

Suggested Pacing Guide for *Connections*

Content		11–12 Standards	Time needed
Introduction to Course			
Close Reading and Annotating Texts, pp.		TWE only: RL.1; RI.1	2 days
Unit 1			
Introduction to Unit 1, p. 7		TWE only: W.4; SL.1	½ day
Chapter 1	Chapter Opener and First Read, pp. 8–15 (Determining Theme)	SB/TWE: RL.1,2,4; SL.2; L.4,5,6	2 days
	Second Read, pp. 16–17 (Narrative Structure)	SB/TWE: RL.3,5; W.1,2	1 day
	Third Read, pp. 17–19 (Imagery)	SB/TWE: RL.4; W.3,4,5,7,8; SL.4; L.4,5	2 days
	Project-Based Assessments: Digital Presentation, p. 19–20 A Memoir Through Flashbacks, pp. 20–21 On Your Own, p. 22	SB/TWE: W.3,4,5	*2–4 days per project
	Connect to Testing, pp. 22–24		½ day
			Total: 8 days
Chapter 2	Chapter Opener and First Read, pp. 25–32 (Setting Details)	SB/TWE: RL.1,3; RI.4; SL.1; L.4,5,6	1–2 days
	Second Read, pp. 32–33 (Examining Dialogue)	SB/TWE: RL.3,4,5; W.3	1 day
	Third Read, pp. 33–36 (Integrating Texts)	SB/TWE: RI.7; W.2,5; SL.1,5; L.2	1 day
	Project-Based Assessments: Fishbowl Discussion, pp. 36–37 Make a Pie Graph, pp. 37–38 On Your Own, p. 38	SB/TWE: RI.7; SL.1,4,5,6	*2–4 days per project
	Connect to Testing, pp. 39–40	SB/TWE: RL.1,3; L.2	½ day
			Total: 3½ days
Chapter 3	Chapter Opener and First Read, pp. 41–50 (Determining Themes)	SB/TWE: RL.1,2,4; W.2; L.4,5	2–3 days
	Second Read, pp. 50–52 (Interpreting Allusions)	SB/TWE: RL.4,9; W.4	1 day
	Third Read, pp. 52–56 (Comparing and Contrasting Poems)	SB/TWE: RL.1,2,9; SL.6; L.5	2 days
	Project-Based Assessment: Stream of Consciousness Poetry, pp. 56–57 Collage on Modernism, pp. 57–58 On Your Own, p. 58	SB/TWE: W.3,5,7,8	*2–4 days per project
	Connect to Testing, pp. 59–61	SB/TWE: RL.1,2,4,9	1 day
			Total: 6 days

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Chapter 4	Chapter Opener and First Read, pp. 62–67 (Identifying Claims)	SB/TWE: RI.2,4; SL.1,4; L.4,5	2 days
	Second Read, pp. 67–70 (Tracing an Argument)	SB/TWE: RI.4,5; W.2; L.4,5	2 days
	Third Read, pp. 71–74 (Evaluating Reasoning)	SB/TWE: RI.8; W.2; L.3	2 days
	Project-Based Assessment: Plan a Social Networking Site p. 75 Argumentative Essay, p. 76 On Your Own, p. 77	SB/TWE: W.1,2,4,7	*2–4 days per project
	Connect to Testing, pp. 78–79	SB/TWE: RI.1,2,5,8	½ day
			Total: 6½ days
Chapter 5	Chapter Opener and First Read, pp. 80–85 (Portrayal of Characters)	SB/TWE: RL.3,4; SL.6; L.4,5,6	2 days
	Second Read, pp. 85–91 (Point of View)	SB/TWE: RL.3,6; SL.3	2–3 days
	Third Read, pp. 91–93 (How Structure Influences Meaning)	SB/TWE: RL.5	1 day
	Project-Based Assessments: Timed Essay, p. 93 Photo Essay, p. 94 On Your Own, p. 94	SB/TWE: W.1,2,3,4,5,6	*1–2 days per project
	Connect to Testing, p. 95–96		1 day
			Total: 6 days
Writing a College Application Essay	Prepare to Write, p. 98 Brainstorm, p. 98–99 Generate Ideas, p. 99–101	SB/TWE: W.3,5	2 days
	Organize Ideas, pp. 101–102 First Draft, p. 102	SB/TWE: W.3,5	2 days
	Revision, p. 102 First Peer Review, pp. 102–103 Self Review, p. 103 Final Peer Review, p. 104 Final Essay, p. 104	SB/TWE: W.3,4,5,6; SL.1,3,4,6; L.1,2,3	3 days
			Total: 7 days
Assessment	Practice Performance Task, pp. 105–110	SB/TWE: RL.1,2,3,4,5; W.1,4,5,7,8	2 days
	Unit 1 Summative Assessment, TWE pp. 407–415	SB/TWE: RL.1,2,3,4,6; RI.1,2,5,7,8; W.9	2 days
			Total: 4 days
Unit 1 Total			41 days

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Content		11–12 Standards	Time needed
Unit 2			
Introduction to Unit 2, p. 111		TWE only: W.4; SL.1	½ day
Chapter 6	Chapter Opener and First Read, pp. 112–119 (Identifying Central Ideas)	SB/TWE: RI.2,3; W.4; L.4,6	2 days
	Second Read, pp. 120–121 (Textual Evidence)	SB/TWE: RI.1; W.4; SL.1	1 day
	Third Read, pp. 121–124 (Rhetoric)	SB/TWE: RI.6; SL.1; L.1,3	1 day
	Project-Based Assessments: Develop a Questionnaire, p. 124–125 Digital Presentation, pp. 125–126 On Your Own, p. 126	SB/TWE: W.4,5,6,7,8; SL.1	*2–4 days per project
Connect to Testing, p. 127–128		SB/TWE: RI.1,2,4; L.5	½ day
			Total: 5 days
Chapter 7	Chapter Opener and First Read, pp. 129–139 (Characterization and Conflict)	SB/TWE: RL.3; W.2; L.4,6	2–3 days
	Second Read, pp. 139–141 (Theme)	SB/TWE: RL.2; SL.2,3	1 day
	Third Read, pp. 142–144 (Plot and Structure)	SB/TWE: RL.3,5,7; W.3; L.3	2 days
	Project-Based Assessments: Pictorial Presentation, p. 145 Gothic Short Story, pp. 146–147 On Your Own, p. 147	SB/TWE: RL.5,9; W.2,3,4,5; SL.2,4,5,6	*2–4 days per project
	Connect to Testing, pp. 148–150	SB/TWE: RL.1,2,3,4; L.5	½ day
			Total: 5 ½ days
Chapter 8	Chapter Opener and First Read, pp. 151–156 (Language and Tone)	SB/TWE: RL.2,4; W.2; L.4,6	2–3 days
	Second Read, pp. 157–158 (Shift in Tone)	SB/TWE: RL.5; SL.6	2 days
	Third Read, pp. 159–163 (Irony)	SB/TWE: RL.6; W.2; L.3,5a	2 days
	Project-Based Assessment: Slam Poetry, pp. 164–165 Poetry Explication, pp. 165–166 On Your Own, p. 167	SB/TWE: RL.6; W.1,2; SL.2,6	*2–4 days per project
	Connect to Testing, pp. 168–159	SB/TWE: RL.1,5,6; L.3,5	1 day
			Total: 7 days

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	Content	11–12 Standards	Time needed
Chapter 9	Chapter Opener and First Read, pp. 170–176 (Use of Anecdotes)	SB/TWE: RI.2,3; SL.1; L.4,6	2 days
	Second Read, pp. 176–177 (Claims and Evidence)	SB/TWE: RI.2,3; W.9	1 day
	Third Read, p. 178–180 (Interpreting Data)	SB/TWE: RI.7; W.2; L.2	1 day
	Project-Based Assessments: Timeline, pp. 180–181 Digital Presentation, pp. 181–182 On Your Own, p. 182	SB/TWE: W.2; SL.4,5,6	*2–4 days per project
	Connect to Testing, p. 183–185	SB/TWE: RI.2,3,7	1 day
			Total: 5 days
Chapter 10	Chapter Opener and First Read, pp. 186–193 (Author's Point of View)	SB/TWE: RI.2,6; W.2,3; L.4,6	2–3 days
	Second Read, pp. 193–195 (Author's Style)	SB/TWE: RI.4,5,6; SL.3,6	1 day
	Third Read, p. 195–201 (Comparing Authors' Styles)	SB/TWE: RI.6,7; SL.2,3; L.3	2 days
	Project-Based Assessments: Analysis of Style, p. 202 Memoir, pp. 202–203 On Your Own, p. 203	SB/TWE: W.1,3,4,5,6	*2–4 days per project
	Connect to Testing, p. 204–205	SB/TWE: RI.6; L.3,5	1 day
			Total: 6 days
Writing a Definition Essay	Prepare to Write, p. 206 Brainstorm, pp. 206–207 Writing a Definition, pp. 208–209	SB/TWE: RL.1; RI.1; W.9; L.4,6	2–3 days
	Generate Ideas, p. 209 Organize Ideas, pp. 209–210 First Draft, p. 210	SB/TWE: W.2,4,9	2–3 days
	Revision, p. 210 First Peer Review, p. 211 Self Review, p. 211 Final Peer Review, p. 212 Final Essay, p. 212	SB/TWE: W.5	2–3 days
			Total: 7 days
Assessment	Practice Performance Task, pp. 213–218	SB/TWE: RL.1,4,5; RI.1,2; W.1,5; L.4,5	2 days
	Unit 2 Summative Assessment, TWE pp. 416–425	TWE only: RL.1,2,3,4,6; RI.1,2,6,7; W.9	2–3 days
			Total: 4 days
Unit 2 Total			39½ days

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Content		11–12 Standards	Time needed
Unit 3			
Introduction to Unit 3, p. 219		TWE only: RL.1; W.4; SL.1	½ day
Chapter 11	Chapter Opener and First Read, pp. 220–227 (Setting)	SB/TWE: RL.3; L.4,6	3 days
	Second Read, pp. 228–229 (Conflict)	SB/TWE: RL.2,3; W.9	1 day
	Third Read, pp. 230 (Author's Craft)	SB/TWE: RL.4	2 days
	Project-Based Assessments: Human Nature Paper, p. 231 Comic Strip Creation, p. 231–232 On Your Own, p.	SB/TWE: RL.1,2,3; W.1,4,5,6,9	*2–3 days per project
	Connect to Testing, pp. 233	SB/TWE: RL.1,2,3	½ day
			Total: 7 days
Chapter 12	Chapter Opener and First Read, pp. 234–239 (Key Ideas)	SB/TWE: RL.2,4; SL.1; L.4,6	2 days
	Second Read, pp. 239–240 (Word Choice)	SB/TWE: RL.1,2,4,6; L.5	½ day
	Third Read, pp. 240–242 (Treatment of Themes)	SB/TWE: RL.9; SL.1	1–2 days
	Project-Based Assessment: Literary Analysis, p. 243 Justice Poetry, pp. 243–244 On Your Own, p. 244	SB/TWE: W.2,4,9; SL.1,5,6	*2–4 days per project
	Connect to Testing, p. 245	SB/TWE: RL.1,2,7	½ day
			Total: 4 days
Chapter 13	Chapter Opener and First Read, pp. 246–251 (Main Ideas)	SB/TWE: RI.4; L.4,6	1 day
	Second Read, pp. 252–254 (Analyzing Assumptions)	SB/TWE: RI.5,6; SL.1,2,3	1–2 days
	Third Read, pp. 254–256 (Evaluating Arguments)	SB/TWE: RI.4,5,7	2 days
	Project-Based Assessment: Lincoln-Douglas Debate, pp. 257–259 On Your Own, p. 259	SB/TWE: W.1,2,4,6; SL.1,2,3,4	*2–3 days
	Connect to Testing, pp. 260	SB/TWE: RI.1,5,6	½ day
			Total: 4½ days

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	Content	11–12 Standards	Time needed
Chapter 14	Chapter Opener and First Read, pp. 261–269 (Technical Language)	SB/TWE: RI.4; L.4,6	2–3 days
	Second Read, pp. 270–273 (Purpose and Rhetoric)	SB/TWE: RI.6	1–2 days
	Third Read, pp. 274–275 (Evaluating an Argument)	SB/TWE: RI.5,6	2 days
	Project-Based Assessments: Roundtable Discussion pp. 276–278 On Your Own, p. 278	SB/TWE: SL.1,3,4,6	*2 days per project
	Connect to Testing, pp. 279–280	SB/TWE: RI.1,4,5	½ day
			Total: 5½ days
Chapter 15	Chapter Opener and First Read, pp. 281–289 (Understanding Terms)	SB/TWE: RI.1,2,4; L.4,6	2 days
	Second Read, pp. 289–291 (Structure of a Court Ruling)	SB/TWE: RI.4,5; W.9	1 day
	Third Read, pp. 292–294 (Analyzing Argument)	SB/TWE: RI.4,5,8; L.1,2	2 days
	Project-Based Assessments: Research to Support an Opinion, pp. 295–296 On Your Own, p. 296	SB/TWE: RI.2; W.2,7,8	*2–3 days per project
	Connect to Testing, p. 297	SB/TWE: RI.1	½ day
			Total: 5½ days
Writing an Argument Analysis	Prepare to Write, pp. 298–302 Focus on Claim, Reasoning, and Evidence, pp. 302–303	SB/TWE: RI.2,5,6; L.4,6	3 days
	Organize Ideas, pp. 303–304 First Draft, p. 304	SB/TWE: RI.1; W.4,5,7,8	2 days
	Revision, p. 304 First Peer Review, pp. 305 Parent Review, p. 305 Final Peer Review, p. 306 Final Essay, p. 306	SB/TWE: L.1,2	3 days
			Total: 8 days
Assessment	Practice Performance Task, pp. 307–310	SB/TWE: RL.2,4; RI.1,6,9; W.1,4,9; L.1,2,5	2 days
	Unit 3 Summative Assessment, TWE pp. 426–436	TWE only: RL.1,2,3,4,6,9; RI.1,2,3,4,5,7	2 days
			Total: 4 days
Unit 3 Total			38½ days

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Unit 4			
Introduction to Unit 4, p. 311		TWE only: W.4,7; SL.1	½ day
Chapter 16	Chapter Opener and First Read, pp. 312–323 (Character Development)	SB/TWE: RL.1,2,3,4,5,6; L.4,6	2 days
	Second Read, pp. 323–324 (Themes)	SB/TWE: RL.2; W.2,9; SL.1,4	1 day
	Third Read, pp. 325–328 (Synthesizing Sources)	SB/TWE: RL.7; RI.1,7; W.9; SL.1	2 days
	Project-Based Assessments: Civil Disobedience Narrative, pp. 328–329 On Your Own, p. 329	SB/TWE: W.3,4,8	*2–4 days per project
	Connect to Testing, p. 330	SB/TWE: RL.6	½ day
			Total: 6 days
Chapter 17	Chapter Opener and First Read, pp. 331–337 (Key Details)	SB/TWE: RI.2,3,4; L.4,6	2 days
	Second Read, pp. 337–339 (Analyzing Arguments)	SB/TWE: RI.5; SL.1; L.1	2 days
	Third Read, pp. 340–341 (Evaluating Arguments)	SB/TWE: RI.5,6; W.9; SL.1,4	2 days
	Project-Based Assessments: Editorial, pp. 342–343 On Your Own, p. 343	SB/TWE: W.2,4,5,8	*3–4 days per project
	Connect to Testing, p. 344	SB/TWE: RI.1,4; L.4,6	½ day
			Total: 6½ days
Chapter 18	Chapter Opener and First Read, pp. 345–354 (Main Ideas)	SB/TWE: RL.1,2; RI.4; L.4,6	2 days
	Second Read, pp. 354–356 (Author's Craft)	SB/TWE: RL.3,6; W.9	1–2 days
	Third Read, pp. 357–360 (Connecting Themes)	SB/TWE: RL.9; RI.4,6,7,9; W.2,9; L.1,2	2 days
	Project-Based Assessment: Public Service Announcement pp. 361–362 Comparing Futures, pp. 362–363 On Your Own, p. 363	SB/TWE: RL.2; W.2; SL.1,2,4,5,6	*4–5 days per project
	Connect to Testing, pp. 364	SB/TWE: RL.2; RI.2,4,5; L.1,2	½ day
			Total: 5½ days

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Chapter 19	Chapter Opener and First Read, pp. 365–373 (Important Details)	SB/TWE: RL.3,4; RI.4; L.4,6	2–3 days
	Second Read, pp. 374–376 (Analyzing Satire)	SB/TWE: RL.1,3,6; L.2	1–2 days
	Third Read, pp. 377–380 (Synthesizing Texts)	SB/TWE: RL.1,2,9; RI.1,2,6,8,9	1–2 days
	Project-Based Assessment: Roundtable Discussion, pp. 381–382 Analyzing Satire, pp. 382–383 On Your Own, p. 383	SB/TWE: W.2; SL.1,3,4,6	*2–3 days per project
	Connect to Testing, pp. 384–385	SB/TWE: RL.1,4,6; RI.1,2,4	½ day
			Total: 4½ days
Writing a Division and Classification Paper	Prepare to Write, p. 387 Research Ideas, Evaluate Sources, Conduct Research, pp. 387–390	SB/TWE: W.4,5,7,8; L.4,6	4 days
	Organize Ideas, pp. 390–391 First Draft, p. 391	SB/TWE: W.4	5 days
	Revision, pp. 391–393 Final Essay, p. 393	SB/TWE: W.4; L.1,2	4 days
			Total: 13 days
Assessment	Practice Performance Task, pp. 394–400	SB/TWE: RI.1,2,4,5,8,9; W.2; L.2	2 days
	Unit 4 Summative Assessment, TWE pp. 437–447	TWE only: RL.1,2,3,4,5; RI.1,2,3,4,5,6,8,9	2 days
	End-of-Course Summative Assessment, TWE pp. 448–463	TWE only: RL.1,2,3,4,5,6,9; RI.1,2,3,4,5,6,7,8,9; W.2,4,9	2 days
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Unit 4 Total			41½ days

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