

Suggested Teaching Plan for *Connections*

Content		9–10 Standards	Suggested Time
Introduction to Course			
Close Reading and Annotating Texts, pp. xi–xiv, 3		TWE only: RL.1; RI.1	1 day
UNIT 1			
Introduction to Unit 1, p. 7		TWE only: RL.	1 day
Chapter 1	Chapter Opener and Read 1, pp. 8–13	SB/TWE: RL.1,3; L.2,4,6 TWE only: L.4,6	2 days
	Read 2, pp. 14–15	SB/TWE: RL.4	2 days
	Read 3, pp. 16–19	SB/TWE: RL.2,5,9; W.2,9	2 days
	Project-Based Assessments: Pictorial Presentation, pp. 17–18 Literary Analysis p. 18 On Your Own, p. 19 Connect to Testing, pp. 20–21	SB/TWE: RL.4,9; W.2,9; L.1,2	*2–4 days per assessment
			*Varies
		½ day	
			Total: 8½ days
Chapter 2	Chapter Opener and Read 1, pp. 22–27	SB/TWE: RI.2,4; L.4 TWE only: L.4,6	2 days
	Read 2, pp. 28–29	SB/TWE: RI.4; L.5	2 days
	Read 3, pp. 29–30	SB/TWE: RI.6; W.2,9; SL.4	2 days
	Project-Based Assessments: Digital Presentation, pp. 30–31 Brochure, p. 31 On Your Own, p. 32 Connect to Testing, pp. 33–34	SB/TWE: RL.9; W.2,6,8,9; SL.1,4,5,6; L.1,2	3–5 days per assessment
			Varies
		½ day	
			Total: 6½ days
Chapter 3	Chapter Opener and Read 1, pp. 35–39	SB/TWE: RL.3,4; L.1 TWE only: L.4,6	2 days
	Read 2, pp. 40–41	SB/TWE: RL.3; L.1	2 days
	Read 3, p. 42	SB/TWE: RL.3	2 days
	Project-Based Assessment: Modern Dracula, pp. 42–44 On Your Own, p. 44 Connect to Testing, pp. 45–46	SB/TWE: RL.7; W.3; L.1,2,3,4	3–4 days
			Varies
		½ day	
			Total: 6½ days
Chapter 4	Chapter Opener and Read 1, pp. 47–53	SB/TWE: RL.1,2,3; L.4 TWE only: L.4,6	2 days
	Read 2, pp. 53–54	SB/TWE: RL.4	2 day
	Read 3, pp. 55–56	SB/TWE: RL.2; L.1	2 day
	Project-Based Assessment: Roundtable Discussion pp. 56–58 Argumentative Essay, pp. 57–58 On Your Own, p. 58 Connect to Testing, p. 59	SB/TWE: RL.7; W.1,9; SL.1,3,4,6	1–2 days per assessment
			Varies
		½ day	
			Total: 6½ days

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Chapter 5	Chapter Opener and Read 1, pp. 60–66	SB/TWE: RI.1,4; L.4 TWE only: L.4,6	2 days
	Read 2, p. 67	SB/TWE: RI.2,5; W.1; SL.1; L.4	2 days
	Read 3, pp. 68–70	SB/TWE: RI.1,5,6; W.9; L.2,4	2 days
	Project-Based Assessments: Table of Horror Literature, pp. 71–72 Response Essay, p. 72–73 On Your Own, p. 73 Connect to Testing, pp. 74–75	SB/TWE: RL.7; W.1,6,7,8,9; L.1,2	2–3 days per assessment Varies ½ day
Writing a Personal Narrative	Prepare to Write, p. 76 Brainstorm, p. 77 Generate Ideas, p. 77–78	SB/TWE: W.3,4,5	2 days
	Organize Ideas, p. 79 First Draft, p. 80	SB/TWE: W.3,4,5	2 days
	Revision, p. 80 First Peer Review, pp. 80–81 Second Peer Review, pp. 81–82 Final Peer Review, pp. 82–83 Final Essay, p. 83	SB/TWE: W.3,4,5,6; L.1,2,3	3 days
			Total: 7 days
Assessment	Practice Performance Task, pp. 84–88	SB/TWE: RL.1,3; RI.1,2,4; W.3,4; L.1,2,4	2 days
	Unit 1 Summative Assessment, TWE pp. 355–361	TWE only: RL.1,2,3,4,5; RI.1,2,4,5,8; W.9; L.1,2,4,6	2 days
			Total: 4 days
Unit 1 Total			45 days

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UNIT 2			
Introduction to Unit 2, p. 89		TWE only: L.4,6	1 day
Chapter 6	Chapter Opener and Read 1, pp. 90–98	SB/TWE: RL.1 TWE only: L.4,6	2 days
	Read 2, pp. 99–100	SB/TWE: RL.2	2 days
	Read 3, pp. 101–103	SB/TWE: RL.1,4,9; W.4,5,6,9; L.5	3 days
	Project-Based Assessments: Create a Futuristic Society, pp. 104–105 Finish the Story, pp. 105–106 On Your Own, p. 106 Connect to Testing, pp. 107–108	SB/TWE: RL.4, 9; W.3,4,5; L.1,2	*2–4 days per assessment *Varies ½ day
			Total: 8½ days
Chapter 7	Chapter Opener and Read 1, pp. 109–113	SB/TWE: RI.6 TWE only: L.4,6	2 days
	Read 2, pp. 114–115	SB/TWE: RI.1,2,3; SL.1,3	1 day
	Read 3, pp. 115–118	SB/TWE: RI.5,6; W.9	2 days
	Project-Based Assessments: Public Service Announcement, pp. 118–119 Speech, p. 119 On Your Own, p. 120 Connect to Testing, pp. 121–122	SB/TWE: RI.7,9; W.1; SL.1,3,4,6; L.1	2–3 days per assessment Varies ½ day
			Total: 5½ days
Chapter 8	Chapter Opener and Read 1, pp. 123–129	SB/TWE: RL.1,2,4 TWE only: L.4,6	2 days
	Read 2, pp. 129–131	SB/TWE: RL.1,3; RI.6; SL.1,4,6; L.1	2 days
	Read 3, p. 132	SB/TWE: RL.7	1 day
	Project-Based Assessment: Digital Presentation pp. 133–134 On Your Own, p. 134 Connect to Testing, pp. 135–136	SB/TWE: RL.7; SL.2,3,4,5,6	3–4 days Varies ½ day
			Total: 5½ days

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Content		9–10 Standards	Suggested Time
Chapter 9	Chapter Opener and Read 1, pp. 137–140	SB/TWE: RI.4; L.4 TWE only: L.4,6	2 days
	Read 2, pp. 141–142	SB/TWE: RI.2,4; L.4	1 day
	Read 3, pp. 142–143	SB/TWE: RI.6,9; W.9; L.5	2 days
	Project-Based Assessments: Roundtable Discussion pp. 144–145 Analysis of King’s Rhetoric, pp. 145–146 On Your Own, p. 147 Connect to Testing, pp. 148–149	SB/TWE: RI.1,6,9; SL.1,3,4,6; W.2,4,5	2–3 days per assessment Varies ½ day
			Total: 5½ days
Chapter 10	Chapter Opener and Read 1, pp. 150–155	SB/TWE: RI.2,4 TWE only: L.4,6	3 days
	Read 2, pp. 155–158	SB/TWE: RI.8,9; SL.1	1 day
	Read 3, pp. 158–159	SB/TWE: RI.2,6,8; W.9	3 days
	Project-Based Assessment: Personal Declaration of Independence, p. 160 On Your Own, p. 161 Connect to Testing, pp. 162–163	SB/TWE: RI.1,6,9; W.1,4	2–3 days Varies
			Total: 7½ days
Writing an Argumentative Essay	Prepare to Write, pp. 165 Brainstorm, pp. 165 Generate Ideas, pp. 167–169	SB/TWE: W.1,5,7,8,9; L.1,2 TWE only: L.4,6	4 days
	Organize Ideas, p. 169 First Draft, p. 170	SB/TWE: W.1,4,5	4 days
	Revision, p. 170 First Peer Review, pp. 170 Second Peer Review, p. 171 Final Peer Review, p. 172 Final Essay, p. 172	SB/TWE: W.5,6; L.1,2	4 days
			Total: 12 days
Assessment	Practice Performance Task, pp. 173–178	SB/TWE: RI.1,2,4,9; W.1,9; L.1,2	2 days
	Unit 2 Summative Assessment, TWE pp. 362–370	TWE only: RL.1,2,4,3,6; RI.2,3,4,6,8,9; W.2,9; L.1,2,4,6	2 days
			Total: 4 days
Unit 2 Total			43 days

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UNIT 3			
Introduction to Unit 3, p. 179		TWE only: W.7	1 day
Chapter 11	Chapter Opener and Read 1, pp. 180–189	SB/TWE: RL.4; L.3,4,5 TWE only: L.4,6	3 days
	Read 2, pp. 189–191	SB/TWE: RL.1,6; W.9; SL.1,3	2 days
	Read 3, pp. 192–193	SB/TWE: RL.1,4; W.9	2 days
	Project-Based Assessments: Scrapbook of Lessons, p. 194 American Indian Experience pp. 195–196 On Your Own, p. 196 Connect to Testing, pp. 197–198	SB/TWE: W.2,9; SL.1	*3–4 days per assessment *Varies ½ day
			Total: 8½ days
Chapter 12	Chapter Opener and Read 1, pp. 199–205	SB/TWE: RI.1,2,4 TWE only: L.4,6	2 days
	Read 2, pp. 206–207	SB/TWE: RI.3,5; W.3	2 days
	Read 3, pp. 208–209	SB/TWE: RI.6,7; W.1,9; SL.1	2 days
	Project-Based Assessment: Investigative Report, pp. 210–211 On Your Own, p. 211 Connect to Testing, pp. 212–213	SB/TWE: RI.7; W.2,9	3–4 days Varies ½ day
			Total: 6½ days
Chapter 13	Chapter Opener and Read 1, pp. 214–220	SB/TWE: RI.1,4,6 TWE only: L.4,6	2 days
	Read 2, pp. 220–222	SB/TWE: RI.5,6,8	1 day
	Read 3, p. 223	SB/TWE: RI.5,6,8	2 days
	Project-Based Assessment: Lincoln-Douglas Debate, pp. 224–226 On Your Own, p. 226 Connect to Testing, p. 227	SB/TWE: SL.1,3,4,6; W.1,2,3,4,6; RI.7;	2–3 days Varies 1 day
			Total: 6 days

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	Content	9–10 Standards	Suggested Time
Chapter 14	Chapter Opener and Read 1, pp. 228–234	SB/TWE: RI.2,3,4 TWE only: L.4,6	2 days
	Read 2, pp. 234–235	SB/TWE: RI.5; W.2	2 days
	Read 3, pp. 236–237	SB/TWE: RI.8	2 days
	Project-Based Assessments: Twitter Feed, pp. 238–239 Read a Primary Source, pp. 239–240 On Your Own, p. 240 Connect to Testing, pp. 241–242	SB/TWE: RI.7; W.9	1–3 days per assessment Varies ½ day
			Total: 6½ days
Chapter 15	Chapter Opener and Read 1, pp. 243–248	SB/TWE: RI.3,4 TWE only: L.4,6	2 days
	Read 2, pp. 249–250	SB/TWE: RI.6	1 day
	Read 3, pp. 250–251	SB/TWE: RI.7; W.2	2 days
	Project-Based Assessments: Trail of Tears Pamphlet, p. 252 Manifest Destiny Artwork, pp. 253–254 On Your Own p. 254 Connect to Testing, pp. 255–256	SB/TWE: RI.7; W.6,7	2–3 days per assessment Varies ½ day
			Total: 5½ days
Writing a Comparative Essay	Prepare to Write, p. 257 Brainstorming, pp. 258–259 Generate Ideas, pp. 260–261	SB/TWE: W.2,4,5,7,8,9; L.1,2 TWE only: L.4,6	4 days
	Organize Ideas, p. 261 First Draft, p. 262	SB/TWE: W.1,4,5; L.1,2,3	4 days
	Revision, p. 262 First Peer Review, pp. 262–263 Second Peer Review, p. 263 Final Peer Review, p. 264 Final Essay, p. 264	SB/TWE: W.6; L.1,2	4 days
			Total: 12 days
Assessment	Practice Performance Task, pp. 265–270	SB/TWE: RI.1,2,4,6; W.2,9; L.1,2,4	2 days
	Unit 3 Summative Assessment, TWE pp. 371–379	TWE only: RL.1,2,3,4,5; RI.2,4,6,8,9; W.2,9; L.1,2,4,6	2 days
			Total: 4 days
Unit 3 Total			49 days

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Content		9–10 Standards	Suggested Time
UNIT 4			
Introduction to Unit 4, p. 271		TWE only: SL.1	1 day
Chapter 16	Chapter Opener and Read 1, pp. 272–279	SB/TWE: RL.3; RI.4 TWE only: L.4,6	1 day
	Read 2, pp.279–281	SB/TWE: RL.2; RI.2	2 days
	Read 3, pp. 282–283	SB/TWE: RL.4,5	1 day
	Project-Based Assessments: Letter to the Editor, p. 283–284 Modern Poem, pp. 284–285 On Your Own, p. 285 Connect to Testing, pp. 286–287	SB/TWE: RI.7; W.2,4	*1–2 days per assessment *Varies ½ day
			Total: 5½ days
Chapter 17	Chapter Opener and Read 1, pp. 288–292	SB/TWE: RI.4,6 TWE only: L.4,6	1 day
	Read 2, pp. 293–294	SB/TWE: RI.4,5,6	2 days
	Read 3, pp. 295–296	SB/TWE: RI.6,7	1 day
	Project-Based Assessments: Introducing Elie Wiesel, p. 297 Bringing Awareness, pp. 297–298 On Your Own, p. 298 Connect to Testing, p. 300	SB/TWE: RI.7; W.2,4,6; L.1,2	1–3 days per assessment Varies ½ day
			Total: 4½ days
Chapter 18	Chapter Opener and Read 1, pp. 301–310	SB/TWE: RI.4; L.4 TWE only: L.4,6	3 days
	Read 2, pp. 310–311	SB/TWE: RI.5; SL.3	1 day
	Read 3, pp. 312–313	SB/TWE: RI.8	1 day
	Project-Based Assessment: Roundtable Discussion, pp. 313–314 On Your Own, p. 314 Connect to Testing, pp. 315–316	SB/TWE: RI.7; SL.1,2,3,4,6	1 day Varies ½ day
			Total: 5½ days

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	Content	9–10 Standards	Suggested Time
Chapter 19	Chapter Opener and Read 1, pp. 317–325	SB/TWE: RL.1,3; RI.1,3,4 TWE only: L.4,6	2 days
	Read 2, pp. 326–327	SB/TWE: RL.3; RI.1,5; W.9; SL.1,4	1 day
	Read 3, pp. 327–331	SB/TWE: RI.2,9	1 day
	Project-Based Assessments: Digital Presentation, p. 332 Biopoem, pp. 332–333 On Your Own, p. 333 Connect to Testing, pp. 334–335	SB/TWE: RL.7; W.2,7,8,9	1–3 days per assessment Varies ½ day
			Total: 4½ days
Writing a Research Paper	Prepare to Write, pp. 336 Brainstorming, p. 337 Research Ideas, Evaluate Sources, Conduct Research, pp. 337–339	SB/TWE: W.2,4,5,7,8; L.1,2 TWE only: L.4,6	5 days
	Organize Ideas, pp. 339–340 First Draft, p. 340 Research Format, p. 341	SB/TWE: W.2,3,4,5,6,7,8; L.1,2,3	5 days
	Revision, pp. 342–343 Final Essay, p. 343	SB/TWE: W.5,6; L.1,2	4 days
			Total: 14 days
Assessment	Practice Performance Task, pp. 344–346	SB/TWE: RI.1,4,6,9; W.2,9	2 days
	Unit 4 Summative Assessment, TWE pp. 380–389	TWE only: RL.1,2,3,4,5; RI.1,2,3,4,5,6; L.1,2,4,6; W.2,9	2 days
	End-of-Course Summative Assessment, TWE pp. 390–401	TWE only: RL.1,2,3,4,5; RI.1,2,3,4,5,6,8,9; L.1,2,4,5; W.2,4,9,10	2 days
			Total: 6 days
Unit 4 Total			35 days

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