

Missouri State Standards

Correlated to

Reading Essentials in Social Studies Perfection Learning Corporation

Grade 6

Standards for Social Studies	Reading Essentials Titles
Principles of Constitutional Democracy	
1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States	State and Local Government Elections and Political Parties The Executive Branch The Legislative Branch The Judicial Branch Democracy
A. (1) Principles expressed in documents shaping constitutional democracy in the United States	State and Local Government Elections and Political Parties The Executive Branch The Legislative Branch The Judicial Branch Democracy
Identify responsibilities that governments and citizens need to accept to become effective in a constitutional democracy	Democracy State and Local Government Elections and Political Parties The Judicial Branch The Legislative Branch The Executive Branch
Define the following: limited government rule of law majority rule minority rights	Democracy State and Local Government Elections and Political Parties The Judicial Branch The Legislative Branch The Executive Branch
B. (2) Role of citizens and governments in carrying out constitutional principles	Democracy State and Local Government Elections and Political Parties The Judicial Branch The Legislative Branch The Executive Branch

Standards for Social Studies	Reading Essentials Titles
United States History	
2a. Knowledge of continuity and change in the history of Missouri, the United States and the world	The Southeast The Southwest The West The Northeast The Midwest Spies of the American Revolution Democracy The Legislative Branch The Executive Branch
A. (1) Native American cultures	The Southeast The Southwest The West The Northeast The Midwest Everglades Redwood Yellowstone Grand Canyon
B. (2) Discovery, Exploration and Settlement of the United States	The Southeast The Southwest The West The Northeast The Midwest
C. (3) Perspectives on The American Revolution	Spies of the American Revolution The Northeast
D. (4) Writing the United States Constitution	Democracy The Legislative Branch The Executive Branch
United States History	
E. (5) Westward expansion and settlement of the United States	Courage on the Oregon Trail The Southwest The West The Midwest Redwood
F. (6) Cultural interactions among ethnic groups	The Southeast The Southwest The West The Northeast The Midwest Immigrants and Neighbors
G. (7) Reform movements	The Southeast The War Between Bosses and Workers
H. (8) Understanding the causes and consequences of the Civil War	Conrad Elroy, Powder Monkey On Both Sides of the Civil War The Southeast The Northeast The Southwest

Standards for Social Studies	Reading Essentials Titles
World History	
2b. Knowledge of continuity and change in the history of the world (World History)	Egypt India Canada Australia Brazil Russia United Kingdom Greece Rome Japan Mexico South Africa China (Country Connections II) China (The Ancient World) The Vikings Ancient Governments Democracy Feudalism Monarchy Socialism and Communism
A. (1) Culture of early river valley civilizations	Egypt India China (Country Connections) China (The Ancient World) Ancient Governments
Examine river civilizations including: Ancient Egypt in North Africa (pyramids and mathematics) India (religions and culture) Mesopotamia (beginnings of civilization) China (technological advances)	Egypt India China (Country Connections) China (The Ancient World) Ancient Governments
B. (2) Contributions of Greek and Roman civilizations	Greece Rome Ancient Governments
Distinguish between Greek civilization and the Roman Empire regarding: origins of democracy rule of law governmental structures	Greece Rome Ancient Governments Democracy
C. (3) Institutions and events of European civilization during the Middle Ages	Feudalism
Investigate Europe in the Middle Ages, including: rise of kingdoms feudalism the Crusades	Feudalism
D. (4) Japanese institutions and culture	Japan Feudalism
Investigate Feudal Japan, including: rise of war lords art	Japan Feudalism Ancient Governments
E. (5) Native Latin American cultures	Mexico Ancient Governments
Examine and compare the Mayan, Aztec and Incan cultures	Mexico Ancient Governments

Standards for Social Studies	Reading Essentials Titles
F. (6) Cultural features of the historic African Empires	South Africa
Investigate African Empires, including: agriculture, arts, gold production and the trans-Saharan caravan trade spread of Islam into Africa	South Africa
Principles and Process of Governance Systems	
3. Knowledge of principles and processes of governance systems	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
A. (1) Principles and processes of government	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
Define limited and unlimited governments (i.e., democratic and authoritarian governments) and how people's lives vary under these systems	Ancient Governments Democracy Feudalism Monarchy Socialism and Communism Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
B. (2) Principles and processes of governments in a democracy	Democracy Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch State and Local Government
C. (3) Local, state and national governments in the United States	State and Local Government Democracy Elections and Political Parties The Executive Branch The Judicial Branch The Legislative Branch

Standards for Social Studies	Reading Essentials Titles
Economic Concepts and Principles	
4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa State and Local Government
A. (1) Economic concepts	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
Apply the following economic concepts: scarcity supply and demand specialization of regions, nations and individuals (trade) trade-offs (opportunity cost) income, wealth and sources of wealth	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa

Standards for Social Studies	Reading Essentials Titles
<p>B. (2) The role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa</p>
<p>C. (3) Interpreting the past, explaining the present and predicting the future of economic decisions</p>	<p>State and Local Government The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa</p>
<p>Interpret the past, explain the present and predict future consequences of economic decisions</p>	<p>State and Local Government The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa</p>
<p>D. (4) Understanding the consequences of personal and public economic decisions</p>	<p>State and Local Government</p>
<p>Identify the consequences of personal and public economic decisions</p>	<p>State and Local Government</p>
<p>E. (5) Understanding various types of taxes and their purposes</p>	<p>State and Local Government</p>

Standards for Social Studies	Reading Essentials Titles
Elements of Geographical Study and Analysis	
5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment	Ancient Governments Australia Brazil Canada Carlsbad Caverns China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Democracy Egypt Elections and Political Parties Everglades Feudalism Grand Canyon Greece India Japan Mexico Monarchy Mount Rushmore Redwood Rome Russia Socialism and Communism South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning! Yellowstone

Standards for Social Studies	Reading Essentials Titles
<p>A. (1) Geographic research sources (e.g., maps, satellite images, globes, charts, graphs and databases) and how to evaluate and use them</p>	<p>Ancient Governments Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Democracy Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Monarchy Mount Rushmore Redwood Rome Russia Socialism and Communism South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!</p>

Standards for Social Studies	Reading Essentials Titles
<p>Use geographic research sources to acquire and process information to answer questions and solve problems</p>	<p>Ancient Governments Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Democracy Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Monarchy Mount Rushmore Redwood Rome Russia Socialism and Communism South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!</p>

Standards for Social Studies	Reading Essentials Titles
Construct maps	
<p>B. (2) Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems: Location</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa</p>
<p>Locate major cities and nations of the world Locate the world's continents, oceans and major topographic features Locate and describe geographic places, using absolute and relative location</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa</p>
C. (3) Place	
<p>Describe physical characteristics, such as climate, topography, relationship to water and ecosystems Describe human characteristics, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt</p>

Standards for Social Studies	Reading Essentials Titles
Elements of Geographical Study and Analysis	
D. (4) Relationships within places	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
E. (5) Human systems	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt

Standards for Social Studies	Reading Essentials Titles
Describe major patterns of population distribution, demographics and migrations in the world and the impact of these patterns on cultures and community life	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
F. (6) Human-environment interactions	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt

Standards for Social Studies	Reading Essentials Titles
<p>Identify world-wide patterns of resource distribution</p> <p>Identify how technology and culture influence resource use</p> <p>Identify environmental consequences of how people use resources</p> <p>Identify the effect of natural forces upon human activities</p>	<p>The Southeast</p> <p>The Southwest</p> <p>The West</p> <p>The Northeast</p> <p>The Midwest</p> <p>Australia</p> <p>Brazil</p> <p>China (Country Connections II)</p> <p>Russia</p> <p>United Kingdom</p> <p>Canada</p> <p>India</p> <p>Japan</p> <p>Mexico</p> <p>South Africa</p> <p>China (The Ancient World)</p> <p>Rome</p> <p>The Vikings</p> <p>Greece</p> <p>Egypt</p> <p>Carlsbad Caverns</p> <p>Everglades</p> <p>Grand Canyon</p> <p>Redwood</p> <p>Yellowstone</p>
<p>G. (7) Relationships between and among places</p>	<p>The Southeast</p> <p>The Southwest</p> <p>The West</p> <p>The Northeast</p> <p>The Midwest</p> <p>Australia</p> <p>Brazil</p> <p>China (Country Connections II)</p> <p>Russia</p> <p>United Kingdom</p> <p>Canada</p> <p>India</p> <p>Japan</p> <p>Mexico</p> <p>South Africa</p> <p>China (The Ancient World)</p> <p>Rome</p> <p>The Vikings</p> <p>Greece</p> <p>Egypt</p>

Standards for Social Studies	Reading Essentials Titles
Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
H. (8) Regions	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa
Compare regions and predict how human life in one region in the world would differ from that in another	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa

Standards for Social Studies	Reading Essentials Titles
I. (9) Uses of geography	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Carlsbad Caverns Everglades Grand Canyon Redwood Yellowstone
Use geography to interpret the past, explain the present and plan for the future	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Carlsbad Caverns Everglades Grand Canyon Redwood Yellowstone

Standards for Social Studies	Reading Essentials Titles
Relationships of Individual and Groups to Institutions and Traditions	
6. Knowledge of relationships of the individual and groups to institutions and cultural traditions	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt State and Local Government Socialism and Communism Elections and Political Parties The Judicial Branch Courage on the Oregon Trail Immigrants and Neighbors On Both Sides of the Civil War Traveling on the Freedom Machines of the Transportation Age The War Between Bosses and Workers
A. (1) Knowledge of how needs of individuals are met	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt State and Local Government

Standards for Social Studies	Reading Essentials Titles
Evaluate how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in other cultures	Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt State and Local Government
B. (2) Group membership	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Elections and Political Parties State and Local Government

Standards for Social Studies	Reading Essentials Titles
C. (3) Effects of actions, cultural, traditions and institutions	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt
Describe how cultural traditions, human actions and institutions affect people's behavior	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt

Standards for Social Studies	Reading Essentials Titles
<p>D. (4) Effect of laws and events on relationships</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt</p>
<p>E. (5) Effect of personal and group experiences on perceptions</p>	<p>The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Courage on the Oregon Trail Immigrants and Neighbors On Both Sides of the Civil War Traveling on the Freedom Machines of the Transportation Age The War Between Bosses and Workers</p>

Standards for Social Studies	Reading Essentials Titles
Identify how personal and group experiences influence people's perceptions and judgments of events	The Southeast The Southwest The West The Northeast The Midwest Australia Brazil China (Country Connections II) Russia United Kingdom Canada India Japan Mexico South Africa China (The Ancient World) Rome The Vikings Greece Egypt Courage on the Oregon Trail Immigrants and Neighbors On Both Sides of the Civil War Traveling on the Freedom Machines of the Transportation Age The War Between Bosses and Workers
F. (6) Changing ideas, concepts and traditions	The Southeast The Southwest The West The Northeast The Midwest Immigrants and Neighbors The War Between Bosses and Workers
Describe how ideas, concepts and traditions have changed over time	The Southeast The Southwest The West The Northeast The Midwest Immigrants and Neighbors The War Between Bosses and Workers
G. (7) Methods of resolving conflicts	The Judicial Branch

Standards for Social Studies	Reading Essentials Titles
Tools of Social Science Inquiry	
7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)	All 50 Reading Essentials in Social Studies titles
A. (1) Using primary and secondary sources	All 50 Reading Essentials in Social Studies titles
Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters	All 50 Reading Essentials in Social Studies titles
B. (2) Using maps, graphs, statistics, timelines, charts and diagrams	Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Mount Rushmore Redwood Rome Russia South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!

Standards for Social Studies	Reading Essentials Titles
Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions	Australia Brazil Canada China (Country Connections II) China (The Ancient World) Conrad Elroy, Powder Monkey Courage on the Oregon Trail Egypt Elections and Political Parties Everglades Feudalism Greece India Japan Mexico Mount Rushmore Redwood Rome Russia South Africa Spies of the American Revolution State and Local Government The Executive Branch The Judicial Branch The Legislative Branch The Midwest The Northeast The Southeast The Southwest The Star-Spangled Banner The Vietnam Veterans Memorial The Vikings The West Traveling on the Freedom Machines of Transportation Age United Kingdom Washington Is Burning!
C. (3) Creating maps and graphics	
Create maps, graphs, timelines, charts and diagrams to communicate information	
D. (4) Using technological tools	
Use technological tools for research and presentation	
E. (5) Distinguishing fact and opinion	
Distinguish between fact and opinion and recognize bias and points of view	
F. (6) Supporting a point of view	
Identify, research and defend a point of view/position	