Grade 3 English Language Arts Common Core Standards Correlation

Common Core English Language Arts Standards Grade 3	Vocabu-Lit Book C Grade 3 Lesson Components
Reading: Literature	
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Be a Word Master Write Definitions Use Context Clues
Reading: Informational Text	
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Be a Word Master Write Definitions Use Context Clues
Language	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of • Use sentence-level context as a clue to the meaning of a word or phrase.	Be a Word Master Use Context Clues Use Context Clues Word Graphics Find the Right Meaning
Use a known root word as a clue to the meaning of an unknown word with the	Find Base Words
same root (e.g., company, companion).	Find Words within Words
 Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. 	Write Definitions
5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	Use Synonyms Use Antonyms Create Similes Create Analogies Use Homophones Find Word Relationships Word Play Word Graphics
• Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Use Context Clues
 Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). 	Use Context Clues
Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	Find Word Relationships Word Play Word Graphics
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	Be a Word Master Write Definitions Use Context Clues Use Synonyms Use Antonyms Create Similes Create Analogies Use Homophones Find Word Relationships Word Graphics