

Missouri State Standards

Correlated to

Reading Essentials in Social Studies Perfection Learning Corporation

Grade 5

Social Studies Standards	RESS Titles
Principles of Constitutional Democracy	
I. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States	State and Local Government Elections and Political Parties The Executive Branch The Legislative Branch The Judicial Branch Democracy
A. Principles expressed in documents shaping constitutional democracy in the United States	Democracy State and Local Government The Legislative Branch The Executive Branch
Identify important principles in the Declaration of Independence, such as inalienable rights and government by consent of the governed	Democracy The Executive Branch
Identify important principles in the Constitution including limited government rule of law majority rule minority rights separation of powers checks and balances	State and Local Government Elections and Political Parties The Executive Branch The Legislative Branch The Judicial Branch Democracy
Identify important principles in the Bill of Rights, such as basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9)	Democracy
B. Role of citizens and governments in carrying out constitutional principles	State and Local Government Elections and Political Parties The Legislative Branch The Executive Branch The Judicial Branch Democracy
United States History	
2a. Knowledge of continuity and change in the history of Missouri, the United States and the world	The Southeast The Southwest The West The Northeast The Midwest Spies of the American Revolution Democracy The Legislative Branch The Executive Branch
A. Native American cultures	The Southeast The Southwest The West The Northeast The Midwest

Social Studies Standards	RESS Titles
Summarize the viability and diversity of Native American cultures before Europeans came	The Southeast The Southwest The West The Northeast The Midwest Everglades Redwood Yellowstone Grand Canyon
B. Discovery, Exploration and Settlement of the United States	The Southeast The Southwest The West The Northeast The Midwest
Outline the discovery, exploration and early settlement of America	The Southeast The Southwest The West The Northeast The Midwest
C. Perspectives on The American Revolution	Spies of the American Revolution The Northeast
Explain the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful	Spies of the American Revolution The Northeast
D. Writing the United States Constitution	Democracy The Legislative Branch The Executive Branch
Relate the drafting of the Constitution and the formation of a new nation	Democracy The Legislative Branch The Executive Branch
United States History	
E. Westward expansion and settlement of the United States	Courage on the Oregon Trail The Southwest The West The Midwest
Investigate the causes and consequences of Westward Expansion, including: Texas and the Mexican War Oregon Territory California Gold Rush	Courage on the Oregon Trail The Southwest The West The Midwest Redwood
F. Cultural interactions among ethnic groups	The Southeast The Southwest The West The Northeast The Midwest Immigrants and Neighbors
Examine cultural interactions among these groups: Native Americans Immigrants from Europe Africans brought to America	The Southeast The Southwest The West The Northeast The Midwest Immigrants and Neighbors
G. Reform movements	The Southeast The War Between Bosses and Workers

Social Studies Standards	RESS Titles
H. Understanding the causes and consequences of the Civil War	Conrad Elroy, Powder Monkey On Both Sides of the Civil War The Southeast
Identify political, economic and social causes and consequences of the Civil War and Reconstruction	Conrad Elroy, Powder Monkey On Both Sides of the Civil War The Southeast The Northeast The Southwest
World History	
2b. Knowledge of continuity and change in the history of the world (World History)	Egypt India Canada Australia Brazil Russia United Kingdom Greece Rome Japan Mexico South Africa China (Country Connections II) China (The Ancient World) The Vikings Ancient Governments Democracy Feudalism Monarchy Socialism and Communism
A. Culture of early river valley civilizations	Egypt Ancient Governments
B. Contributions of Greek and Roman civilizations	Greece Rome Ancient Governments
C. Institutions and events of European civilization during the Middle Ages	Feudalism
Principles and Process of Governance Systems	
3. Knowledge of principles and processes of governance systems	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government

Social Studies Standards	RESS Titles
A. Principles and processes of government	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
Identify limited and unlimited governments	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
B. Principles and processes of governments in a democracy	Democracy Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
C. Local, state and national governments in the United States	State and Local Government Democracy Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch
Distinguish between powers and functions of local, state and national government	State and Local Government Democracy Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch
Economic Concepts and Principles	
4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa State and Local Government

Social Studies Standards	RESS Titles
A. Economic concepts	
Apply the following economic concepts: scarcity supply and demand trade-offs (opportunity cost)	
B. The role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy	The Southeast The Southwest The West The Northeast The Midwest
Economic Concepts and Principles	
C. Interpreting the past, explaining the present and predicting the future of economic decisions	State and Local Government The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa

Social Studies Standards	RESS Titles
Interpret the past, explain the present and predict future consequences of economic decisions	State and Local Government The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
D. Understanding the consequences of personal and public economic decisions	State and Local Government
E. Understanding various types of taxes and their purposes	State and Local Government
Elements of Geographical Study and Analysis	

Social Studies Standards	RESS Titles
<p>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment</p>	<p>Ancient Governments Australia Brazil Canada Carlsbad Caverns China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Democracy Egypt Elections and Political Parties Everglades Feudalism Grand Canyon Greece India Japan Mexico Monarchy Mount Rushmore Redwood Rome Russia Socialism and Communism South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning! Yellowstone</p>

Social Studies Standards	RESS Titles
<p>A. Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them</p>	<p>Ancient Governments Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Democracy Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Monarchy Mount Rushmore Redwood Rome Russia Socialism and Communism South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!</p>

Social Studies Standards	RESS Titles
Use geographic research sources to acquire information and answer questions	Ancient Governments Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Democracy Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Monarchy Mount Rushmore Redwood Rome Russia Socialism and Communism South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!

Social Studies Standards	RESS Titles
Construct maps	
<p>B. Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa</p>
<p>Locate cities of Missouri and the United States Locate states and major topographic features of the United States Locate and describe real places, using absolute and relative location</p>	<p>The Southeast The Southwest The West The Northeast The Midwest</p>
C. Place	
<p>Identify physical characteristics, such as climate, topography, relationship to water and ecosystems Identify human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt</p>

Social Studies Standards	RESS Titles
D. Relationships within places	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
E. Human systems	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
Identify major patterns of population distribution, demographics and migrations in the United States	The Southeast The Southwest The West The Northeast The Midwest

Social Studies Standards	RESS Titles
F. Human-environment interactions	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
G. Relationships between and among places	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
H. Regions	The Southeast The Southwest The West The Northeast The Midwest
Identify different kinds of regions in the United States	The Southeast The Southwest The West The Northeast The Midwest

<p>I. Uses of geography</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Carlsbad Caverns Everglades Grand Canyon Redwood Yellowstone</p>
<p>Use geography to interpret the past, explain the present and plan for the future (e.g., physical processes that continue to reshape the earth)</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Carlsbad Caverns Everglades Grand Canyon Redwood Yellowstone</p>

Social Studies Standards	RESS Titles
Relationships of Individual and Groups to Institutions and Traditions	
6. Knowledge of relationships of the individual and groups to institutions and cultural traditions	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt State and Local Government Socialism and Communism Elections and Political Parties The Judicial Branch Courage on the Oregon Trail Immigrants and Neighbors On Both Sides of the Civil War Traveling on the Freedom Machines of the Transportation Age The War Between Bosses and Workers
A. Knowledge of how needs of individuals are met	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt State and Local Government

Social Studies Standards	RESS Titles
B. Group membership	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Elections and Political Parties State and Local Government
Identify how a person becomes a member of a group or institution and what factors influence inclusion or exclusion from a group	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Elections and Political Parties State and Local Government

<p>C. Effects of actions, cultural, traditions and institutions</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt</p>
<p>D. Effect of laws and events on relationships</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt</p>

Social Studies Standards	RESS Titles
E. Effect of personal and group experiences on perceptions	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Courage on the Oregon Trail Immigrants and Neighbors On Both Sides of the Civil War Traveling on the Freedom Machines of the Transportation Age The War Between Bosses and Workers
F. Changing ideas, concepts and traditions	The Southeast The Southwest The West The Northeast The Midwest Immigrants and Neighbors The War Between Bosses and Workers
Identify how ideas, concepts and traditions have changed over time in the United States	The Southeast The Southwest The West The Northeast The Midwest Immigrants and Neighbors The War Between Bosses and Workers
G. Methods of resolving conflicts	The Judicial Branch
Tools of Social Science Inquiry	
7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)	All Reading Essentials in Social Studies Titles
A. Using primary and secondary sources	All Reading Essentials in Social Studies Titles
Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters	All Reading Essentials in Social Studies Titles

Social Studies Standards	RESS Titles
<p>B. Using maps, graphs, statistics, timelines, charts and diagrams</p>	<p>Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Mount Rushmore Redwood Rome Russia South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!</p>

Social Studies Standards	RESS Titles
Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions	Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Mount Rushmore Redwood Rome Russia South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!
C. Creating maps and graphics	
Create maps, graphs, timelines, charts and diagrams to communicate information	
D. Using technological tools	
Use technological tools for research and presentation	
E. Distinguishing fact and opinion	
Distinguish between fact and opinion and recognize bias and points of view	
F. Supporting a point of view	
Identify, research and defend a point of view/position	