

Perfection Learning
Connections Writing & Language
correlated to the Writing Strands of the
Commonwealth of Virginia
2017 English Standards of Learning
Grade 7

| Standard | Descriptor | Citations |
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| <i>Strand: Writing</i> | | |
| Standard 7.7 | The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing. | |
| a) | Engage in writing as a recursive process. | Writing & Language Middle School Handbook: 3 Writing & Language TG: 2 |
| b) | Choose intended audience and purpose. | Writing & Language Middle School Handbook: 3–6, 32 Writing & Language TG: 2, 12, 35 Writing Practice SE: 30–31, 63 |
| c) | Use a variety of prewriting strategies to generate and organize ideas. | Writing & Language Middle School Handbook: 8–12, 25–26, 63–65, 75–79, 126–127, 156–161, 203–206 Writing & Language TG: 3–4, 8, 11–12, 27, 35–36, 60, 76–78, 97 Writing Practice SE: 3–4, 42–44, 62 |
| d) | Organize writing structure to fit form or topic. | Writing & Language Middle School Handbook: 26, 49–55, 49–55, 61–68, 73–85, 93–110, 125–145, 149–163, 167–176, 179, 203–212 Writing & Language TG: 11, 15, 27–29, 31–33, 35–37, 39–40, 47–50, 52–53, 60–65, 68, 75–78, 79–80, 82–85, 97–98 |

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| | | <p>Writing Practice SE: 24–29, 30–34, 35–37, 38–40, 41–55, 60–62, 63, 66</p> |
| e) | <p>Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.</p> | <p>Writing & Language Middle School Handbook: 26, 49–55, 61–68, 73–85, 93–110, 156–161</p> <p>Writing & Language TG: 11, 18–20, 22–25, 27–29, 31–33, 35–37, 39–40, 47–50, 51–52, 75–78, 80</p> <p>Writing Practice SE: 24–29, 30–34, 35–37, 38–40, 60–62</p> |
| f) | <p>Compose a thesis statement for persuasive writing that includes a position.</p> | <p>Writing & Language Middle School Handbook: 76, 94, 104, 158</p> <p>Writing & Language TG: 27, 29, 37, 48–49, 77</p> <p>Writing Practice SE: 60</p> |
| g) | <p>Clearly state a position and organize reasons and evidence, using credible sources.</p> | <p>Writing & Language Middle School Handbook: 93–99, 102–104, 106–110, 113–114</p> <p>Writing & Language TG: 47–57</p> <p>Writing Practice SE: 40</p> |
| h) | <p>Distinguish between fact and opinion to support a position.</p> | <p>Writing & Language Middle School Handbook: 96–97</p> <p>Writing & Language TG: 47–48</p> <p>Writing Practice SE: 38</p> |
| i) | <p>Write multiparagraph compositions with elaboration and unity.</p> | <p>Writing & Language Middle School Handbook: 49–57, 66–69, 83–85, 93–110, 149–163</p> <p>Writing & Language TG: 18–21, 27–29, 35–37, 39–40, 47–50, 52, 75–78, 80</p> <p>Writing Practice SE: 24–29, 30–34, 35–37, 38–40, 60–62</p> |

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| j) | Use transition words and phrases within and between paragraphs. | <p>Writing & Language Middle School Handbook: 8, 31, 56, 111, 123–124, 128, 262</p> <p>Writing & Language TG: 20, 29, 50, 51, 60, 66–67</p> <p>Writing Practice SE: 36–37, 40, 47</p> |
| k) | Develop and modify the central idea, tone, and voice to fit the audience and purpose. | <p>Writing & Language Middle School Handbook: 98–104</p> <p>Writing & Language TG: 48–49</p> |
| l) | Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences. | <p>Writing & Language Middle School Handbook: 34, 37–39</p> <p>Writing & Language TG: 12–13</p> <p>Writing Practice SE: 17–20</p> |
| m) | Use clauses and phrases for sentence variety. | <p>Writing & Language Middle School Handbook: 39–41</p> <p>Writing & Language TG: 13</p> <p>Writing Practice SE: 21–22</p> |
| n) | Revise writing for clarity of content including specific vocabulary and information. | <p>Writing & Language Middle School Handbook: 14–18, 58, 69–71, 86–89, 112–114, 129, 164, 213</p> <p>Writing & Language TG: 4–5, 21, 29–30, 37–38, 50, 61, 78, 98–99</p> <p>Writing Practice SE: 6, 40, 47, 51</p> |
| Standard 7.8 | The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. | |
| a) | Choose appropriate adjectives and adverbs to enhance writing. | <p>Writing & Language Middle School Handbook: 249–255, 345</p> <p>Writing & Language TG: 131–133</p> <p>Language Practice SE: 127, 129, 130</p> |

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| b) | Use pronoun-antecedent agreement to include indefinite pronouns. | <p>Writing & Language Middle School Handbook: 236, 252, 330–331, 341–342</p> <p>Writing & Language TG: 117, 212, 222</p> <p>Language Practice SE: 21, 48, 109</p> |
| c) | Use subject-verb agreement with intervening phrases and clauses. | This standard goes beyond the scope of the program. |
| d) | Edit for verb tense consistency and point of view. | <p>Writing & Language Middle School Handbook: 59, 308–312</p> <p>Writing & Language TG: 21, 199–201</p> <p>Writing Practice SE: 116–125</p> <p>Language Practice SE:</p> |
| e) | Use quotation marks with dialogue and direct quotations. | <p>Writing & Language Middle School Handbook: 388–391</p> <p>Writing & Language TG: 265–266</p> <p>Language Practice SE: 175</p> |
| f) | Use correct spelling for commonly used words. | <p>Writing & Language Middle School Handbook: 47, 405–417</p> <p>Writing & Language TG: 14, 283–286</p> <p>Language Practice SE: 188–196</p> |