California Historical and Social Sciences Content Standards--Grade 4 Correlated to

Reading Essentials in Social Studies

	Perfection Learning Corporation																								
Grade 4	Midwest	Northeast	Southeast	Southwest	West	Elecitons	Executive Brance	udicial Branch	egislative Branch	State and Local Governments	IIMM	Conrad Elroy	Pioneer Pilots of WWI	Spies of the American Revolution	Washington War of 1812	Oregon Trail	mmigrants	Civil War	Freedom Machines	Bosses and Workers	Ancient Government	Democracy	Fuedalism	Monarchy	Socialism
4.1 Students demonstrate an understanding of the physical and human geographic features that define places and regions in California	I	Į	01	5,1	X		I		I	33			I	3	1)		Ŏ	I	I	7		I	I	51
3. Identify the state capital and describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity					X																				
Identify the locations of the Pacific Ocean, rivers, valleys, and mountain passes and explain their effects on the growth of towns					X																				
5. Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, population density, architecture, services, and transportation					X																				
4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods					X																				
Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends, and religious beliefs; and describe how they depended on, adapted to, and modified the physical environment by cultivation of land and use of sea resources					X																				
Identify the early land and sea routes to, and European settlements in, California with a focus on the exploration of the North Pacific (e.g., by Captain James Cook, Vitus Bering, Juan Cabrillo), noting especially the importance of mountains, deserts, ocean currents, and wind patterns					×																				

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Describe the Spanish exploration and colonization of California, including the relationships among soldiers, missionaries, and Indians (e.g., Juan Crespi, Junipero Serra, Gaspar de Portola).					X																				
Describe the mapping of, geographic basis of, and economic factors in the placement and function of the Spanish missions; and understand how the mission system expanded the influence of Spain and Catholicism throughout New Spain and Latin America																									
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5. Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos					x																				
6. Discuss the role of the Franciscans in changing the economy of California from a hunter-gatherer economy to an agricultural economy					X																				
7. Describe the effects of the Mexican War for Independence on Alta California, including its effects on the territorial boundaries of North America					X																				
8. Discuss the period of Mexican rule in California and its attributes, including land grants, secularization of the missions, and the rise of the rancho economy					x																				
4.4 Students explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development since the 1850s																									
1. Understand the story and lasting influence of the Pony Express, Overland Mail Service, Western Union, and the building of the transcontinental railroad, including the contributions of Chinese workers to its construction																									
5. Discuss the effects of the Great Depression, the Dust Bowl, and World War II on California											X														

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6. Describe the development and locations of new industries since the turn of the century, such as the aerospace industry, electronics industry, large-scale commercial agriculture and irrigation projects, the oil and automobile industries, communications and defense industries, and important trade links with the Pacific Basin																			X						
4.5 Students understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution							x	X	x	X												X			
Discuss what the U.S. Constitution is and why it is important (i.e., a written document that defines the structure and purpose of the U.S. government and describes the shared powers of federal, state, and local governments							x	X	X	X												X			
Understand the purpose of the California Constitution, its key principles, and its relationship to the U.S. Constitution							Α	X		Λ															
3. Describe the similarities (e.g., written documents, rule of law, consent of the governed, three separate branches) and differences (e.g., scope of jurisdiction, limits on government powers, use of the military) among federal, state, and local governments										X												X			
Explain the structures and functions of state governments, including the roles and responsibilities of their elected officials										Х												X			