## Suggested Pacing Guide for Connections



Guide to Abbreviations: SB = student book; TWE = teacher wraparound edition
*NOTE: Extension activities, Project-Based Assessment, and On Your Own are not included in total of class time.

## Suggested Pacing Guide for Connections

| Content |  | Grade 6 Standards | $\begin{gathered} \text { Time } \\ \text { needed } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \pm \\ & \frac{\vdots}{0} \\ & \frac{0}{0} \\ & \frac{C}{U} \end{aligned}$ | Chapter Opener and First Read, pp. 60-66 (Analyzing How Key Ideas Are Developed) | SB/TWE: RI.1,2,3,4; W.2,4; L.4,6 TWE only: RI.4; L.4,5 | 2 days |
|  | Second Read, pp. 66-67 (Understanding Author's Point of View) | SB/TWE: RI.6; SL.1,6 | 2 days |
|  | Third Read, pp. 67-69 (Comparing Ideas Presented in Multiple Texts) | SB/TWE: RI.9; W.2,4; SL.1,3,4,6 | 2 days |
|  | Language: Intensive Pronouns, pp. 69-70 | SB/TWE: L. 1 b |  |
|  | Project-Based Assessment: Interview and Presentation, p 71 On Your Own, p. 71 | SB/TWE: W.2,4,6,8; SL.4,5,6; L. 3 | *2-4 days per project |
|  | Connect to Testing, pp. 72-73 | SB/TWE: RI.1,2,3,6,9 | 1/2 day |
|  |  |  | Total: $61 / 2$ days |
|  | Chapter Opener and First Read, pp. 74-82 (Understanding Theme) | SB/TWE: RL.1,2,3,4; SL.1,6; L.4,6 TWE only: RL.4; L.4,5 | 3 days |
|  | Second Read, pp. 83-84 (Analyzing Characters) | SB/TWE: RL.3; W.4,9a; SL.1,6 | 1 days |
|  | Third Read, pp. 84-86 (Analyzing the Structure of a Play) | SB/TWE: RL.5; W.2,4,9a | 3 days |
|  | Language: Punctuation in Plays, pp. 86-87 | SB/TWE: L. 2 |  |
|  | Project-Based Assessments: <br> Greek Gods and Goddesses Mini Poster, pp. 88-89 <br> Podcast, p. 89-90 <br> On Your Own, p. 90 | SB/TWE: W.2,4,6,7,8,9a; SL.5,6; L.1,2,3 | *2-4 days per project |
|  | Connect to Testing, p. 91-92 | SB/TWE: RL. 1,2,3,5 | 1 day |
|  |  |  | Total: 8 days |
|  | Prepare to Write, p. 94 Brainstorming for Ideas, pp. 94-95 Generate Ideas, p. 96 | SB/TWE: W. 5 | 2 days |
|  | Organize Ideas, pp. 97-98 First Draft, p. 97 | SB/TWE: W.2a,2,4,5,9b | 3-4 days |
|  | First Peer Review, p. 99 <br> Second Peer Review, pp. 99-100 <br> Final Peer Review, p. 100 <br> Final Essay, p. 100 | SB/TWE: W.2,4,5,6,9b; SL. 1,6; L.1,2,3 | 2-3 days |
|  |  |  | Total: 9 days |
|  | Practice Performance Task, pp. 101-108 | SB/TWE: RL. 1,2,4; RI.1,2,5,8,9; W. 1,4,5,7,9 | 2 days |
|  | Unit 1 Summative Assessment, TWE pp. 391-400 | TWE only: RL. 1,2,3,5,6; RI.1,2,3,4,5,6; W. 9 | 2 days |
|  |  |  | Total: 4 days |
| Unit 1 Total |  |  | 50 days |

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| :---: | :---: | :---: | :---: |
|  | Chapter Opener and First Read, pp. 155-160 (What the Speech Says) | SB/TWE: RI.2; L.4,6 <br> TWE only: L.4,6 | 2 days |
|  | Second Read, pp. 161-162 (Exploring Rhetoric) | SB/TWE: RI.4; SL. 1 | 1 day |
|  | Third Read, p. 162-164 (Determining a Speaker's Purpose) | SB/TWE: RI.6; W.4,9 | 2 days |
|  | Language: Repetition in Rhetoric, p. 164 | SB/TWE: L.5a |  |
|  | Project-Based Assessments: Graduation Speech, p. 165 Speedy Speeches, pp. 165-167 On Your Own, p. 167 | SB/TWE: W. 1, 2,3,4; SL. 4 | *2-4 days per project |
|  | Connect to Testing, p. 168 | SB/TWE: RI.1,2,6 | 1/2 day |
|  |  |  | Total: $51 / 2$ days |
|  | Chapter Opener and First Read, pp. 169-179 (Understanding Plot and Characters in Drama) | SB/TWE: RL.3; W.4; L.1,4,6 <br> TWE only: L.4,6 | 3 days |
|  | Second Read, pp. 179-180 (Determining the Theme) | SB/TWE: RL.2,5; SL.1,3 | 1 day |
|  | Third Read, p. 180-182 (Comparing the Play with the Film) | SB/TWE: RL.7; W.2,8 | 2 days |
|  | Language: Ellipsis, p. 182-83 | SB/TWE: L. 4 |  |
|  | Project-Based Assessments: <br> Readers Theater, p. 183-184 <br> Write a New Ending, pp. 184-185 <br> On Your Own, p. 185 | SB/TWE: W.3,4; SL. 6 | *2-4 days per project |
|  | Connect to Testing, pp. 186-187 | SB/TWE: RL. 1,2,3,5 | 1/2 day |
|  |  |  | Total: $61 / 2$ days |
| $\overline{0}$ <br> C | Prepare to Write, p. 188 <br> Brainstorming, p. 189-191 | SB/TWE: W.3,5; L.4,6 | 2 days |
|  | Organize Ideas, pp. 191-192 <br> Develop Character, pp. 191-192 <br> Add Style, p. 192 <br> First Draft, pp. 193-194 | SB/TWE: W.3a,3b,3d,4,5 | 2-3 days |
|  | First Peer Review, p. 194 <br> Self Review, p. 195 <br> Final Peer Review, p. 196 <br> Final Essay, p. 196 | SB/TWE: W.3,4,5,6; SL. 1,6; L.1,2,3 | 2 days |
|  |  |  | Total: 7 days |
|  | Practice Performance Task, pp. 197-206 | SB/TWE: RL.1,3,4,5,6,9; RI.1,2,3,4,6; W.2,4,9; L. 5 | 4 days |
|  | Unit 2 Summative Assessment, TWE pp. 401-410 | TWE only: RL. $1,2,3,4,5 ;$ RI. 1,2,3,4,5,6; W. 9 | 2 days |
|  |  |  | Total: 6 days |
| Unit 2 Total |  |  | 40 days |

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| Content |  | Grade 6 Standards | $\begin{aligned} & \text { Time } \\ & \text { needed } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
|  | Chapter Opener and First Read, pp. 265-270 (Identifying the Central Idea) | SB/TWE: RI.2; W.4,9; SL.1; L.4,6 TWE only: L.4,6 | 2 days |
|  | Second Read, pp. 270-272 (Understanding Author's Purpose) | SB/TWE: RI.1,6; SL.1,3,4 | 1-2 days |
|  | Third Read, pp. 272-274 (comparing and Contrasting Presentations of Events) | SB/TWE: RI.9; W.4,9; SL. 1 | 2 days |
|  | Language: Commas with Lists | SB/TWE: L. 2 |  |
|  | Project-Based Assessment: <br> Write a Protest Song, pp. 275-276 On Your Own, p. 277 | SB/TWE: W.3,4 | *2-4 days per project |
|  | Connect to Testing, pp. 278-279 | SB/TWE: RI.1,2,3,4,6,9 | 1/2 day |
|  |  |  | Total: $61 / 2$ days |
|  | Chapter Opener and First Read, pp. 280-285 (Defining Key Terms) | SB/TWE: RI.2,4; SL.1; L.4,6 <br> TWE only: L.4,6 | 2 days |
|  | Second Read, pp. 285-287 (Identifying Claims) | SB/TWE: RI.6,8; SL.1,3 | 1 day |
|  | Third Read, pp. 287-289 (Identifying and Explaining Supporting Evidence) | SB/TWE: RI.6,8; W.2; SL.1,2,3,4 | 2 days |
|  | Language: Dashes, pp. 289-290 | SB/TWE: L. 2 a |  |
|  | Project-Based Assessment: Timeline, pp. 290-291 On Your Own, p. 291 | SB/TWE: W.7,8 | *2-4 days per project |
|  | Connect to Testing, pp. 292-293 | SB/TWE: RI.1,2,4,5,6; W. 4 | 1 day |
|  |  |  | Total: 6 days |
|  | Prepare to Write, p. 294 <br> Brainstorm, pp. 295 <br> Generate Ideas, pp. 295-298 | SB/TWE: W.2b,4 <br> TWE only: L.4,5,6 | 3 days |
|  | Organize Ideas, pp. 298 First Draft, p. 299 | SB/TWE: W. $2 \mathrm{a}, 2,4$ | 2 days |
|  | First Peer Review, p. 300 <br> Second Peer Review, p. 300 <br> Final Peer Review, p. 301 <br> Final Essay, p. 301 | SB/TWE: W. 5,6; L.2,3 | 2 days |
|  |  |  | Total: 8 days |
|  | Practice Performance Task, pp. 302-306 | SB/TWE: RL. 1, 2,3,4; RI.2,4; W. 1,4,9; L.1,2,3,4,5 | 3 days |
|  | Unit 3 Summative Assessment, TWE pp. 411-419 | TWE only: RL. $1,2,4,5,6 ;$ RI. 1,2,3,4,5,6; W. 9 | 2 days |
|  |  |  | Total: 5 days |
|  | Unit 3 Total |  | 46 days |
| Unit 4 |  |  |  |

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| Content |  | Grade 6 Standards | $\begin{aligned} & \text { Time } \\ & \text { needed } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Introduction to Unit 4, p. 307 |  | TWE only: W.9; L. 4 | 1/2 day |
|  | Chapter Opener and First Read, pp. 308-316 (Summarizing Events) | SB/TWE: RL.1,2,4; W.2,4,9a; SL.1,4,6; L.4,6 TWE only: L.4,6 | 2-3 days |
|  | Second Read, pp. 316-319 (Making Inferences About Characters) | SB/TWE: RL.3; W.2,4,9a | 2 days |
|  | Third Read, pp. 319-322 (Understanding Point of View) | SB/TWE: RL.6; SL. 1,4,6 | 2 days |
|  | Language: Idioms, pp. 322-323 | SB/TWE: RL.4; L.4,5 |  |
|  | Project-Based Assessments: <br> Biopoem, p. 324-325 <br> Change the Point of View, p. 325 <br> On Your Own, p. 326 | SB/TWE: W.3,4 | *2-4 days per project |
|  | Connect to Testing, pp. 326-329 | SB/TWE: RL.1,3,5,6 | 1/2 day |
|  |  |  | Total: 8 days |
| $\begin{aligned} & \text { N } \\ & \text { ㅎ } \\ & \stackrel{0}{0} \\ & \frac{C}{U} \end{aligned}$ | Chapter Opener and First Read, pp. 330-341 (Determining Word Meanings) | SB/TWE: RI.2,4; W.2,4; SL.1,6; L.4,4b,5,6 TWE only: RI.4; L.4,5 | 2 days |
|  | Second Read, pp. 341-343 (Analyzing Development of the Central Idea) | SB/TWE: RI.2,3,6 | 1 day |
|  | Third Read, pp. 343-345 (Analyzing the Structure of a Text) | SB/TWE: RI.5; W.2,4,9b; SL.1,4,6 | 2-3 days |
|  | Language: Colons, pp. 345-346 | SB/TWE: L. 2 |  |
|  | Project-Based Assessments: <br> Pictorial Presentation, pp. 346-347 <br> Brochure, pp. 347-348 <br> On Your Own, p. 348 | SB/TWE: W. $2,4,6,7,8$ | *2-4 days per project |
|  | Connect to Testing, pp. 349-351 | SB/TWE: RI.1,2,3,4,5 | 1/2 day |
|  |  |  | Total: $61 / 2$ days |
| $\begin{aligned} & \infty \\ & \frac{\infty}{\bar{\omega}} \\ & \frac{\stackrel{1}{0}}{0} \\ & \frac{C}{U} \end{aligned}$ | Chapter Opener and First Read, pp. 352-358 (Summarizing Central Ideas) | SB/TWE: RL.1,2,4; W.2,4,9a; SL.1,4,6; L.4,5,6 TWE only: RL.4; L.4,5 | 2 days |
|  | Second Read, pp. 358-359 (Analyzing Word Choice) | SB/TWE: RL.4; L.4, 5 | 1 day |
|  | Third Read, pp. 360-361 (Comparing and Contrasting Texts) | SB/TWE: RL.2,9; SL.1,4,6 | 2 days |
|  | Language: Pronouns, pp. 361-363 | SB/TWE: L. 1 |  |
|  | Project-Based Assessment: <br> Compare/Contrast Essay, pp. 363-364 Digital Presentation, p. 364 On Your Own, p. 365 | SB/TWE: W.2,4,9 | *2-4 days per project |
|  | Connect to Testing, pp. 366-368 | SB/TWE: RL. 1, 2,4,6,9 | 1/2 day |
|  |  |  | Total: $51 / 2$ days |

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| Content |  | Grade 6 Standards | $\begin{gathered} \text { Time } \\ \text { needed } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
|  | Chapter Opener and First Read, pp. 369-374 (Defining Key Terms) | SB/TWE: RI.2,4; SL.1,6; L.4,6 TWE only: RI.4; L.4,5 | 2 days |
|  | Second Read, pp. 374-376 (Identifying Claims) | SB/TWE: RI.8; SL. 1,6 | 1 day |
|  | Third Read, pp. 376-378 (Integrating Information from a Text and a Graph) | SB/TWE: RI.7; SL. 1,2,4,5 | 2 days |
|  | Language: Varying Sentence Patterns, pp, 378-379 | SB/TWE: L.3a |  |
|  | Project-Based Assessment: <br> Roundtable Discussion, pp. 379-380 <br> Bringing Awareness Project, p. 381 <br> On Your Own, p. 382 | SB/TWE: W. 2,4,6,8; SL.3,4,5,6; L. 3 | *2-4 days per project |
|  | Connect to Testing, pp. 383-385 | SB/TWE: RI.1,2,6,7,8 | 1 day |
|  |  |  | Total: 6 days |
|  | Chapter Opener and First Read, pp. 386-393 (Identifying a Theme) | SB/TWE: RL.2,4; W.2,9b; SL.1,6; L.4,6 TWE only: RL.4; L.4,5 | 2-3 days |
|  | Second Read, pp. 393-396 (Analyzing Sensory Description) | SB/TWE: RL.4; SL. 1,6; L. 5 | 1-2 days |
|  | Third Read, pp. 396-397 (Analyzing Author's Craft) | SB/TWE: RL.5,6; W. 2,4,9a; SL. 1,6 | 2-3 days |
|  | Language: Commas Before Conjunctions, p. 398 | SB/TWE: L.2a |  |
|  | Project-Based Assessments: Literary Analysis, p. 399 Write a Fable, p. 400 | SB/TWE: W. 2,3,4,9a | *2-4 days per project |
|  | Connect to Testing, pp. 401-402 | SB/TWE: RL. 1,2,3,5,6 | 1/2 day |
|  |  |  | Total: $81 / 2$ days |
|  | Prepare to Write, pp. 403-404 <br> Brainstorm for a Topic, pp. 404-405 <br> Gather Information, p. 405 <br> Write a Claim, pp. 405-406 | SB/TWE: W. 1a, 5,7,8 | 3 days |
|  | Conduct Reasearch, p. 407 <br> Taking Notes, p. 407 <br> Organize Your Ideas, pp. 408-409 <br> First Draft, p. 410 | SB/TWE: W. 1, 1a,4,5,7,8 | 4-5 days |
|  | Revision, pp. 410-411 <br> Final Essay, p. 412 | SB/TWE: W.1,2,4,5,9b; SL.1,6; L. 1,2,3 | 3 days |
|  |  |  | Total: 11 days |
|  | Practice Performance Task, pp. 413-419 | SB/TWE: RL.1,4; RI. 1,2; W.1,4,9 | 3 days |
|  | Unit 4 Summative Assessment, TWE pp. 420-428 | TWE only: RL. 1,2,4,5; RI.1,2,3,4,5; W.9; L. 4 | 2 days |
|  | End-of-Course Summative Assessment, TWE pp. 429-443 | TWE only: RL. 1,2,3,4,5,6,9; RI.1,2,3,4,5,6,8,9; W. 1,4,9; L.1,2 | 2 days |
|  |  |  | Total: 7 days |
| Unit 4 Total |  |  | 521/2 days |

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