
			5.L.4 (474)	
			5.L.5 (479)	
			5.L.6 (482–483)	
			5.L.7 (479–480)	
			5.M (467–468)	7.6 (237–240)
			5.N.1 (471)	7.3 (222–227)
			5.N.2 (484–485)	7.4 (228–231)
			5.N.3 (485–486)	7.5 (231–237)
			5.O.1 (469–470)	7.3 (222–227)
			5.O.2 (468–469)	7.4 (228–231)
			5.O.3 (484–485)	7.5 (231–237)
			5.O.4 (471)	
			5.O.5 (485–486)	
			5.O.6 (469–470)	
			5.O.7 (470–471)	
15	60	Topic 5.10 Psychometric Principles and Intelligence Testing	5.P (468–469, 473–477)	7.5 (231–237)
			5.Q (478–479)	7.5 (231–237)
			5.R.1 (479–480)	7.5 (231–237)
			5.R.2 (480–481)	7.6 (237–240)

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16–17	61-62	Topic 5.11 Components of Language and Language Acquisition	5.S (289–292)	7.2 (218–222)
			5.T (291, 482–483)	7.2 (218–222)
18	63		Unit 5 Review	
<b>Unit 6</b>				
1	64	Topic 6.1 The Lifespan and Physical Development in Childhood	6.A.1 (356–357)	9.1 (280–284)
			6.A.2 (356–357)	9.2 (284–292)
			6.A.3 (356–357)	9.3 (292–313)
			6.A.4 (356–357)	
			6.B (369–370)	9.1 (280–284) 9.2 (284–292) 9.3 (292–313)
			6.C (359–360)	9.1 (280–284) 9.3 (292–313)
2–3	65-66	Topic 6.2 Social Development in Childhood	6.D (360–364)	9.3 (292–313)
			6.E.1 (374)	9.3 (292–313)
			6.E.2 (377–378)	
			6.E.3 (362)	
			6.E.4 (362)	
6.E.5 (360–361)				
6.E.6 (374–375)				
			6.F (374–377)	9.3 (292–313)
			6.G (377–379)	9.3 (292–313)
4	67	Topic 6.3 Cognitive Development in Childhood	6.H (364–369)	9.3 (292–313)
			6.I.1 (369–370)	6.I.1–9.2 (284–292) 6.I.2–9.3 (292–313)
		6.I.2 (364–369)		

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5	68	Topic 6.4 Adolescent Development	6.J (388–391)	9.3 (292–313)
6	69	Topic 6.5 Adulthood and Aging	6.K (400–401)	9.3 (292–313)
			6.L (396–398, 399–404)	9.3 (292–313)
			6.M (401–403)	9.3 (292–313) 9.4 (313–314)
7	70	Topic 6.6 Moral Development	6.N.1 (374) 6.N.2 (371–374)	9.2 (284–292)
			6.O (371–376)	9.2 (284–292)
8	71	Topic 6.7 Gender and Sexual Orientation	6.P (393–395)	10.3 (334–342)
9	72		Unit 6 Review	
<b>Unit 7</b>				
1–3	73–75	Topic 7.1 Theories of Motivation	7.A.1 (301–302) 7.A.2 (304–305) 7.A.3 (322–323) 7.A.4 (323) 7.A.5 (429–430) 7.A.6 (321–322)	10.1 (322–328)
			7.B.1 (303–304) 7.B.2 (305–306) 7.B.3 (320–321) 7.B.4 (306–309) 7.B.5 (287, 320)	7.B.1–10.1 (322–328) 7.B.2–10.1 (322–328) 7.B.3–10.1 (322–328), 10.3 (334–342) 7.B.4–10.1 (322–328) 7.B.5–12.3 (409–415)
			7.C.1 (312–315) 7.C.2 (315–320) 7.C.3 (320–321)	7.C.1–10.2 (328–334) 7.C.2–10.3 (334–342) 7.C.3–10.1 (322–328)

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4	76	Topic 7.2 Specific Topics in Motivation	7.E (310–321)	10.1 (322–328) 14.1 (486–495)
5–6	77–78	Topic 7.3 Theories of Emotion	7.F.1 (330–331) 7.F.2 (330–331) 7.F.3 (330–331) 7.F.4 (329–330) 7.F.5 (340–341) 7.F.6 (334–335) 7.F.7 (335–336) 7.F.8 (332, 335–336)	7.F.1 – 10.4 (342–352) 7.F.2 – 10.4 (342–352) 7.F.3 – 10.4 (342–352) 7.F.4 – 1.3 (18–26), 10.4 (342–352), 12.3 (409–415) 7.F.5 – 14.1 (486–495) 7.F.6 – 10.4 (342–352) 7.F.7 – 10.4 (342–352) 7.F.8 – 10.4 (342–352)
			7.G (336–338)	10.4 (342–352)
7	79	Topic 7.4 Stress and Coping	7.H.1 (341–342) 7.H.2 (342–346) 7.H.3 (321, 342–346) 7.H.4 (342–346)	7.H.1 – 14.1 (486–495) 7.H.2 – 14.3 (502–514) 7.H.3 – 14.2 (496–502) 7.H.4 – 14.1 (486–495), 14.3 (502–514)
8–10	80–82	Topic 7.5 Introduction to Personality	7.I.1 (420–421, 435) 7.I.2 (435) 7.I.3 (435, 437–438)	7.I.1 – 11.8 (384–386) 7.I.2 – 11.8 (384–386), 11.9 (386–390) 7.I.3 – 11.9 (386–390)
			7.J.1 (422–423) 7.J.2 (429–430) 7.J.3 (426) 7.J.4 (415–421) 7.J.5 (422) 7.J.6 (433) 7.J.7 (432–433)	7.J.1 – 11.3 (368–373) 7.J.2 – 11.4 (373–378) 7.J.3 – 11.7 (379–384) 7.J.4 – 11.4 (373–378) 7.J.5 – 11.3 (368–373) 7.J.6 – 11.5 (377–378) 7.J.7 – 11.5 (377–378)

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11	83	Topic 7.6 Psychoanalytic Theories of Personality	7.K (415–423)	1.2 (9–16) 11.3 (368–373) 11.4 (373–378) 11.5 (377–378) 11.6 (378–379) 11.7 (379–383)
12	84	Topic 7.7 Behaviorism and Social Cognitive Theories of Personality	7.L (427–431)	11.3 (368–373) 11.4 (373–378) 11.5 (377–378) 11.6 (378–379) 11.7 (379–383)
13–14	85–86	Topic 7.8 Humanistic Theories of Personality	7.M (431–433)	11.3 (368–373) 11.4 (373–378) 11.5 (377–378) 11.6 (378–379) 11.7 (379–383)
			7.N (448–451)	10.1 (322–328)
15	87	Topic 7.9 Trait Theories of Personality	7.O (424–427)	11.3 (368–373) 11.4 (373–378) 11.5 (377–378) 11.6 (378–379) 11.7 (379–383)
16	88	Topic 7.10 Measuring Personality	7.P.1 (437–438) 7.P.2 (436–437)	7.P.1 – 11.8 (384–386) 7.P.2 – 11.9 (386–390)
17	89		Unit 7 Review	

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<b>Unit 8</b>				
1–2	90-91	Topic 8.1 Introduction to Psychological Disorders	8.A (500–503)	15.2 (542–545)
			8.B (498–500)	15.1 (538–542)
			8.C.1 (569–570) 8.C.2 (498)	8.C.1 – 16.3 (617–621) 8.C.2 – 15.9 (574–576)
3	92	Topic 8.2 Psychological Perspectives and Etiology of Disorders	8.D (503–510)	15.3 (545–548)
			8.E (512–515)	15.3 (545–548)
4–5	93-94	Topic 8.3 Neurodevelopmental and Schizophrenic Spectrum Disorders	8.F (522–523, 533–536)	15.8 (570–574) 15.10 (576–582)
6–7	95-96	Topic 8.4 Bipolar, Depressive, Anxiety, and Obsessive-Compulsive and Related Disorders	8.G (536–542)	15.4 (548–554) 15.5 (554–557) 15.7 (560–570)
8–9	97-98	Topic 8.5 Trauma- and Stressor-Related, Dissociative, and Somatic Symptom and Related Disorders	8.H (527–531)	15.6 (556–560) 15.8 (570–574) 15.9 (574–582)
10–11	99-100	Topic 8.6 Feeding and Eating, Substance and Addictive, and Personality Disorders	8.I (531–533)	10.2 (328–333) 15.11 (582–588)
12	101	Topic 8.7 Introduction to Treatment of Psychological Disorders	8.J (561–570)	16.2 (605–617)
			8.K.1 (560–561) 8.K.2 (560) 8.K.3 (552–553) 8.K.4 (557–558) 8.K.5 (554–555) 8.K.6 (557–558)	16.2 (605–617)

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13–14	102–103	Topic 8.8 Psychological Perspectives and Treatment of Disorders	8.L.1 (556–559) 8.L.2 (560–561) 8.L.3 (554–556) 8.L.4 (551–552) 8.L.5 (559–561) 8.L.6 (507–510)	8.L.1 – 16.2 (605–617) 8.L.2 – 16.2 (605–617) 8.L.3 – 16.2 (605–617) 8.L.4 – 16.2 (605–617) 8.L.5 – 16.2 (605–617) 8.L.6 – 16.5 (623–626)
			8.M (554, 556, 559, 561, 563–564)	16.2 (605–617)
			8.N (577–581)	16.2 (605–617) 16.5 (623–626)
			8.O (584–586)	16.2 (605–617)
15	104	Topic 8.9 Treatment of Disorders from the Biological Perspective	8.P (581–584)	3.2 (78–84) 16.2 (605–617)
16–17	105–106	Topic 8.10 Evaluating Strengths, Weaknesses, and Empirical Support for Treatments of Disorders	8.Q.1 (561–562) 8.Q.2 (561–562) 8.Q.3 (560) 8.Q.4 (6, 551–553) 8.Q.5 (582–583) 8.Q.6 (7–8) 8.Q.7 (6–7, 556–559) 8.Q.8 (9) 8.Q.9 (9–10, 510–511) 8.Q.10 (6–8, 559–561)	8.Q.1 – 16.3 (617–621) 8.Q.2 – 16.3 (617–621) 8.Q.3 – 16.2 (605–617) 8.Q.4 – 16.2 (605–617) 8.Q.5 – 16.2 (605–617) 8.Q.6 – 16.2 (605–617) 8.Q.7 – 16.2 (605–617) 8.Q.8 – 16.5 (623–626) 8.Q.9 – 16.2 (605–617) 8.Q.10 – 16.2 (605–617)
18	107		Unit 8 Review	



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Unit Instructional Days <i>(approximately 45 minute class period)</i>	Total Day Count	College Board <sup>®</sup> CED Topic	AMSCO <sup>®</sup> Topic Page References	College Board-Recommended OpenStax Psychology 2nd edition, <a href="#">Resource Link</a>
<b>Unit 9</b>				
1-2	108-109	Topic 9.1 Attribution Theory and Person Perception	9.A.1 (598) 9.A.2 (596) 9.A.3 (421) 9.A.4 (284, 468-469) 9.A.5 (598) 9.A.6 (637-638)	9.A.1 – 12.1 (400-405) 9.A.2 – 12.1 (400-405) 9.A.3 – 12.4 (415-428) 9.A.4 – 2.3 (48-59) 9.A.5 – 12.1 (400-405) 9.A.6 – 12.1 (400-405)
			9.B.1 (627-635) 9.B.2 (627-635) 9.B.3 (627-635)	12.5 (422-429)
			9.C (634)	12.5 (422-429)
3	110	Topic 9.2 Attitude Formation and Attitude Change	9.D (600-601)	12.3 (409-415)
			9.E.1 (603-604) 9.E.2 (603-604) 9.E.3 (600-601) 9.E.4 (603-604)	12.3 (409-415)
4	111	Topic 9.3 Conformity, Compliance, and Obedience	9.F.1 (605-606) 9.F.2 (606-607) 9.F.3 (601-602)	12.4 (415-422)
			9.G (604-616)	12.4 (415-422)

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Unit Instructional Days <i>(approximately 45 minute class period)</i>	Total Day Count	College Board <sup>®</sup> CED Topic	AMSCO <sup>®</sup> Topic Page References	College Board-Recommended OpenStax Psychology 2nd edition, <a href="#">Resource Link</a>
5–6	112–113	Topic 9.4 Group Influences on Behavior and Mental Processes	9.H (611–617)	12.4 (415–422)
			9.I.1 (641–642) 9.I.2 (611–612) 9.I.3 (611–612) 9.I.4 (613–614) 9.I.5 (612–613) 9.I.6 (641–642) 9.I.7 (632–633) 9.I.8 (631) 9.I.9 (631) 9.I.10 (629) 9.I.11 (627–628) 9.I.12 (627–632) 9.I.13 (632)	9.I.1 – 12.6 (429–432) 9.I.2 – 12.4 (415–422) 9.I.3 – 15.4 (548–554) 9.I.4 – 12.4 (415–422) 9.I.5 – 12.4 (415–422) 9.I.6 – 12.6 (429–432) 9.I.7 – 12.5 (422–429) 9.I.8 – 12.7 (432–436) 9.I.9 – 12.2 (406–409) 9.I.10 – 12.4 (415–422) 9.I.11 – 12.4 (415–422) 9.I.12 – 12.6 (429–432) 9.I.13 – 12.6 (429–432)
7–8	114–115	Topic 9.5 Bias, Prejudice, and Discrimination	9.J.1 (632–633) 9.J.2 (632–633) 9.J.3 (634–635) 9.J.4 (598, 632–633) 9.J.5 (635) 9.J.6 (634) 9.J.7 (633–634) 9.J.8 (632–633) 9.J.9 (637)	12.5 (422–429)
9	116	Topic 9.6 Altruism and Aggression	9.K (622–627, 641–644)	12.6 (429–432) 12.7 (432–436)
10	117	Topic 9.7 Interpersonal Attraction	9.L (639–640)	12.7 (432–436)
11	118		Unit 9 Review	