

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: Language Arts, Grade 4 **State-Funded Course:** 23.00500 Language Arts/Grade 4

Textbook Title: Vocabu-Lit: Building Vocabulary Through Literature, Book D

Publisher: Perfection Learning Corporation

*The Georgia Performance Standards for grades K-8 English Language Arts/Reading may be accessed on-line at:
<http://www.georgiastandards.org/>.*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Student Text</u>	<u>Teacher Guide</u>
<u>ELA4R3</u>	ELA4R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student		
	a. Reads a variety of texts and incorporates new words into oral and written language.	See Table of Contents	
	b. Determines the meaning of unknown words using their context.	4, 10, 16, 48, et al.	
	c. Identifies the meaning of common root words to determine the meaning of unfamiliar words.	75	
	d. Determines meanings of words and alternate word choices using a dictionary or thesaurus.	3, 9, 15, et al.	
	e. Identifies the meaning of common prefixes (e.g., un-, re-, dis-).		
	f. Identifies the meaning of common idioms and figurative phrases.	119	
	g. Identifies playful uses of language (e.g., puns, jokes, palindromes).	13, 25,	
	h. Recognizes and uses words with multiple meanings (e.g., sentence, school, hard) and determines which meaning is intended from the context of the sentence.	23, 69	
	i. Identifies and applies the meaning of the terms antonym, synonym, and homophone.	5, 11, 17, 43, 101,	