# Perfection Learning ${ }_{\text {Perfect tor vouk }}$ Dightol Closssoom 

## AMSCO Algebra 2 alignment to Pennsylvania Common Core Standards

## PA Common Core Standards

| CC.2.1.HS.F. 6 Extend the knowledge of arithmetic operations and apply to complex numbers. | 2.4, 2.5 |
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| CC.2.1.HS.F. 7 Apply concepts of complex numbers in polynomial identities and quadratic equations to solve problems. | 2.4, 2.5, 2.6, 3.5 |
| CC.2.2.HS.D. 1 Interpret the structure of expressions to represent a quantity in terms of its context. | $\begin{aligned} & \text { R.5, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, } \\ & \text { 3.1, 3.4, 4.1, 4.2, 5.3, 6.2, } 7.6 \end{aligned}$ |
| CC.2.2.HS.D. 2 Write expressions in equivalent forms to solve problems. | 5.1, 5.2, 5.3, 5.4, 6.2, 8.4 |
| CC.2.2.HS.D. 3 Extend the knowledge of arithmetic operations and apply to polynomials. | R.5, 3.1, 3.2, 3.3, 3.8 |
| CC.2.2.HS.D. 4 Understand the relationship between zeros and factors of polynomials to make generalizations about functions and their graphs. | 2.6, 3.3, 3.4, 3.5 |
| CC.2.2.HS.D. 5 Use polynomial identities to solve problems. | 2.1, 2.2, 2.3, 2.4, 8.5 |
| CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. | 3.2, 4.1, 4.2, 4.3 |
| CC.2.2.HS.D. 7 Create and graph equations or inequalities to describe numbers or relationships. | $\begin{aligned} & \text { R.1, R.4, 1.3, 2.7, 2.8, 3.8, 4.3, } \\ & 5.5,7.5 \end{aligned}$ |
| CC.2.2.HS.D. 8 Apply inverse operations to solve equations or formulas for a given variable. | 4.3, 5.4 |
| CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. | 4.3, 5.4 |
| CC.2.2.HS.D. 10 Represent, solve and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. | R.4, 3.9, 4.4, 7.2 |
| CC.2.2.HS.C. 2 Graph and analyze functions and use their properties to make connections between the different representations. | $\begin{aligned} & 2.4,2.6,2.7,2.8,3.5,3.8,4.4,5.5, \\ & 6.1,6.2,7.2,7.5,9.5 \end{aligned}$ |
| CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. | 1.3, 6.2, 6.3, 8.1, 8.2, 8.3, |
| CC.2.2.HS.C.4 Interpret the effects transformations have on functions and find the inverses of functions. | R.6, 3.7, 4.4, 5.5, 6.1, 6.4, 7.2, 9.5 |
| CC.2.2.HS.C. 5 Construct and compare linear, quadratic and exponential models to solve problems. | 7.1, 7.3, 7.4, 7.6, 8.1, 8.3, |
| CC.2.2.HS.C. 7 Apply radian measure of an angle and the unit circle to analyze the trigonometric functions. | 9.3, 9.4 |
| CC.2.2.HS.C. 8 Choose trigonometric functions to model periodic phenomena and describe the properties of the graphs. | 9.5, 9.7 |
| CC.2.2.HS.C. 9 Prove the Pythagorean identity and use it to calculate trigonometric ratios. | 9.4 |
| CC.2.4.HS.B. 1 Summarize, represent, and interpret data on a single count or measurement variable. | 10.5 |
| CC.2.4.HS.B. 2 Summarize, represent, and interpret data on two categorical and quantitative variables. | 2.7, 6.2, 9.7 |
| CC.2.4.HS.B. 4 Recognize and evaluate random processes underlying statistical experiments. | 10.6, 10.7 |
| CC.2.4.HS.B. 5 Make inferences and justify conclusions based on sample surveys, experiments, and observational studies. | 10.6, 10.7 |
| CC.2.4.HS.B.7 Apply the rules of probability to compute probabilities of compound events in a uniform probability model. | 10.1, 10.2, 10.3, 10.7 |

