Florida Grade Level Expectations Social Sciences Content Standards--Grade 8 Correlated to Reading Essentials in Social Studies Perfection Learning Corporation

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Grade 8	Midwest	Northeast	Southeast	Southwest	West	Elecitons	Executive Brance	Judicial Branch	Legislative Branch	State and Local Governments	IIMM	Conrad Elroy	Pioneer Pilots of WWI	Spies of the American Revolution	Washington War of 1812	Oregon Trail	Immigrants	Civil War	Freedom Machines	Bosses and Workers
Time, Continuity, and Change [History]																				
3. evaluates sources of information for a purpose (for example, relevance, reliability, accuracy, objectivity).												x	x					x		
8. understands the impact of significant people, events and ideas on the development of the United States (for example, Thomas Jefferson, Manifest Destiny, Andrew Carnegie, Martin Luther King, the Great Depression, isolationism).														x						
10. knows the causes and consequences of urbanization that occurred in the United States after 1880 (for example, industrialization; consequences such as poor living conditions in cities, health and safety aspects of working conditions).																			x	x
11. understands ways immigration and settlement patterns have shaped the history of Florida.(for example, early Spanish settlements, influx of retirees, Cuban refugees into South Florida).																	X			
12. knows characteristics of Florida's growing and diverse population centers (for example, Jacksonville, Miami, Orlando, Tampa).				x																
13. knows unique geographic and demographic characteristics that define Florida as a region (for example, the Everglades, Latin American influence in South Florida).				X																

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16. understands ways Florida has allocated and used resources and the consequences of those economic decisions (for example, the development of transportation systems such as state and county highways. Preference for tourism over heavy industry leading to a service economy). People, Places, and Environments [Geography]				x																
4. knows examples of migration and cultural diffusion in United States history																	x			_
Government and the Citizen [Civics and Government]																				
2. understands major ideas about why government is necessary and the purposes government should serve										X										
3. understands ways the legislative, executive, and judicial branches share power and responsibilities (for example, each branch has varying degrees of legislative, executive, and judicial powers and responsibilities).							x	x	x											
4. knows the major parts of the federal system including the national government, state governments, and other governmental units (for example, District of Columbia, American tribal governments, the Virgin Islands).										x										
5. knows the major responsibilities and understands the organization of Florida's state and local governments.										x										

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11. understands the importance of participation in community service, civic improvement, and political activities (for example, becoming informed about qualifications of candidates).						x														