

Perfection Learning
Connections Writing & Language
correlated to the Writing Strands of the
Commonwealth of Virginia
2017 English Standards of Learning
Grade 6

Standard	Descriptor	Citations
<i>Strand: Writing</i>		
Standard 6.7	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.	
a)	Engage in writing as a recursive process.	Writing & Language Middle School Handbook SE: 3 Writing & Language TG: 2
b)	Choose audience and purpose.	Writing & Language Middle School Handbook SE: 3–6, 32 Writing & Language TG: 2, 12, 35 Writing Practice SE: 2, 60
c)	Use a variety of prewriting strategies to generate and organize ideas.	Writing & Language Middle School Handbook SE: 8–12, 25–26, 63–65, 75–79, 126–127, 156–161, 203–206 Writing & Language TG: 3–4, 6–8, 11–12, 27, 35–36, 60, 76–78, 97 Writing Practice: 3–4, 27, 46–48, 57–58, 69–70
d)	Organize writing to fit mode or topic.	This standard is covered throughout the program. See representative examples listed below: Writing & Language Middle School Handbook SE: 26, 49–55, 49–55, 61–68, 73–85, 93–110, 125–145, 149–163, 167–176, 179, 203–212 Writing & Language TG: 11, 15, 27–29, 31–33, 35–37, 39–40, 47–50, 52, 60–65, 68, 75–78, 79–80, 82–84, 97–98

Connections Writing & Language, G6 correlated to the
Commonwealth of Virginia 2017 English Standards of Learning, Grade 6

Standard	Descriptor	Citations
		<p>Writing Practice SE: 20–26, 27–31, 32–36, 38–42, 44–53, 57–59, 60–62, 64, 69–71</p>
e)	Write narratives to include characters, plot, setting, and point of view.	<p>Writing & Language Middle School Handbook SE: 133–137, 141–142</p> <p>Writing & Language TG: 61–64, 68</p> <p>Writing Practice SE: 51–53</p>
f)	Establish a central idea incorporating evidence and maintaining an organized structure.	<p>Writing & Language Middle School Handbook SE:26, 49–55, 61–68, 73–85, 93–110, 156–161</p> <p>Writing & Language TG: 11, 18–20, 22–25, 27–29, 31–33, 35–37, 39–40, 47–50, 52, 76–78, 80</p> <p>Writing Practice SE: 20–26, 27–31, 32–36, 38–42, 57–59</p>
g)	Compose a thesis statement for expository and persuasive writing.	<p>Writing & Language Middle School Handbook SE: 66, 76, 83, 94, 104, 158</p> <p>Writing & Language TG: 27, 29, 37, 48–49, 77</p> <p>Writing Practice SE: 32, 41, 57</p>
h)	Write multiparagraph compositions with elaboration and unity.	<p>Writing & Language Middle School Handbook SE: 49–57, 66–69, 83–85, 93–110, 149–163</p> <p>Writing & Language TG: 18–21, 27–29, 35–37, 39–40, 47–50, 52, 75–78, 80</p> <p>Writing Practice SE: 20–26, 27–31, 32–36, 38–42, 57–59</p>
i)	Use transition words and phrases.	<p>Writing & Language Middle School Handbook SE: 8, 31, 56, 111, 123–124, 128, 262</p> <p>Writing & Language TG: 20, 29, 50, 51, 60, 66–67</p>

Connections Writing & Language, G6 correlated to the
Commonwealth of Virginia 2017 English Standards of Learning, Grade 6

Standard	Descriptor	Citations
		Writing Practice SE: 35–36, 43, 50
j)	Select vocabulary and information to enhance the central idea, tone, and voice.	Writing & Language Middle School Handbook SE: 32–36, 120–121 Writing & Language TG: 12, 52, 59 Writing Practice SE: 8–14
k)	Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	Writing & Language Middle School Handbook SE: 34, 37–39 Writing & Language TG: 12–13 Writing Practice SE: 15–17
l)	Revise writing for clarity of content including specific vocabulary and information.	Writing & Language Middle School Handbook SE: 14–18, 58, 69–71, 86–89, 112–114, 129, 164, 213 Writing & Language TG: 4–5, 21, 29–30, 37–38, 50, 61, 78, 98–99 Writing Practice SE: 6
Standard 6.8	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.	
a)	Use subject-verb agreement with intervening phrases and clauses.	Writing & Language Middle School Handbook SE: 44, 247, 259, 333–343 Writing & Language TG: 14, 103, 218–227 Language Practice SE: 142–158
b)	Use pronoun-antecedent agreement to include indefinite pronouns.	Writing & Language Middle School Handbook SE: 236, 252, 330–331, 341–342 Writing & Language TG: 117, 212, 222 Language Practice SE: 29, 138–139
c)	Maintain consistent verb tense across paragraphs.	Writing & Language Middle School Handbook SE: 59, 308–310

Connections Writing & Language, G6 correlated to the
Commonwealth of Virginia 2017 English Standards of Learning, Grade 6

Standard	Descriptor	Citations
		<p>Writing & Language TG: 21, 199–201</p> <p>Language Practice SE: 120–121</p>
d)	Eliminate double negatives.	<p>Writing & Language Middle School Handbook SE: 115, 349</p> <p>Writing & Language TG: 231</p> <p>Language Practice SE: 162–163</p>
e)	Use quotation marks with dialogue.	<p>Writing & Language Middle School Handbook SE: 388–391</p> <p>Writing & Language TG: 265, 267–270</p> <p>Language Practice SE: 204–205</p>
f)	Choose adverbs to describe verbs, adjectives, and other adverbs.	<p>Writing & Language Middle School Handbook SE: 253–255</p> <p>Writing & Language TG: 133–134</p> <p>Language Practice SE: 49–53</p>
g)	Use correct spelling for frequently used words.	<p>Writing & Language Middle School Handbook SE: 47, 405–417</p> <p>Writing & Language TG: 14, 283–286</p> <p>Language Practice SE: 225–237</p>
h)	Use subordinating and coordinating conjunctions.	<p>Writing & Language Middle School Handbook SE: 38–39, 260, 293</p> <p>Writing & Language TG: 12, 142, 179</p> <p>Writing Practice SE: 17</p> <p>Language Practice SE: 61, 97, 103</p>