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## Correlation of AMSCO Geometry to the PA Geometry Keystone Exam

| Anchor Descriptor | Eligible Content | AMSCO Geometry Lesson(s) |
| :---: | :---: | :---: |
| G.1.1 Properties of Circles, Spheres, and Cylinders |  |  |
| G.1.1.1 Identify and/or use parts of circles and segments associated with circles, spheres, and cylinders. | G.1.1.1.1 Identify, determine, and/or use the radius, diameter, segment, and/or tangent of a circle. | 8.1, 8.4 |
|  | G.1.1.1.2 Identify, determine, and/or use the arcs, semicircles, sectors, and/or angles of a circle. | 8.2, 8.5 |
|  | G.1.1.1.3 Use chords, tangents, and secants to find missing arc measures or missing segment measures. | 8.2, 8.3, 8.4 |
|  | G.1.1.1.4 Identify and/or use the properties of a sphere or cylinder. | 10.1, 10.2, 10.3 |
| G.1.2 Properties of Polygons and Polyhedra |  |  |
| G.1.2.1 Recognize and/or apply properties of angles, polygons, and polyhedra. | G.1.2.1.1 Identify and/or use properties of triangles. | $\begin{aligned} & \text { 5.1, 5.2, 5.3, 5.4, 6.1, 6.2, 7.1, } \\ & 7.2,7.3,7.4,7.5 \end{aligned}$ |
|  | G.1.2.1.2 Identify and/or use properties of quadrilaterals. | 9.1, 9.2, 9.3, 9.5 |
|  | G.1.2.1.3 Identify and/or use properties of isosceles and equilateral triangles. | 5.1 |
|  | G.1.2.1.4 Identify and/or use properties of regular polygons. | 9.4, 9.7 |
|  | G.1.2.1.5 Identify and/or use properties of pyramids and prisms. | 10.1, 10.2, 10.3 |
| G.1.3 Congruence, Similarity, and Proofs |  |  |
| G.1.3.1 Use properties of congruence, correspondence, and similarity in problem-solving settings involving twoand three- dimensional figures. | G.1.3.1.1 Identify and/or use properties of congruent and similar polygons or solids. | $\begin{aligned} & 1.3,1.4,1.5,2.1,2.2,5.2,5.3 \\ & 5.4,6.1,6.2,7.4,10.5 \end{aligned}$ |
|  | G.1.3.1.2 Identify and/or use proportional relationships in similar figures. | $\begin{aligned} & \text { 2.1, 2.2, 2.3, 2.4, 6.1, 6.2, 7.4, } \\ & 10.5 \end{aligned}$ |
| G.1.3.2 Write formal proofs and/or use logic statements to construct or validate arguments. | G.1.3.2.1 Write, analyze, complete, or identify formal proofs (e.g., direct and/or indirect proofs/proofs by contradiction). | $\begin{aligned} & \text { 3.3, 3.4, 4.1, 4.2, 4.3, 4.5, 5.1, } \\ & 5.2,5.3,5.4,6.1,6.2,6.4,6.7 \\ & 7.1,7.2,7.4,7.8,8.1,8.3,9.1 \\ & 9.2,9.3,9.5 \end{aligned}$ |
| G.2.1 Coordinate Geometry and Right Triangles |  |  |
| G.2.1.1 Solve problems involving right triangles. | G.2.1.1.1 Use the Pythagorean theorem to write and/or solve problems involving right triangles. | 7.3, 7.5, 10.1 |
|  | G.2.1.1.2 Use trigonometric ratios to write and/or solve problems involving right triangles. | 7.6 |

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| G.2.1.2 Solve problems using analytic geometry. | G.2.1.2.1 Calculate the distance and/or midpoint between two points on a number line or on a coordinate plane. | 1.2, 6.1, 6.3 |
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|  | G.2.1.2.2 Relate slope to perpendicularity and/or parallelism (limit to linear algebraic equations). | 4.4 |
|  | G.2.1.2.3 Use slope, distance, and/or midpoint between two points on a coordinate plane to establish properties of a two-dimensional shape. | 6.4, 9.1, 9.6, 11.3 |
| G.2.2 Measurements of Two-Dimensional Shapes and Figures |  |  |
| G.2.2.1 Use and/or compare measurements of angles. | G.2.2.1.1 Use properties of angles formed by intersecting lines to find the measures of missing angles. | 4.1, 4.2, 4.3 |
|  | G.2.2.1.2 Use properties of angles formed when two parallel lines are cut by a transversal to find the measures of missing angles. | 4.1, 4.2, 4.3 |
| G.2.2.2 Use and/or develop procedures to determine or describe measures of perimeter, circumference, and/or area. (May require conversions within the same system.) | G.2.2.2.1 Estimate area, perimeter, or circumference of an irregular figure. | 9.6 |
|  | G.2.2.2.2 Find the measurement of a missing length, given the perimeter, circumference, or area. | R.10, 9.6, 9.7 |
|  | G.2.2.2.3 Find the side lengths of a polygon with a given perimeter to maximize the area of the polygon. | 9.6 |
|  | G.2.2.2.4 Develop and/or use strategies to estimate the area of a compound/composite figure. | 9.6 |
|  | G.2.2.2.5 Find the area of a sector of a circle. | 8.5 |
| G.2.2.3 Describe how a change in one dimension of a two- dimensional figure affects other measurements of that figure. | G.2.2.3.1 Describe how a change in the linear dimension of a figure affects its perimeter, circumference, and area (e.g., How does changing the length of the radius of a circle affect the circumference of the circle?). | 8.5 |
| G.2.2.4 Apply probability to practical situations. | G.2.2.4.1 Use area models to find probabilities. | 12.3 |
| G.2.3 Measurements of Three-Dimensional Shapes and Figures |  |  |
| G.2.3.1 Use and/or develop procedures to determine or describe measures of surface area and/or volume. (May require conversions within the same system.) | G.2.3.1.1 Calculate the surface area of prisms, cylinders, cones, pyramids, and/or spheres. Formulas are provided on a reference sheet. | 10.2 |
|  | G.2.3.1.2 Calculate the volume of prisms, cylinders, cones, pyramids, and/or spheres. | 10.3 |
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|  | Formulas are provided on a reference sheet. |  |
| :--- | :--- | :--- |
|  | G.2.3.1.3 Find the measurement of a missing length given the surface area or volume. | $10.2,10.3$ |
| G.2.3.2 Describe how a change in one <br> dimension of a three- dimensional figure <br> affects other measurements of that <br> figure. | G.2.3.2.1 Describe how a change in the linear dimension of a figure affects its surface <br> area or volume (e.g., How does changing the length of the edge of a cube affect the <br> volume of the cube?). | 10.3 |

