

**Perfection Learning**  
*Connections: Writing & Language*  
**Grade 8**

**correlated to the**

**Missouri English Language Arts Grade-Level Expectations (2016)**  
**Grade 8**

Standard	Descriptor	Citations
<b>WRITING (W)</b>		
<b>1. Approaching the Task as a Researcher</b>		
8.W.1.A	Apply research process to:	
8.W.1.A.a	Conduct research to answer a question (including a self-generated question); gather relevant, credible sources, print and digital; integrate information using a standard citation system.	<b>SE:</b> 106–107, 184–189, 192–199, 208–212, 390–391, 441, 467 <b>TE:</b> 30, 35, 82, 91–93, 98, 150, 209, 245, 252, 303, 312
8.W.1.A.b	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	<b>SE:</b> 106–107, 159–161, 187–189, 192–193, 208–212, 441 <b>TE:</b> 47, 76–77, 91–93, 97–98, 311–312
<b>2. Approaching the Task as a Writer</b>		
8.W.2.A	Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.	
8.W.2.A.a	Narrative: Develop narratives including poems about real or imagined experiences, which establish and maintain a consistent point of view, and include clearly identified characters, well-structured event	<b>SE:</b> 120–123, 125–128, 134–139, 143–147 <b>TE:</b> 59–65

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	sequences, narrative techniques and relevant, descriptive details.	
8.W.2.A.b	Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence.	<b>SE:</b> 51–58, 63–69, 75–85, 88–89 <b>TE:</b> 3–4, 18–21, 27–29, 35–37
8.W.2.A.c	Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence; acknowledging counterclaims; establishing relationships between claims and supporting evidence.	<b>SE:</b> 95–104, 109–111, 113–114, 189–191, 200–201 <b>TE:</b> 47–50, 91–93
<b>3. Approaching the Task as a Reader</b>		
8.W.3.A	Review, revise, and edit writing with consideration for the task, purpose, and audience.	
8.W.3.A.a	Organization and Content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Add or delete content and change organization to achieve the writer's purpose.	<b>SE:</b> 3–13, 25–27, 49–54, 61–63, 66–69, 75–85, 102–104, 109–110, 138–139, 156–158, 207–209, 465–466 <b>TE:</b> 2–4, 11, 18–20, 27–29, 35–37, 49–50, 60, 76–78, 82–85, 97–98, 311
8.W.3.A.b	Word choice, syntax, and style: Choose precise language and make syntactical choices appropriate for the style, task and audience.	<b>SE:</b> 32–36, 42, 124, 128, 136, 145, 229, 241, 245, 255, 258, 295, 322, 345, 390, 396 <b>TE:</b> 11–12, 48–49, 65, 151, 219, 230
8.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	<b>SE:</b> 19, 44–47, 350–359, 392–403, 404–417, 443, 452–454 <b>TE:</b> 14, 106–107, 180–181, 190–191, 237–238, 252–257, 272–277, 283–286, 297–298
8.W.3.A.d	Use a variety of appropriate transitions to clarify relationships and connect ideas, claims and signal time shifts.	<b>SE:</b> 8, 31, 56–57, 67, 110–111, 123–124, 128, 261–262, 399 <b>TE:</b> 20–21, 29, 50, 60–61, 142–143, 274–275

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8.W.3.A.e	Use technology, including the Internet, to produce, publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	<b>SE:</b> 21, 86, 112, 165, 179–183, 212 <b>TE:</b> 5, 37, 50, 78, 84–85, 97, 98, 104, 133, 264, 283
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