

## **CCSS 9-10 Writing Standards:**

### W.9-10.1 Write arguments:

- Chapter 6: Argumentative Writing (pp. 94-121)

### W.9-10.2 Write informative/explanatory texts:

- Chapter 5: Informational Writing (pp. 72-93)

### W.9-10.3 Write narratives:

- Chapter 7: Writing Literary Texts, Writing a Personal Narrative, Writing a Short Story (pp. 129-146)

### W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience:

- Chapter 1: Introduction to the Writing Process (pp. 2-23)
- Chapter 2: The Craft of Writing (pp. 25-42)
- Chapter 4: Writing Effective Compositions (pp. 60-71)

### W.9-10.5 Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience:

- Chapter 1: Introduction to the Writing Process (pp. 2-23)
- Chapter 2: The Craft of Writing (pp. 24-47)

### W.9-10.6 Use technology to produce and publish writing:

- See the Publishing section within each Chapter

### W.9-10.7 Conduct short research projects:

- Chapter 10: Inquiry: Initial Research and Development (pp. 212-231)

### W.9-10.8 Gather relevant information from multiple sources:

- Chapter 10: Inquiry: Initial Research and Development (pp. 212-231)

### W.9-10.9 Draw evidence from literary or informational texts:

- Chapter 8: Writing About Literary and Nonfiction Texts (pp. 172-174)
- Chapter 25, Close Reading, After You Read (pp. 498-501)

W.9-10.10 Write routinely over extended time frames and shorter time frames:

- This standard is addressed throughout the book, especially in Chapters 1-4.

**CCSS 9-10 Speaking and Listening Standards:**

SL.9-10.1 Initiate and participate effectively in collaborative discussions:

- Chapter 27: Speaking and Listening Skills (pp. 520-545)

SL.9-10.2 Integrate multiple sources of information presented in diverse media:

- Chapter 25, Close Reading, After You Read (pp. 498-501)

SL.9-10.3 Evaluate a speaker's point of view:

- Chapter 27: Speaking and Listening Skills (pp. 520-545)

SL.9-10.4 Present information clearly, concisely, and logically:

- Chapter 27: Writing and Giving an Effective Speech (pp. 528-536)

SL.9-10.5 Make strategic use of digital media:

- Chapter 27: Speaking and Listening Skills, Including Multimedia Components (p. 533)

SL.9-10.6 Adapt speech to a variety of contexts and tasks:

- Chapter 27: Speaking Effectively (pp. 521-523)

**CCSS 9-10 Language Standards:**

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage:

- Chapters 12-15: The Parts of Speech, The Sentence Base, Phrases, Clauses (pp. 252-329)
- Chapters 16-19: Using Verbs, Using Pronouns, Subject and Verb Agreement, Using Adjectives and Adverbs (pp. 330-413)

L.9-10.1.a Use parallel structure.\*

- Chapter 2: The Craft of Writing, p. 45
- Chapter 14: Phrases, p. 302

L.9-10.1.b Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

- Chapter 2, The Craft of Writing (pp. 38-41)
- Chapter 14: Phrases (pp. 294-311)
- Chapter 15: Clauses (pp. 312-326)

L.9-10.2 Demonstrate command of capitalization, punctuation, and spelling:

- Chapters 20-24: Capitalization, End Marks and Commas, Italics and Quotation Marks, Other Punctuation, Spelling Strategies (pp. 414-473)

L.9-10.2.A Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.

- Semicolons and Colons (pp. 456-457, also see pp. 46-47, 91 328)

L.9-10.2.B Use a colon to introduce a list or quotation.

- Semicolons and Colons (pp. 456-457)

L.9-10.2.C Spell correctly.

- Chapter 24, Spelling Strategies (pp. 467-473)

L.9-10.3 Apply knowledge of language to understand how language functions in different contexts to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

- A Writer's Glossary of Usage (pp. 394-419)
- Chapter 26: Word Study, Varieties of English Dialect (pp. 503-504)

L.9-10.3.a Write and edit work so that it conforms to the guidelines in a style manual (e.g., *MLA Handbook*, *Turabian's Manual for Writers*) appropriate for the discipline and writing type.

- Chapter 11: Inquiry: Composing and Presenting (pp. 240-247)
- Chapter 26: Word Study (pp. 502-519)

L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases:

- Chapter 26: Word Study (pp. 502-519)

L.9-10.5 Demonstrate understanding of figurative language, word relationships, and nuances:

- Chapter 26: Word Study (pp. 502-519)

L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases:

- Chapter 26: Word Study (pp. 502-519)

**CCSS 11-12 Writing Standards:**

W.11-12.1 Write arguments:

- Chapter 6: Argumentative Writing (pp. 94-121)

W.11-12.2 Write informative/explanatory texts:

- Chapter 5: Informational Writing (pp. 72-93)

W.11-12.3 Write narratives:

- Chapter 7: Writing Literary Texts, Writing a Personal Narrative, Writing a Short Story (pp. 129-146)

W.11-12.4 Produce clear and coherent writing:

- Chapter 1: Introduction to the Writing Process (pp. 2-23)
- Chapter 2: The Craft of Writing (pp. 25-42)
- Chapter 4: Writing Effective Compositions (pp. 60-71)

W.11-12.5 Develop and strengthen writing:

- Chapter 1: Introduction to the Writing Process (pp. 2-23)
- Chapter 2: The Craft of Writing (pp. 24-47)

W.11-12.6 Use technology to produce, publish, and update writing products:

- See the Publishing section within each Chapter.

W.11-12.7 Conduct short as well as more sustained research projects:

- Chapter 10: Inquiry: Initial Research and Development (pp. 212-231)
- Chapter 11: Inquiry: Composing and Presenting (pp. 232-251)

W.11-12.8 Gather relevant information from multiple authoritative sources:

- Chapter 10: Inquiry: Initial Research and Development (pp. 212-231)

W.11-12.9 Draw evidence from literary or informational texts:

- Chapter 8: Writing About Literary and Nonfiction Texts (pp. 172-174)
- Chapter 25, Close Reading, After You Read (pp. 498-501)

W.11-12.10 Write routinely over extended time frames and shorter time frames:

- This standard is addressed throughout the book, especially in Chapters 1-4.

**CCSS 11-12 Speaking and Listening Standards:**

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions:

- Chapter 27: Speaking and Listening Skills (pp. 520-545)

SL.11-12.2 Integrate multiple sources of information presented in diverse formats:

- Chapter 25, Close Reading, After You Read (pp. 498-501)

SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric:

- Chapter 27: Speaking and Listening Skills (pp. 520-545)

SL.11-12.4 Present information, findings, and supporting evidence:

- Chapter 27: Writing and Giving an Effective Speech (pp. 528-536)

SL.11-12.5 Make strategic use of digital media in presentations:

- Chapter 27: Speaking and Listening Skills, Including Multimedia Components (p. 533)

SL.11-12.6 Adapt speech to a variety of contexts and tasks:

- Chapter 27: Speaking Effectively (pp. 521-523)

**CCSS 11-12 Language Standards:**

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage:

- Chapters 12-15: The Parts of Speech, The Sentence Base, Phrases, Clauses (pp. 252-329)

- Chapters 16-19: Using Verbs, Using Pronouns, Subject and Verb Agreement, Using Adjectives and Adverbs (pp. 330-413)

L.11-12.1.A Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

- A Writer's Glossary of Usage (pp. 394-419)
- Chapter 26: Word Study, Varieties of English Dialect (pp. 503-504)

L.11-12.1.B Resolve issues of complex or contested usage, consulting references (e.g., *Merriam-Webster's Dictionary of English Usage*, *Garner's Modern American Usage*) as needed.

- A Writer's Glossary of Usage (pp. 394-419)
- Chapter 26: Word Study, Varieties of English Dialect (pp. 503-504)

L.11-12.2 Demonstrate command of capitalization, punctuation, and spelling:

- Chapters 20-24: Capitalization, End Marks and Commas, Italics and Quotation Marks, Other Punctuation, Spelling Strategies (pp. 414-473)

L.11-12.2.A Observe hyphenation conventions.

- Chapter 23, Other Punctuation, Hyphens, Dashes, Ellipses, and Parentheses (pp. 460-463)

L.11-12.2.B Spell correctly.

- Chapter 24, Spelling Strategies (pp. 467-473)

L.11-12.3 Apply knowledge of language to understand how language functions in different contexts:

- Writer's Glossary of Usage (pp. 394-419)
- Chapter 26: Word Study, Varieties of English Dialect (pp. 503-504)

L.11-12.3.a Vary syntax for effect, consulting references (e.g., Tufte's *Artful Sentences*) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.

- Chapter 2: The Craft of Writing (pp. 33-37)

L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases:

- Chapter 26: Determining Word Meaning (pp. 502-519)

L.11-12.5 Demonstrate understanding of figurative language, word relationships, and nuances:

- Chapter 26: Word Study (pp. 502-519)
- Chapter 2: The Craft of Writing, Use of Language (pp. 33-42)

L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases:

- Chapter 26: Word Study (pp. 502-519)