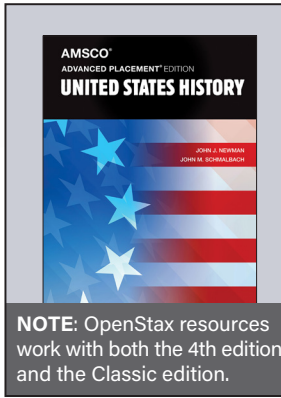


# Perfection Learning® AMSCO® Coursebooks Paired with Open Source Textbooks

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**NOTE:** OpenStax resources work with both the 4th edition and the Classic edition.

## Advanced Placement® United States History



**U.S. History**  
2014  
*P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, Sylvie Waskiewicz & Paul Vickery*  
**ISBN:** 9781947172081  
**ITEM #:** T5971D

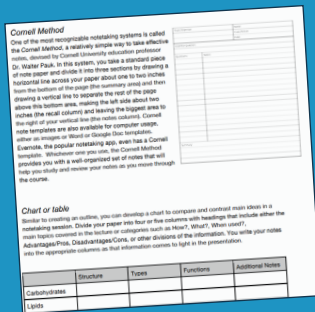
**OpenStax**  
<https://openstax.org/details/books/us-history>  
**Formats:** Online, app, PDF, Kindle, iBooks  
**Print Edition:** Available from Amazon  
**Course cartridges:** Canvas, Blackboard, D2L

**Course resources** | The following resources are available to supplement your course.

### FOR STUDENTS

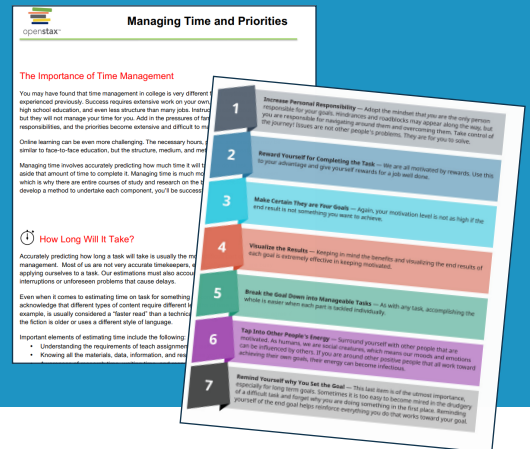
#### Reading and Notetaking Guide

Adapted from OpenStax *College Success*, this guide discusses effective reading approaches, study tips, and notetaking strategies for students.



#### Student Time Management Guide

Adapted from OpenStax *College Success*, this guide includes information about estimating time on tasks, avoiding procrastination, and using strategies to stick to your priorities.



### FOR TEACHERS

#### PowerPoint Slides

Includes all the images from the book (e.g., maps, charts, graphs, illustrations) organized by chapter/topic.

#### PowerPoint Slides

Let us make lectures a little easier for you. We've got PowerPoint slides with all the images from the book, organized by chapter.

Login to unlock

#### Instructor Answer Guide

Get detailed solutions to all the end-of-chapter questions in your OpenStax book. No students allowed!

#### Questions and Answer Key

Includes answers for all questions within the text including

- Chapter Review Questions: Multiple-choice and short-response topic comprehension questions.
- Chapter Critical Thinking Questions: Essay and discussion questions.
- Supplemental Test Items.

## FOR TEACHERS (continued)

### Links to Publicly Available Resources

- “Click and Explore” – Links to primary source documents for further exploration located throughout the text.
- Resources for History Teachers – Links to resources through UMass Amherst.

#### CLICK AND EXPLORE

Browse the collection of the [Massachusetts Historical Society](#) to examine digitized primary sources of the documents that paved the way to the fight for liberty.

**resourcesforhistoryteachers**

a multimedia/multicultural wiki for teachers and students created by teachers and students

<https://bit.ly/resourcesforhistoryteachers>

### Supplementary Features in OpenStax U.S. History

The following ideas show how the content in the AP® U.S. History coursebook from AMSCO® can be enriched with features and expanded coverage in the OpenStax U.S. History text.

### Chapter Summaries

The OpenStax text provides a good review of content and serves as a helpful study guide.



Figure 2.1 John Smith's famous map of Virginia (1622) illustrates many geographical features of early colonization. In the upper left, Powhatan, who became a powerful leader of the Powhatan confederation, is shown in the center, holding his authority. Another Powhatan, Opechancanough, who appears in the upper right, visually reinforces the message that the English did not control the land beyond a subsistence along the Chesapeake.

#### Chapter Outline

- 3.1 Spanish Exploration and Colonial Society
- 3.2 Colonial Divides: Dutch and French Colonial Ambitions
- 3.3 English Settlements in America
- 3.4 The Impact of Colonization

By the mid-seventeenth century, the geopolitical map of North America had become a patchwork of imperial designs and ambitions as the Spanish, Dutch, French, and English reinforced their claims to parts of the land. Unsettled, punctuated by violent clashes, prevailed in the border zones between the Europeans' territorial claims. Unsettled, still powerful culture varieties existed and to drive the invaders from the continent. In the Chesapeake,

### Expanded Coverage

The OpenStax text provides **expanded coverage** of certain topics. Every teacher will decide how much coverage is possible within time constraints and with knowledge of the essential knowledge articulated in the Course and Exam Description. But if a teacher would wish to supplement the rise of utopian societies, for example, covered in AMSCO® on pages 280–281, the OpenStax text would enrich coverage with more detailed explanations (pages 332–351).

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### Supplementary Features

Adds color to the basic narrative. Each feature ends with questions that promote critical thinking.

- **Americana.** This feature in the OpenStax text explores the significance of artifacts from American pop culture and considers what values, views, and philosophies are reflected in these objects.

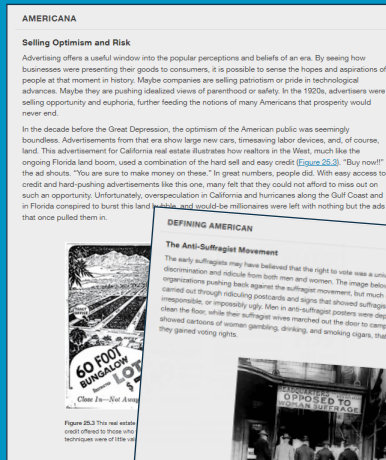


Figure 25.3 This real estate ad offered to those who took the view of the sea.



Figure 2.8 This portrait of Phillis Wheatley from the collection of Prints and Special Subjects, English and other cross the water at sea. Wheatley had been an enslaved person, her poetry very great success in America and in Europe.

- **Defining "American."** This feature analyzes primary sources, including documents, speeches, and other writings, to consider important issues of the day while keeping a focus on the theme of what it means to be American.
- **My Story.** This feature presents first-person accounts (diaries, interviews, letters) of significant or exceptional events from the American experience.