## Perfection Learning ${ }^{*}$ <br> Perfect for your Digital Classroom

## AMSCO Algebra 1 alignment to Pennsylvania Common Core Standards

| PA Common Core Standards | AMSCO A1 Lesson(s) |
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| CC.2.1.HS.F. 1 Apply and extend the properties of exponents to solve problems with rational exponents. | 9.1 |
| CC.2.1.HS.F. 2 Apply properties of rational and irrational numbers to solve real world or mathematical | 9.1, 9.3 |
| CC.2.1.HS.F. 3 Apply quantitative reasoning to choose and Interpret units and scales in formulas, graphs and data displays. | 2.3, 3.8, 9.3 |
| CC.2.1.HS.F. 4 Use units as a way to understand problems and to guide the solution of multi-step problems. | 2.3, 3.8 |
| CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. | 9.3 |
| CC.2.2.HS.D. 1 Interpret the structure of expressions to represent a quantity in terms of its context. | $\begin{aligned} & \text { 6.1, 6.6, 6.7, 7.1, 7.2, 7.3, 7.4, } \\ & 8.1,8.6,8.9,9.3 \end{aligned}$ |
| CC.2.2.HS.D. 2 Write expressions in equivalent forms to solve problems. | 8.2, 8.9, 9.2, 9.3 |
| CC.2.2.HS.D. 3 Extend the knowledge of arithmetic operations and apply to polynomials. | 6.1, 6.2, 6.3, 6.4, 6.5, 6.7 |
| CC.2.2.HS.D. 7 Create and graph equations or inequalities to describe numbers or relationships. | $\begin{aligned} & \text { 2.2, 2.4, 2.6, 2.8, 4.1, 4.2, 5.4, } \\ & 8.2,8.9,9.3 \end{aligned}$ |
| CC.2.2.HS.D. 8 Apply inverse operations to solve equations or formulas for a given variable. | 2.1, 8.2 |
| CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. | 2.1, 8.2 |
| CC.2.2.HS.D. 10 Represent, solve and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. | $\begin{aligned} & \text { 4.2, 4.5, 5.1, 5.2, 5.3, 8.2, 8.3, } \\ & 8.6,8.8,8.9,8.10 \end{aligned}$ |
| CC.2.2.HS.C. 1 Use the concept and notation of functions to interpret and apply them in terms of their context. | 3.5, 8.11, 9.4, 9.5 |
| CC.2.2.HS.C. 2 Graph and analyze functions and use their properties to make connections between the different representations. | $\begin{aligned} & 3.8,4.3,4.4,8.6,8.9,8.11 \text {, } \\ & 9.2,9.3 \end{aligned}$ |
| CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. | 3.6, 3.8, 9.4, 9.5 |
| CC.2.2.HS.C.4 Interpret the effects transformations have on functions and find the inverse of functions. | 3.7, 4.4, 8.7, 9.2 |
| CC.2.2.HS.C. 5 Construct and compare linear, quadratic and exponential models to solve problems. | 3.8, 9.2, 9.4, 9.5 |
| CC.2.2.HS.C. 6 Interpret functions in terms of the situation they model. | 3.8, 9.3 |
| CC.2.4.HS.B. 1 Summarize, represent, and interpret data on a single count or measurement variable. | 10.1, 10.2, 10.3 |
| CC.2.4.HS.B. 2 Summarize, represent, and interpret data on two categorical and quantitative variables. | 10.4, 10.5, 10.6 |
| CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on the data. | 10.4 |
| CC.2.4.HS.B. 7 Apply the rules of probability to compute probabilities of compound events in a uniform probability model. | Taught in earlier course. |

