## Illinois Language Arts/English Learning Standards, Upper Elementary—Middle/Junior High Correlated to Reading Essentials for Social Studies

Perfection Learning (800) 831-4190

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M	America	America	The	Country	Studies:	Studies:	Studies:
<b>X</b>	At War	in the	Ancient	Connectio	Governin	Symbols	U.S.
Learning Standards		1800s	World	ns	g the	of a	National
Goal 1: Read with							
understanding and							
1.A.3a Apply knowledge of							
word origins and derivations							
to comprehend words used							
in specific content areas							
(e.g., scientific, political,							
literary, mathematical).							
1.A.3b Analyze the	,,	,,	,,				
meaning of words and	Х	Х	Х	Х	X	X	Х
phrases in their context.							
1.B.3a Preview reading							
materials, make predictions	V	V	V	V	V	V	V
and relate reading to	Х	Х	Х	Х	X	Х	Х
information from other							
sources.  1.B.3b Identify text							
structure and create a							
visual representation (e.g.,							
graphic organizer, outline,	Х	X	Х	Х	X	X	Х
drawing) to use while							
reading.							
1.B.3c Continuously check							
and clarify for							
understanding (e.g., in	.,	.,	.,	.,			.,
addition to previous skills ,	Х	Х	Х	Х	X	X	Х
draw comparisons to other							
readings).							
1.B.3d Read age-							
appropriate material with	Х	X	X	X	X	Χ	X
fluency and accuracy.							
1.C.3a Use information to							
form, explain and support	Х	Х	Х	X	X	X	Х
questions and predictions.							
1.C.3b Interpret and							
analyze entire narrative							
text using story elements,							
point of view and theme.							
1.C.3c Compare, contrast							
and evaluate ideas and							
information from various							
sources and genres.							
1.C.3d Summarize and							
make generalizations from	Х	Х	X	X	X	X	Х
content and relate them to							
the purpose of the material.							

Learning Standards 1.C.3e Compare how authors and illustrators use text and art across materials to express their	TESS The matter	Reading Essentials in Social Studies: America At War	Reading Essentials in Social Studies: America in the 1800s	Reading Essentials in Social Studies: The Ancient World	Reading Essentials in Social Studies: Country Connectio ns	Reading Essential s in Social Studies: Governin g the	Reading Essential s in Social Studies: Symbols of a	Reading Essential s in Social Studies: U.S. National
ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).  1.C.3f Interpret tables that display textual information and data in visual formats.		х	×	×	x	х	x	х
STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.  2.A.3a Identify and								
analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) within classical and contemporary works representing a variety of genres.								
2.A.3b Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.  2.A.3c Identify								
characteristics and authors of various literary forms (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, science fiction).								
<ul><li>2.A.3d Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.</li><li>2.B.3a Respond to literary</li></ul>								
material from personal, creative and critical points of view.  2.B.3b Compare and contrast common literary themes across various		Х	Х	X	х	Х	X	Х
societies and eras.  2.B.3c Analyze how characters in literature deal with conflict, solve problems and relate to reallife situations.								

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· ·	At War	in the	Ancient	Connectio	Governin	Symbols	U.S.
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Learning Standards		18005	world	ns	g the	of a	National
4.B.3a Deliver planned							
oral presentations, using							
language and vocabulary appropriate to the purpose,							
message and audience;							
provide details and	Х	Х	Х	Х	Х	Х	Х
supporting information that							
clarify main ideas; and use							
visual aids and							
contemporary technology as							
support. 4.B.3b Design and produce							
reports and multi-media	v		V	\ <u>\</u>		v	, ,
compositions that represent	Х	X	Х	X	Х	Х	Х
group projects.							
4.B.3c Develop strategies							
to manage or overcome							
communication anxiety and							
apprehension (e.g., sentence outlining, note							
4.B.3d Use verbal and							
nonverbal communication							
strategies to maintain							
communications and to							
resolve conflict.							
STATE GOAL 5: Use							
the language arts to acquire, assess and							
communicate							
information							
5.A.3a Identify							
appropriate resources to	Х	Х	Х	Х	Х	Х	Х
solve problems or answer							
questions through research.  5.A.3b Design a project							
related to contemporary							
issues (e.g., real-world	x	Х	Х	×	Х	Х	Х
math, career development,	^	^	^	^	^	^	^
community service) using							
multiple sources.							
5.B.3a Choose and analyze information sources							
for individual, academic and	Х	Х	Х	X	Х	Х	X
functional purposes.							
5.B.3b Identify, evaluate	Х	х	Х	Х	Х	Х	Х
and cite primary sources.	^	_ ^	^	^	^	^	^
5.C.3a Plan, compose, edit							
and revise documents that	V	V	Х	V	Х	Х	Х
synthesize new meaning gleaned from multiple	X	×	^	Х	^	^	^
sources.							
5.C.3b Prepare and orally							
present original work (e.g.,							
poems, monologues,	Х	Х	Х	Х	X	Х	Х
reports, plays, stories)							
supported by research.							
5.C.3c Take notes, conduct interviews,							
organize and report	х	x	х	X	X	Х	X
information in oral, visual		]		,			
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