

**Perfection Learning**  
*Connections: Writing & Language*  
**Grade 6**

**correlated to the**

**Missouri English Language Arts Grade-Level Expectations (2016)**  
**Grade 6**

<b>Standard</b>	<b>Descriptor</b>	<b>Citations</b>
<b>WRITING (W)</b>		
<b>1. Approaching the Task as a Researcher</b>		
6.W.1.A	Apply research process to:	
6.W.1.A.a	Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.	<b>SE:</b> 106–107, 184–189, 192–199, 208–212, 390–391, 441, 467 <b>TE:</b> 30, 35, 82, 91–95, 98, 150, 209, 245, 252, 303, 312
6.W.1.A.b	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	<b>SE:</b> 106–107, 159–161, 187–189, 192–193, 208–212 <b>TE:</b> 49, 77–78, 91–93, 97–98, 312
<b>2. Approaching the Task as a Writer</b>		
6.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.	
6.W.2.A.a	Narrative: Develop narratives including poems about real or imagined experiences, with clearly identified characters, well-structured event sequences, narrative techniques and relevant, descriptive details.	<b>SE:</b> 120–123, 125–128, 134–139, 143–147 <b>TE:</b> 59–65

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6.W.2.A.b	Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details.	<b>SE:</b> 51–58, 63–69, 75–85, 88–89 <b>TE:</b> 18–21, 29–31, 35–38
6.W.2.A.c	Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence.	<b>SE:</b> 95–104, 109–111, 113–114, 189–191, 200–201 <b>TE:</b> 47–50, 91–93
<b>3. Approaching the Task as a Reader</b>		
6.W.3.A	Review, revise, and edit writing with consideration for the task, purpose, and audience.	
6.W.3.A.a	Organization and Content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text.	<b>SE:</b> 3–13, 25–27, 49–54, 61–63, 66–69, 75–85, 102–104, 109–110, 156–158, 207–209 <b>TE:</b> 3–4, 11, 18–20, 27–29, 35–37, 49–50, 60, 63, 76–78, 97–99
6.W.3.A.b	Word choice, syntax, and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete.	<b>SE:</b> 13, 32–36, 42–43, 45, 87, 124, 128, 136, 145, 229, 241, 245, 255, 258, 295, 322, 345, 390, 396, 430–431, 457 <b>TE:</b> 12, 48–49, 65, 82, 103–105, 151, 189–191, 219–220, 230
6.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	<b>SE:</b> 19, 44–47, 350–359, 392–403, 404–417, 443, 452–454 <b>TE:</b> 14, 30, 237–238, 272–277, 283–286, 297–302
6.W.3.A.d	Use transitions to clarify relationships and connect ideas, claims and signal time shifts.	<b>SE:</b> 8, 31, 56–57, 67, 110–111, 123–124, 128, 261–262, 399 <b>TE:</b> 20–21, 29, 50, 60–61, 142–143, 275
6.W.3.A.e	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	<b>SE:</b> 21, 86, 112, 165, 179–183 <b>TE:</b> 4–5, 30, 84–85, 97, 283