

**Perfection Learning**  
***Connections Writing & Language***  
**correlated to the Writing Strands of the**  
**Commonwealth of Virginia**  
**2017 English Standards of Learning**  
**Grade 8**

Standard	Descriptor	Citations
<i>Strand: Writing</i>		
<b>Standard 8.7</b>	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.	
a)	Engage in writing as a recursive process	<b>Writing &amp; Language Middle School Handbook: 3</b>  <b>Writing &amp; Language TG: 2</b>
b)	Choose intended audience and purpose.	<b>Writing &amp; Language Middle School Handbook: 3–6, 32, 63, 75</b>  <b>Writing &amp; Language TG: 2, 12, 35</b>
c)	Use prewriting strategies to generate and organize ideas.	<b>Writing &amp; Language Middle School Handbook: 6–12, 25–26, 63–65, 75–79, 126–127, 156–161, 203–206</b>  <b>Writing &amp; Language TG: 3–4, 8, 11–12, 27, 35–36, 60, 76–78, 97</b>  <b>Writing Practice SE: 1–2, 4, 43, 44</b>
d)	Organize writing structure to fit form or topic.	<b>Writing &amp; Language Middle School Handbook: 26, 49–55, 49–55, 61–68, 73–85, 93–110, 125–145, 149–163, 167–176, 179, 203–212</b>  <b>Writing &amp; Language TG: 11, 15, 27–29, 31–33, 35–37, 39–40, 47–50, 52–53, 60–65, 68, 75–78, 79–80, 82–85, 97–98</b>  <b>Writing Practice SE: 24–29, 30–34, 35–37, 38–40, 41–55, 60–62, 63, 66</b>

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e)	Establish a central idea incorporating evidence, maintaining an organized structure and formal style.	<p><b>Writing &amp; Language Middle School Handbook:</b> 26, 49–55, 61–68, 73–85, 93–110, 156–161</p> <p><b>Writing &amp; Language TG:</b> 11, 18–20, 22–25, 27–29, 31–33, 35–37, 39–40, 47–50, 51–52, 75–78, 80</p>
f)	Compose a thesis statement for persuasive writing that advocates a position.	<p><b>Writing &amp; Language Middle School Handbook:</b> 76, 94, 104, 158</p> <p><b>Writing &amp; Language TG:</b> 27, 29, 37, 48–49, 77</p>
g)	Clearly state and defend a position with reasons and evidence, from credible sources.	<p><b>Writing &amp; Language Middle School Handbook:</b> 93–99, 104, 106–108, 113</p> <p><b>Writing &amp; Language TG:</b> 47–50</p>
h)	Identify a counterclaim and provide a counter - argument.	<p><b>Writing &amp; Language Middle School Handbook:</b> 95–96, 105, 109</p> <p><b>Writing &amp; Language TG:</b> 47</p>
i)	Distinguish between fact and opinion to support a position.	<p><b>Writing &amp; Language Middle School Handbook:</b> 96–97</p> <p><b>Writing &amp; Language TG:</b> 47</p> <p><b>Writing Practice SE:</b> 31–34</p>
j)	Organize information to provide elaboration and unity.	<p><b>Writing &amp; Language Middle School Handbook:</b> 49–57, 66–69, 83–85, 93–110, 149–163</p> <p><b>Writing &amp; Language TG:</b> 18–21, 27–29, 35–37, 39–40, 47–50, 52, 75–78, 80</p> <p><b>Writing Practice SE:</b> 20, 22</p>

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k)	Develop and modify the central idea, tone, and voice to fit the audience and purpose.	<p><b>Writing &amp; Language Middle School Handbook:</b> 13, 98–104</p> <p><b>Writing &amp; Language TG:</b> 48–49</p> <p><b>Writing Practice SE:</b> 23</p>
l)	Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.	<p><b>Writing &amp; Language Middle School Handbook:</b> 14–18, 58, 69–71, 86–89, 112–114, 129, 164, 213, 272</p> <p><b>Writing &amp; Language TG:</b> 4–5, 21, 29–30, 37–38, 50, 61, 78, 98–99</p> <p><b>Writing Practice SE:</b> 29–30, 41–42</p>
<b>Standard 8.8</b>	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.	
a)	Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	<p><b>Writing &amp; Language Middle School Handbook:</b> 40–42, 89, 260–262, 293–295, 301, 373, 376, 378–379, 382–383</p> <p><b>Writing &amp; Language TG:</b> 142–143, 180–181, 252–253, 256–257</p> <p><b>Writing Practice SE:</b> 10–13</p> <p><b>Language Practice SE:</b> 43, 77, 81, 157, 163–164, 165, 167–168, 169, 170–171</p>
b)	Correctly use pronouns in prepositional phrases with compound objects.	<p><b>Writing &amp; Language Middle School Handbook:</b> 324–325</p> <p><b>Writing &amp; Language TG:</b> 208–211</p> <p><b>Language Practice SE:</b> 20–21, 108</p>
c)	Use a variety of sentence structures to infuse sentence variety in writing.	<p><b>Writing &amp; Language Middle School Handbook:</b> 40–42, 229, 239, 378</p> <p><b>Writing &amp; Language TG:</b> 13</p>

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		<b>Writing Practice SE: 10–13</b>
d)	Maintain consistent verb tense across paragraphs.	<b>Writing &amp; Language Middle School Handbook: 314</b> <b>Writing &amp; Language TG: 21, 199–201</b> <b>Writing Practice SE: 116–125</b> <b>Language Practice SE: 99–100</b>
e)	Use comparative and superlative degrees in adverbs and adjectives.	<b>Writing &amp; Language Middle School Handbook: 345–347</b> <b>Writing &amp; Language TG: 229–230</b> <b>Language Practice SE: 133–136</b>
f)	Use quotation marks with dialogue and direct quotations.	<b>Writing &amp; Language Middle School Handbook: 388–391</b> <b>Writing &amp; Language TG: 265–266</b> <b>Language Practice SE: 177–178</b>
g)	Use correct spelling for frequently used words.	<b>Writing &amp; Language Middle School Handbook: 47, 405–417</b> <b>Writing &amp; Language TG: 14, 283–286</b> <b>Language Practice SE: 202–203, 204–205, 206–208</b>