

Connections: Writing and Language to Florida B.E.S.T. ELA Standards Grade 6

Reading/Literacy	Student Edition	Teacher Edition
ELA.6.R.1 READING PROSE AND POETRY		
ELA.6.R.1.1: LITERARY ELEMENTS: Analyze the impact of setting on character development and plot in a literary text.	149, 150, 151, 152, 153, 156, 161	
ELA.6.R.1.2: THEME: Compare two or more themes and their development throughout a literary text.		76, 291, 293
ELA.6.R.1.3: PERSPECTIVE AND POINT OF VIEW: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text	135, 136, 432	12, 62, 80
ELA.6.R.1.4: POETRY: Describe the impact of various poetic forms on meaning and style.	144, 145	65, 76, 103
ELA.6.R.2 READING INFORMATIONAL TEXT		
ELA. 6.R.2.1: STRUCTURE: Explain how individual text sections and/or features convey a purpose in texts.	12, 78, 79	291
ELA. 6.R.2.2: CENTRAL IDEA: Analyze the central idea(s), implied or explicit, and its development throughout a text.	29, 189, 428	4, 18
ELA.6.R.2.3: PURPOSE AND PERSPECTIVE: Analyze authors' purpose(s) in multiple accounts of the same event or topic.		3, 82, 311, 315, 323
ELA.6.R.2.4: ARGUMENT: Track the development of an argument, identifying the types of reasoning used.	95, 96, 97, 98, 99, 100, 101	
ELA.6.R.3 READING ACROSS GENRES		
ELA.6.R.3.1: INTERPRETING FIGURATIVE LANGUAGE: Explain how figurative language contributes to tone and meaning in text(s).	121, 122, 432	59
ELA.6.R.3.2: PARAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	193	64, 65, 92
ELA.6.R.3.3: COMPARATIVE READING: Compare and contrast how authors from different time periods address the same or related topics.		76
ELA.6.R.3.4: UNDERSTANDING RHETORIC: Identify rhetorical appeals in a text.	98, 99, 100, 101	48
ELA.6.C.1 COMMUNICATING THROUGH WRITING		
ELA. 6.C.1.2: NARRATIVE WRITING: Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.	125, 126, 127, 128, 129	
ELA.6.C.1.3: ARGUMENTATIVE WRITING: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.	102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112	
ELA.6.C.1.4: EXPOSITORY WRITING: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.	75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85,86, 87, 88	
ELA.6.C.1.5: IMPROVING WRITING: Improve writing by planning, revising, and editing, considering feedback from adults and peers.	69, 86, 164, 213	
ELA.6.C.2 COMMUNICATING ORALLY		

ELA.6.C.2.1: ORAL PRESENTATION: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	458, 459, 460, 461, 470, 471	
ELA.6.C.3 FOLLOWING CONVENTIONS		
ELA.6.C.3.1: CONVENTIONS: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	277-283, 318- 328, 345-347, 400, 401, 403	
ELA.6.C.4 RESEARCHING		
ELA.6.C.4.1: RESEARCHING AND USING INFORMATION: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.	184, 185, 186, 187, 188, 189	
ELA.6.C.5 CREATING AND COLLABORATING		
ELA.6.C.5.1: MULTIMEDIA: Integrate diverse digital media to enhance audience engagement in oral or written tasks.	86, 469	97, 292, 310
ELA.6.C.5.2: TECHNOLOGY IN COMMUNICATION: Use digital tools to produce writing.	179, 180, 181, 182, 183	
ELA.6.V.1 VOCABULARY FINDING MEANING		
ELA.6.V.1.1: ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level in speaking and writing.	446, 447, 448, 456, 457	
ELA.6.V.1.2: MORPHOLOGY: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	447, 448, 449, 450	
ELA.6.V.1.3: CONTEXT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	444, 445, 446, 447	
6-12 Foundational Reading Intervention Standards		
ELA.612.F.2 APPLYING FOUNDATIONAL READING SKILLS FOR SECONDARY		
ELA.612.F.2.1: PHONOLOGICAL AWARENESS: Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.	402, 405, 406, 413, 455)	
ELA.612.F.2.2: PHONOICS AND WORD ANALYSIS: Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	406, 407, 408, 409, 410, 411	
ELA.612.F.2.3: ENCODING: Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	402, 405, 406, 407, 408, 409, 410, 411	

ELA.612.F.2.4: FLUENCY: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	418-439	
K-12 ELA Expectations for Students		
ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	104, 106, 107, 192, 193, 194	
Read and comprehend grade-level complex texts proficiently	418-439	
ELA.K12.EE.3.1: Make inferences to support comprehension.	433	49
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	472, 473, 474, 475, 476, 477	
Use the accepted rules governing a specific format to create quality work.	75, 76, 77, 78, 79	
ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	13, 32, 33, 103, 128, 181	

Connections: Writing and Language to Florida B.E.S.T. ELA Standards Grade 7

Reading/Literacy	Student Edition	Teacher Edition
ELA.7.R.1 READING PROSE AND POETRY		
ELA.7.R.1.1: LITERARY ELEMENTS: Analyze the impact of setting on character development and plot in a literary text.	149, 150, 151, 152, 153, 156, 161	
ELA.7.R.1.2: THEME: Compare two or more themes and their development throughout a literary text.		76, 291, 293
ELA.7.R.1.3: PERSPECTIVE AND POINT OF VIEW: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text	135, 136, 432	12, 62, 80
ELA.7.R.1.4: POETRY: Analyze the impact of various poetic forms on meaning and style.	144, 145	65, 76, 103
ELA.7.R.2 READING INFORMATIONAL TEXT		
ELA. 7.R.2.1: STRUCTURE: Explain how individual text sections and/or features convey a purpose in texts.	12, 78, 79	291
ELA. 7.R.2.2: CENTRAL IDEA: Compare two or more central ideas and their development throughout a text.	29, 189, 428	4, 18
ELA.7.R.2.3: PURPOSE AND PERSPECTIVE: Explain how an author establishes and achieves purpose(s) through diction and syntax.		3, 82, 311, 315, 323
ELA.7.R.2.4: ARGUMENT: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	95, 96, 97, 98, 99, 100, 101	
ELA.7.R.3 READING ACROSS GENRES		
ELA.7.R.3.1: INTERPRETING FIGURATIVE LANGUAGE: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	121, 122, 432	59
ELA.7.R.3.2: PARAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	193	64, 65, 92
ELA.7.R.3.3: COMPARATIVE READING: Compare and contrast how authors with differing perspectives address the same or related topics or themes.		77, 93
ELA.7.R.3.4: UNDERSTANDING RHETORIC: Explain the meaning and/or significance of rhetorical devices in a text	98, 99, 100, 101	48
ELA.7.C.1 COMMUNICATING THROUGH WRITING		
ELA. 7.C.1.2: NARRATIVE WRITING: Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.	125, 126, 127, 128, 129	
ELA.7.C.1.3: ARGUMENTATIVE WRITING: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.	102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112	
ELA.7.C.1.4: EXPOSITORY WRITING: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.	75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88	
ELA.7.C.1.5: IMPROVING WRITING: Improve writing by planning, revising, and editing, considering feedback from adults and peers.	69, 86, 164, 213	
ELA.7.C.2 COMMUNICATING ORALLY		
ELA.7.C.2.1: ORAL PRESENTATION: Present information orally, in a logical sequence, emphasizing key points that support the central idea.	458, 459, 460, 461, 470, 471	

ELA.7.C.3 FOLLOWING CONVENTIONS		
ELA.7.C.3.1: CONVENTIONS: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	280, 315, 316, 400, 401, 403	
ELA.7.C.4 RESEARCHING		
ELA.7.C.4.1: RESEARCHING AND USING INFORMATION: Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.	184, 185, 186, 187, 188, 189	
ELA.7.C.5 CREATING AND COLLABORATING		
ELA.7.C.5.1: MULTIMEDIA: Integrate diverse digital media to build cohesion in oral or written tasks.	86, 469	60, 98, 230
ELA.7.C.5.2: TECHNOLOGY IN COMMUNICATION: Use digital tools to produce and share writing.	179, 180, 181, 182, 183	
ELA.7.V.1 VOCABULARY FINDING MEANING		
ELA.7.V.1.1: ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level in speaking and writing.	446, 447, 448, 456, 457	
ELA.7.V.1.2: MORPHOLOGY: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	447, 448, 449, 450	
ELA.7.V.1.3: CONTEXT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	444, 445, 446, 447	
6-12 Foundational Reading Intervention Standards		
ELA.612.F.2 APPLYING FOUNDATIONAL READING SKILLS FOR SECONDARY		
ELA.612.F.2.1: PHONOLOGICAL AWARENESS: Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.		
ELA.612.F.2.2: PHONOICS AND WORD ANALYSIS: Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	406, 407, 408, 409, 410, 411	
ELA.612.F.2.3: ENCODING: Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	402, 405, 406, 407, 408, 409, 410, 411	
ELA.612.F.2.4: FLUENCY: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	418-439	
K-12 ELA Expectations for Students		

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	104, 106, 107, 192, 193, 194	
Read and comprehend grade-level complex texts proficiently	418-439	
ELA.K12.EE.3.1: Make inferences to support comprehension.	433	49
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	472, 473, 474, 475, 476, 477	
Use the accepted rules governing a specific format to create quality work.	75, 76, 77, 78, 79	
ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	13, 32, 33, 103, 128, 181	

Connections: Writing and Language to Florida B.E.S.T. ELA Standards Grade 8

Reading/Literacy	Student Edition	Teacher Edition
ELA.8.R.1 READING PROSE AND POETRY		
ELA.8.R.1.1: LITERARY ELEMENTS: Analyze the interaction between character development, setting, and plot in a literary text.	149, 150, 151, 152, 153, 156, 161	
ELA.8.R.1.2: THEME: Analyze two or more themes and their development throughout a literary text.		76, 293
ELA.8.R.1.3: PERSPECTIVE AND POINT OF VIEW: Analyze how an author develops and individualizes the perspectives of different characters.	136, 141, 142, 153, 155	
ELA.8.R.1.4: POETRY: Analyze structure, sound, imagery, and figurative language in poetry.	143, 144, 145, 152	65, 67, 103
ELA.8.R.2 READING INFORMATIONAL TEXT		
ELA. 8.R.2.1: STRUCTURE: Explain how individual text sections and/or features convey a purpose in texts.	12, 78, 79	291
ELA.8.R.2.2: CENTRAL IDEA: Compare two or more central ideas and their development throughout a text.	29, 189, 428	291, 295
ELA.8.R.2.3: PURPOSE AND PERSPECTIVE: Explain how an author establishes and achieves purpose(s) through diction and syntax.		2, 3, 7, 82, 311
ELA.8.R.2.4: ARGUMENT: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	95, 96, 97, 98, 99, 100, 101	
ELA.8.R.3 READING ACROSS GENRES		
ELA.8.R.3.1: INTERPRETING FIGURATIVE LANGUAGE: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	121, 122, 432	59
ELA.8.R.3.2: PARAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	193	64, 65, 92
ELA.8.R.3.3: COMPARATIVE READING: Compare and contrast how authors with differing perspectives address the same or related topics or themes.		77, 93
ELA.8.R.3.4: UNDERSTANDING RHETORIC: Explain the meaning and/or significance of rhetorical devices in a text	98, 99, 100, 101	48
ELA.8.C.1 COMMUNICATING THROUGH WRITING		

ELA. 8.C.1.2: NARRATIVE WRITING: Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.	125, 126, 127, 128, 129	
ELA.8.C.1.3: ARGUMENTATIVE WRITING: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.	102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112	
ELA.8.C.1.4: EXPOSITORY WRITING: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.	75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85,86, 87, 88	
ELA.8.C.1.5: IMPROVING WRITING: Improve writing by planning, revising, and editing, considering feedback from adults and peers.	69, 86, 164, 213	
ELA.8.C.2 COMMUNICATING ORALLY □		
ELA.8.C.2.1: ORAL PRESENTATION: Present information orally, in a logical sequence, emphasizing key points that support the central idea.	458, 459, 460, 461, 470, 471	
ELA.7.C.3 FOLLOWING CONVENTIONS		
ELA.8.C.3.1: CONVENTIONS: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	280, 315, 316, 400, 401, 403	
ELA.8.C.4 RESEARCHING		
ELA.8.C.4.1: RESEARCHING AND USING INFORMATION: Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.	184, 185, 186, 187, 188, 189	
ELA.8.C.5 CREATING AND COLLABORATING		
ELA.8.C.5.1: MULTIMEDIA: Integrate diverse digital media to build cohesion in oral or written tasks.	86, 469	98, 230, 292
ELA.8.C.5.2: TECHNOLOGY IN COMMUNICATION: Use digital tools to produce and share writing.	179, 180, 181, 182, 183	
ELA.8.V.1 VOCABULARY FINDING MEANING		
ELA.8.V.1.1: ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level in speaking and writing.	446, 447, 448, 456, 457	
ELA.8.V.1.2: MORPHOLOGY: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	447, 448, 449, 450	

ELA.8.V.1.3: CONTEXT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	444, 445, 446, 447	
6-12 Foundational Reading Intervention Standards		
ELA.612.F.2 APPLYING FOUNDATIONAL READING SKILLS FOR SECONDARY		
ELA.612.F.2.1: PHONOLOGICAL AWARENESS: Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.	(the book covers syllables but not orally, just in print. Those pages are 402, 405, 406, 413, 455)	
ELA.612.F.2.2: PHONOICS AND WORD ANALYSIS: Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	406, 407, 408, 409, 410, 411	
ELA.612.F.2.3: ENCODING: Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	402, 405, 406, 407, 408, 409, 410, 411	
ELA.612.F.2.4: FLUENCY: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	418-439	
K-12 ELA Expectations for Students		
ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	104, 106, 107, 192, 193, 194	
Read and comprehend grade-level complex texts proficiently	418-439	
ELA.K12.EE.3.1: Make inferences to support comprehension.	433	
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	472, 473, 474, 475, 476, 477	

Use the accepted rules governing a specific format to create quality work.	75, 76, 77, 78, 79	
ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	13, 32, 33, 103, 128, 181	

Connections: Writing and Language to Florida B.E.S.T. ELA Standards Grade 9

Reading/Literacy	Student Edition	Teacher Edition
ELA.9.R.1 READING PROSE AND POETRY		
ELA.9.R.1.1 LITERARY ELEMENTS: Explain how key elements enhance or add layers of meaning and/or style in a literary text.	163, 164, 165, 166, 167, 168, 169	
ELA.9.R.1.2 THEME: Analyze universal themes and their development throughout a literary text.	167, 168, 169, 170	
ELA.9.R.1.3 PERSPECTIVE AND POINT: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.	169	34, 35
ELA.9.R.1.4 POETRY: Analyze the characters, structures, and themes of epic poetry.	154, 155, 156, 157, 158	
ELA.9.R.2 READING INFORMATIONAL TEXT		
ELA.9.R.2.1 STRUCTURE: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.	174, 175, 478, 479, 480	
ELA.9.R.2.2 CENTRAL IDEA: Evaluate the support an author uses to develop the central idea(s) throughout a text.	101, 102, 103, 104	
ELA.9.R.2.3 PURPOSE AND PERSPECTIVE: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	101, 102, 103, 104, 126, 127	
ELA.9.R.2.4 ARGUMENT: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.	489	26, 55
ELA.9.R.3 READING ACROSS GENRES		
ELA.9.R.3.1 INTERPRETING FIGURATIVE LANGUAGE: Explain how figurative language creates mood in text(s).	29, 126, 155, 488, 495, 519	
ELA.9.R.3.2 PAEAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	222, 223	54, 161, 257, 259
ELA.9.R.3.3 COMPARATIVE READING: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.		
ELA.9.R.3.4 UNDERSTANDING RHETORIC: Explain an author's use of rhetoric in a text.	28, 100, 101, 102, 103, 104, 179	
ELA.9.C.1 COMMUNICATING THROUGH WRITING		
ELA.9.C.1.2 NARRATIVE WRITING: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.	129-134	

ELA.9.C.1.3 ARGUMENTATIVE WRITING: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.	94-118	
ELA.9.C.1.4 EXPOSITORY WRITING: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.	72-91	
ELA.9.C.1.5 IMPROVING WRITING: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.	69, 88, 115, 187, 244	
ELA.9.C.2 COMMUNICATING ORALLY		
ELA.9.C.2.1: ORAL PRESENTATION: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	520, 521, 522, 523, 524	
ELA.9.C.3 FOLLOWING CONVENTIONS		
ELA.9.C.3.1: CONVENTIONS: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	43, 44, 45, 46, 294, 302	
ELA.9.C.4 RESEARCHING		
ELA.9.C.4.1: RESEARCHING AND USING INFORMATION: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.	212, 213, 214, 215, 216	
ELA.9.C.5 CREATING AND COLLABORATING		
ELA.9.C.5.1: MULTIMEDIA: Create digital presentations with coherent ideas and a clear perspective.	233, 248, 533	5, 179
ELA.9.C.5.2: TECHNOLOGY IN COMMUNICATION: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.		5, 24, 75, 188
ELA.9.V.1 VOCABULARY FINDING MEANING		
ELA.9.V.1.1 ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level in speaking and writing.	503, 504, 505, 506, 507, 508, 509	
ELA.9.V.1.2: MORPHOLOGY: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	508, 509, 514	182, 183

ELA.9.V.1.3: CONTEXT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514	
6-12 Foundational Reading Intervention Standards		
ELA.612.F.2 APPLYING FOUNDATIONAL READING SKILLS FOR SECONDARY		
ELA.612.F.2.1: PHONOLOGICAL AWARENESS: Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.	(the closest the book gets is spelling)	
ELA.612.F.2.2: PHONOICS AND WORD ANALYSIS: Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	467, 468, 469, 470, 471, 472	
ELA.612.F.2.3: ENCODING: Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	467, 468, 469, 470, 471, 472	
ELA.612.F.2.4: FLUENCY: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	474-498	
K-12 ELA Expectations for Students		
ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	98, 99, 111, 112, 179, 182, 217, 218	
Read and comprehend grade-level complex texts proficiently	474-498	
ELA.K12.EE.3.1: Make inferences to support comprehension.	487, 488, 489, 493	
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	524, 525, 526, 527, 537, 538, 539	
Use the accepted rules governing a specific format to create quality work.	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70	

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

13, 84, 205, 522,
526, 534



Connections: Writing and Language to Florida B.E.S.T. ELA Standards Grade 10

Reading/Literacy	Student Edition	Teacher Edition
ELA.10.R.1 READING PROSE AND POETRY		
ELA.10.R.1.1: LITERARY ELEMENTS: Analyze how key elements enhance or add layers of meaning and/or style in a literary text.	163, 164, 165, 166, 167, 168, 169	
ELA.10.R.1.2: THEME: Analyze and compare universal themes and their development throughout a literary text.	167, 168, 169, 170	
ELA.10.R.1.3: PERSPECTIVE AND POINT OF VIEW: Analyze coming of age experiences reflected in a text and how the author represents conflicting perspectives.		
ELA.10.R.1.4: POETRY: Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.	485	37, 40, 41, 159
ELA.10.R.2 READING INFORMATIONAL TEXT		
ELA.10.R.2.1: STRUCTURE: Analyze the impact of multiple text structures and the use of features in text(s).	174, 175, 478, 479, 480	
ELA.10.R.2.2: CENTRAL IDEA: Analyze the central idea(s) of historical American speeches and essays.	101, 102, 103, 104	
ELA.10.R.2.3: PURPOSE AND PERSPECTIVE: Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.	101, 102, 103, 104, 126, 127	
ELA.10.R.2.4: ARGUMENT: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.	489	26, 55
ELA.10.R.3 READING ACROSS GENRES		
ELA.10.R.3.1: INTERPRETING FIGURATIVE LANGUAGE: Analyze how figurative language creates mood in text(s).	29, 126, 155, 488, 495, 519	
ELA.10.R.3.2: PARAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	222, 223	54, 161, 256, 257
ELA.10.R.3.3 COMPARATIVE READING: Analyze how mythical, classical, or religious texts have been adapted.		
ELA.10.R.3.4: UNDERSTANDING RHETORIC: Analyze an author's use of rhetoric in a text.	8, 100, 101, 102, 103, 104, 179	
ELA.10.C.1 COMMUNICATING THROUGH WRITING		
ELA.10.C.1.2: NARRATIVE WRITING: Write narratives using an appropriate pace to create tension, mood, and/or tone.	129-134	

ELA.10.C.1.3: ARGUMENTATIVE WRITING: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.	94-118	
ELA.10.C.1.4: EXPOSITORY WRITING: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.	72-91	
ELA.10.C.1.5: IMPROVING WRITING: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.	69, 88, 115, 187, 244	
ELA.10.C.2 COMMUNICATING ORALLY		
ELA.10.C.2.1: ORAL PRESENTATION: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	520, 521, 522, 523, 524	
ELA.10.C.3 FOLLOWING CONVENTIONS		
ELA.10.C.3.1: CONVENTIONS: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	43, 44, 45, 46, 294, 302	
ELA.10.C.4 RESEARCHING		
ELA.10.C.4.1: RESEARCHING AND USING INFORMATION: Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.	212, 213, 214, 215, 216	
ELA.10.C.5 CREATING AND COLLABORATING		
ELA.10.C.5.1: MULTIMEDIA: Create digital presentations to improve understanding of findings, reasoning, and evidence.	233, 248, 533	5, 179
ELA.10.C.5.2: TECHNOLOGY IN COMMUNICATION: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.		5, 24, 75, 188
ELA.10.V.1 FINDING MEANING		
ELA.10.V.1.1: ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level in speaking and writing.	3, 504, 505, 506, 507, 508, 509	
ELA.10.V.1.2: MORPHOLOGY: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	508, 509, 514	182, 183

ELA.10.V.1.3: CONTEXT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514	
6-12 Foundational Reading Intervention Standards		
ELA.612.F.2 APPLYING FOUNDATIONAL READING SKILLS FOR SECONDARY		
ELA.612.F.2.1: PHONOLOGICAL AWARENESS: Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.	(the closest the book gets is spelling)	
ELA.612.F.2.2: PHONOICS AND WORD ANALYSIS: Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	467, 468, 469, 470, 471, 472	
ELA.612.F.2.3: ENCODING: Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	467, 468, 469, 470, 471, 472	
ELA.612.F.2.4: FLUENCY: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	474-498	
K-12 ELA Expectations for Students		
ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	98, 99, 111, 112, 179, 182, 217, 218	
Read and comprehend grade-level complex texts proficiently	474-498	
ELA.K12.EE.3.1: Make inferences to support comprehension.	487, 488, 489, 493	
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	524, 525, 526, 527, 537, 538, 539	
Use the accepted rules governing a specific format to create quality work.	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70	
ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	13, 84, 205, 522, 526, 534	

Connections: Writing and Language to Florida B.E.S.T. ELA Standards Grade 11

Reading/Literacy	Student Edition	Teacher Edition
ELA.11.R.1 READING PROSE AND POETRY		
ELA.11.R.1.1 LITERARY ELEMENTS: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.	163, 164, 165, 166, 167, 168, 169	
ELA.11.R.1.2 THEME: Track and analyze universal themes in literary texts from different times and places.	167, 168, 169, 170	
ELA.11.R.1.3 PERSEPECTIVE AND POINT OF VIEW: Analyze the author’s choices in using juxtaposition to define character perspective.		
ELA.11.R.1.4 POETRY: Analyze ways in which poetry reflects themes and issues of its time period.		37, 40, 248
ELA.11.R.2 READING INFORMATIONAL TEXT		
ELA.11.R.2.1 STRUCTURE: Evaluate the structure(s) and features of speeches and essays from the Classical Period.	174, 175, 478, 479, 480	
ELA.11.R.2.2 CENTRAL IDEA: Analyze the central idea(s) of speeches and essays from the Classical Period.	101, 102, 103, 104	
ELA.11.R.2.3 PURPOSE AND PERSPECTIVE: Analyze an author’s choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.	101, 102, 103, 104, 126, 127	
ELA.11.R.2.4 ARGUMENT: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors’ reasoning, and the ways in which the authors use the same information to achieve different ends.	489	26, 55
ELA.11.R.3 READING ACROSS GENRES		
ELA.11.R.3.1 INTERPRETING FIGURATIVE LANGUAGE: Analyze the author’s use of figurative language and explain examples of allegory.	29, 126, 155, 488, 495, 519	
ELA.11.R.3.2 PARAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	222, 223	54, 161, 252
ELA.11.R.3.3 COMPARATIVE READING: Compare and contrast how contemporaneous authors address related topics, comparing the authors’ use of reasoning, and analyzing the texts within the context of the time period.		
ELA.11.R.3.4 UNDERSTANDING RHETORIC: Evaluate an author’s use of rhetoric in text.	28, 100, 101, 102, 103, 104, 179	
ELA.11.C.1 COMMUNICATING THROUGH WRITING		
ELA.11.C.1.2 NARRATIVE WRITING: Write complex narratives using appropriate techniques to establish multiple perspectives.	129-134	

ELA.11.C.1.3 ARGUMENTATIVE WRITING: Write literary analyses to support claims, using logical reasoning, credible□ evidence from sources, and elaboration, demonstrating an understanding of literary elements.	94-118	
ELA.11.C.1.4 EXPOSITORY WRITING: Write an analysis of complex texts using logical organization and a tone and□ voice appropriate to the task and audience, demonstrating an understanding of the subject.	72-91	
ELA.11.C.1.5 IMPROVING WRITING: Improve writing by considering feedback from adults, peers, and/or online□ editing tools, revising to improve clarity, structure, and style.	69, 88, 115, 187, 244	
ELA.11.C.2 ORAL PRESENTATION		
ELA.11.C.2.1 ORAL PRESENTATION: Present information orally, with a logical organization, coherent focus, and□ credible evidence, while employing effective rhetorical devices where appropriate.	520, 521, 522, 523, 524	
ELA.11.C.3 CONVENTIONS		
ELA.11.C.3.1 CONVENTIONS: Follow the rules of standard English grammar, punctuation, capitalization, and□ spelling appropriate to grade level.	43, 44, 45, 46, 294, 302	
ELA.11.C.4 RESEARCHING		
ELA.11.C.4.1 RESEARCHING AND USING INFORMATION: Conduct literary research to answer a question, refining the scope of the□ question to align with interpretations of texts, and synthesizing information from primary and□ secondary sources.	212, 213, 214, 215, 216	
ELA.11.C.5 MULTIMEDIA AND TECHNOLOGY IN COMMUNICATION		
ELA.11.C.5.1 MULTIMEDIA: Create digital presentations to improve the experience of the audience.	233, 248, 533	5, 179
ELA.11.C.5.2 TECHNOLOGY IN COMMUNICATION: Create and export quality writing tailored to a specific audience, integrating□ multimedia elements, publishing to an online or LAN site.		5, 24, 75, 188
ELA.11.V.1 VOCABULARY FINDING MEANING		
ELA.11.V.1.1 ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level in speaking and writing.	503, 504, 505, 506, 507, 508, 509	
ELA.11.V.1.2 MORPHOLOGY: Apply knowledge of etymology and derivations to determine meanings of words□ and phrases in grade-level content.	508, 509, 514	182, 183

ELA.11.V.1.3 CONTEXT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, □ reference materials, and/or background knowledge to determine the connotative and denotative □ meaning of words and phrases, appropriate to grade level.	503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514	
6-12 Foundational Reading Intervention Standards		
ELA.612.F.2 APPLYING FOUNDATIONAL READING SKILLS FOR SECONDARY		
ELA.612.F.2.1: PHONOLOGICAL AWARENESS: Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.		
ELA.612.F.2.2: PHONOICS AND WORD ANALYSIS: Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	467, 468, 469, 470, 471, 472	
ELA.612.F.2.3: ENCODING: Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	467, 468, 469, 470, 471, 472	
ELA.612.F.2.4: FLUENCY: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	474-498	
K-12 ELA Expectations for Students		
ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	98, 99, 111, 112, 179, 182, 217, 218	
Read and comprehend grade-level complex texts proficiently	474-498	
ELA.K12.EE.3.1: Make inferences to support comprehension.	487, 488, 489, 493	
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	524, 525, 526, 527, 537, 538, 539	
Use the accepted rules governing a specific format to create quality work.	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70	
ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	13, 84, 205, 522, 526, 534	

Connections: Writing and Language to Florida B.E.S.T. ELA Standards Grade 12

Reading/Literacy	Student Edition	Teacher Edition
ELA.12.R.1 READING PROSE AND POETRY		
ELA.12.R.1.1 LITERARY ELEMENTS: Explain how key elements enhance or add layers of meaning and/or style in a literary text.	163, 164, 165, 166, 167, 168, 169	
ELA.12.R.1.2 THEME: Analyze two or more themes and evaluate their development throughout a □ literary text.	167, 168, 169, 170	
ELA.12.R.1.3 PERSPECTIVE AND POINT OF VIEW: Evaluate the development of character perspective, including conflicting perspectives.		34, 35, 36
ELA.12.R.1.4 POETRY: Evaluate works of major poets in their historical context.	154	37, 40
ELA.12.R.2 READING INFORMATIONAL TEXT		
ELA.12.R.2.1 STRUCTURE: Evaluate the structure(s) and features in texts, identifying how the author could □ make the text(s) more effective.	174, 175, 478, 479, 480	
ELA.12.R.2.2 CENTRAL IDEA: Evaluate how an author develops the central idea(s), identifying how the author □ could make the support more effective.	101, 102, 103, 104	
ELA.12.R.2.3 PURPOSE AND PERSPECTIVE: Evaluate an author’s choices in establishing and achieving purpose(s)	101, 102, 103, 104, 126, 127	
ELA.12.R.2.4 ARGUMENT: Compare the development of multiple arguments in related texts, evaluating the □ validity of the claims, the authors’ reasoning, use of the same information, and/or the authors’ rhetoric.	489	26, 55
ELA.12.R.3 READING ACROSS GENRES		
ELA.12.R.3.1 INTERPRETING FIGURATIVE LANGUAGE: Evaluate an author’s use of figurative language.	29, 126, 155, 488, 495, 519	
ELA.12.R.3.2 PARAPHRASING AND SUMMARIZING: Paraphrase content from grade-level texts.	222, 223	54, 205, 253
ELA.12.R.3.3 COMPARATIVE READING: Analyze the influence of classic literature on contemporary world texts.		

ELA.12.R.3.4 UNDERSTANDING RHETORIC: Evaluate rhetorical choices across multiple texts.	28, 100, 101, 102, 103, 104, 179	
ELA.12.C.1 COMMUNICATING THROUGH WRITING		
ELA.12.C.1.2 NARRATIVE WRITING: Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.	129-134	
ELA.12.C.1.3 ARGUMENTATIVE WRITING: Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.	94-118	
ELA.12.C.1.4 EXPOSITORY WRITING: Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.	72-91	
ELA.12.C.1.5 IMPROVING WRITING: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.	69, 88, 115, 187, 244	
ELA.12.C.2 COMMUNICATION ORALLY		
ELA.12.C.2.1 ORAL PRESENTATION: Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.	520, 521, 522, 523, 524	
ELA.12.C.3 FOLLOWING CONVENTIONS		
ELA.12.C.3.1 CONVENTIONS: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	43, 44, 45, 46, 294, 302	
ELA.12.C.4 RESEARCHING		
ELA.12.C.4.1 RESEARCHING AND USING INFORMATION: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.	212, 213, 214, 215, 216	
ELA.12.C.5 CREATING AND COLLABORATING		
ELA.12.C.5.1 MULTIMEDIA: Design and evaluate digital presentations for effectiveness.	233, 248, 533	11

<p>ELA.12.C.5.2 TECHNOLOGY IN COMMUNICATIONS: Create, publish, and share multimedia texts through a variety of digital formats.</p>		<p>5, 24, 75, 188</p>
ELA.12.V.1 VOCABULARY FINDING MEANING		
<p>ELA.12.V.1.1 ACADEMIC VOCABULARY: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p>	<p>503, 504, 505, 506, 507, 508, 509</p>	
<p>ELA.12.V.1.2 MORPHOLOGY: Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.</p>	<p>508, 509, 514</p>	<p>182, 183</p>
<p>ELA.12.V.1.3 CONTEXT AND CONNOTATION: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p>503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514</p>	
6-12 Foundational Reading Intervention Standards		
ELA.612.F.2 APPLYING FOUNDATIONAL READING SKILLS FOR SECONDARY		
<p>ELA.612.F.2.1: PHONOLOGICAL AWARENESS: Demonstrate an understanding of spoken words, syllables, and sounds.</p> <p>a. Orally produce single-syllable and multisyllabic words by accurately blending sounds.</p> <p>b. Accurately segment single-syllable and multisyllabic words.</p>	<p>(the closest the book gets is spelling)</p>	
<p>ELA.612.F.2.2: PHONICS AND WORD ANALYSIS: Know and apply phonics and word analysis skills in decoding words.</p> <p>a. Use an array of strategies to decode single-syllable and multisyllabic words.</p> <p>b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.</p>	<p>467, 468, 469, 470, 471, 472</p>	

ELA.612.F.2.3: ENCODING: Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	467, 468, 469, 470, 471, 472	
ELA.612.F.2.4: FLUENCY: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	474-498	
K-12 ELA Expectations for Students		
ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.	98, 99, 111, 112, 179, 182, 217, 218	
Read and comprehend grade-level complex texts proficiently	474-498	
ELA.K12.EE.3.1: Make inferences to support comprehension.	487, 488, 489, 493	
ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	524, 525, 526, 527, 537, 538, 539	
Use the accepted rules governing a specific format to create quality work.	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70	
ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	13, 84, 205, 522, 526, 534	