



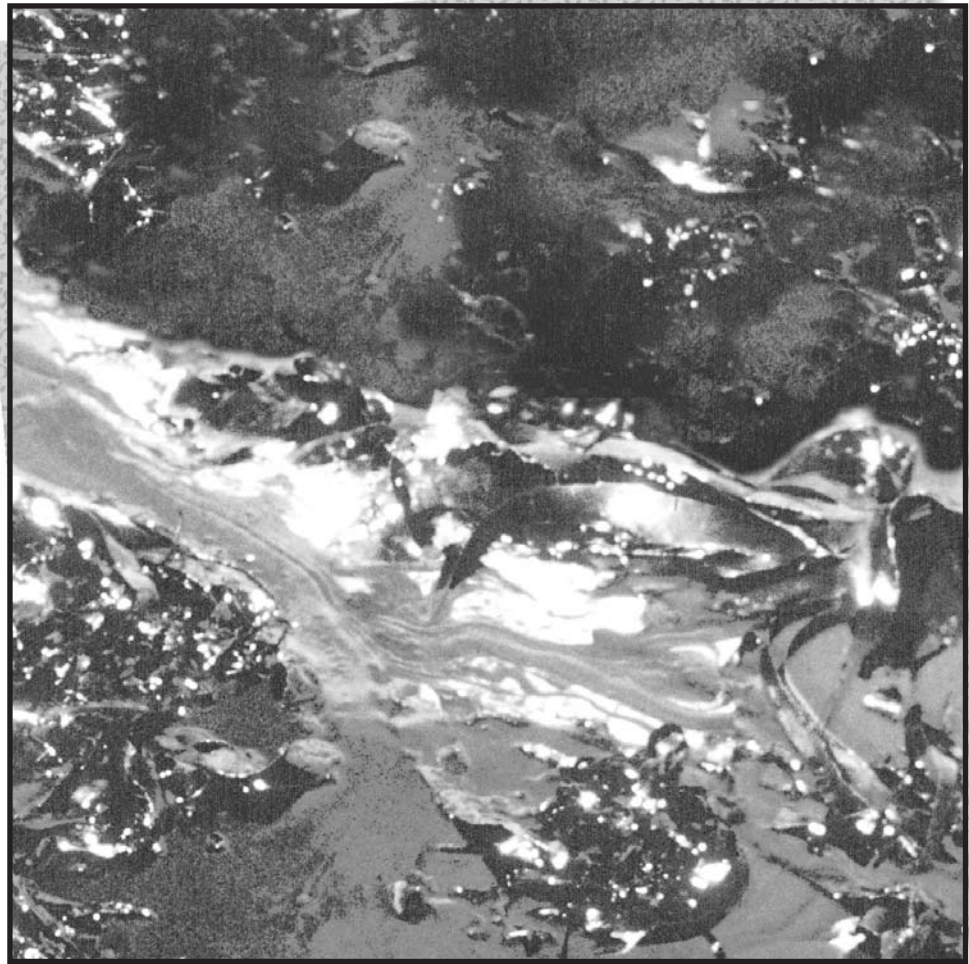
# P O R T A L S P L U S

ACTIVITIES ACROSS THE CURRICULUM

## *Oil Spills!*

### *The Perils of Petroleum*

JANE DUDEN AND SUSAN WALKER



R E P R O D U C I B L E S

Perfection Learning®



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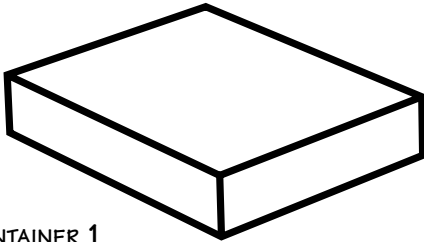
Name \_\_\_\_\_

## HOW MUCH CARGO SPACE?

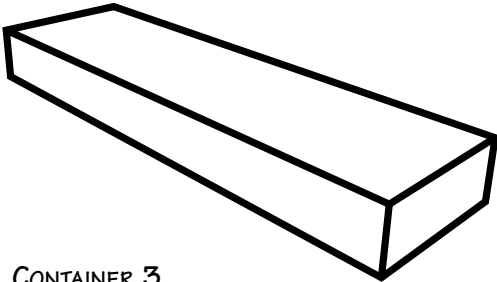
*Volume* means how much a container holds. The formula below tells you how to find the volume of a container.

$$\text{VOLUME} = \text{LENGTH} \times \text{WIDTH} \times \text{HEIGHT}$$

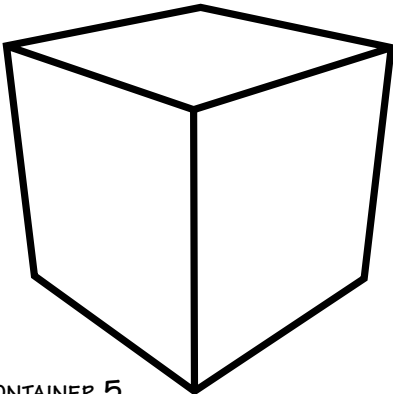
Find the volume of each of the containers below. Show your work inside the container. And remember, volume is expressed in cubic feet.



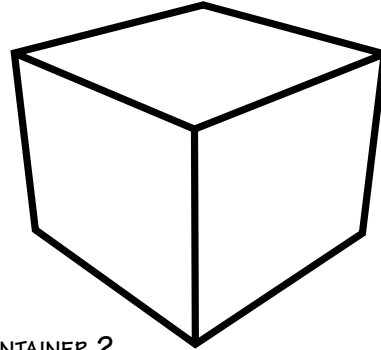
CONTAINER 1  
LENGTH = 50'; WIDTH = 42'; HEIGHT = 10'



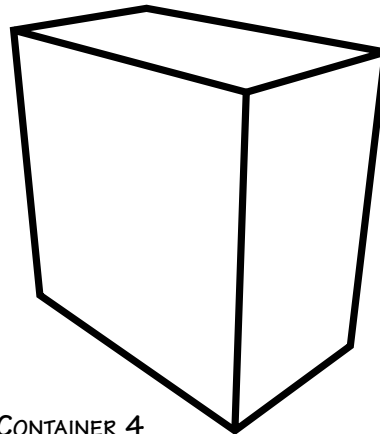
CONTAINER 3  
LENGTH = 44'; WIDTH = 12'; HEIGHT = 5'



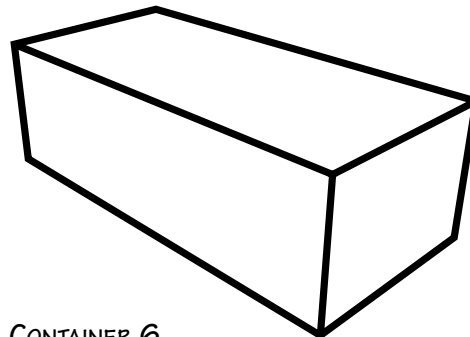
CONTAINER 5  
LENGTH = 10'; WIDTH = 10'; HEIGHT = 10'



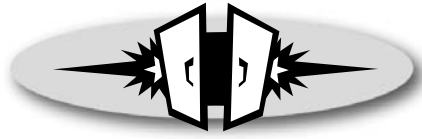
CONTAINER 2  
LENGTH = 25'; WIDTH = 25'; HEIGHT = 20'



CONTAINER 4  
LENGTH = 35'; WIDTH = 20'; HEIGHT = 35'



CONTAINER 6  
LENGTH = 28'; WIDTH = 13'; HEIGHT = 9'



Name \_\_\_\_\_

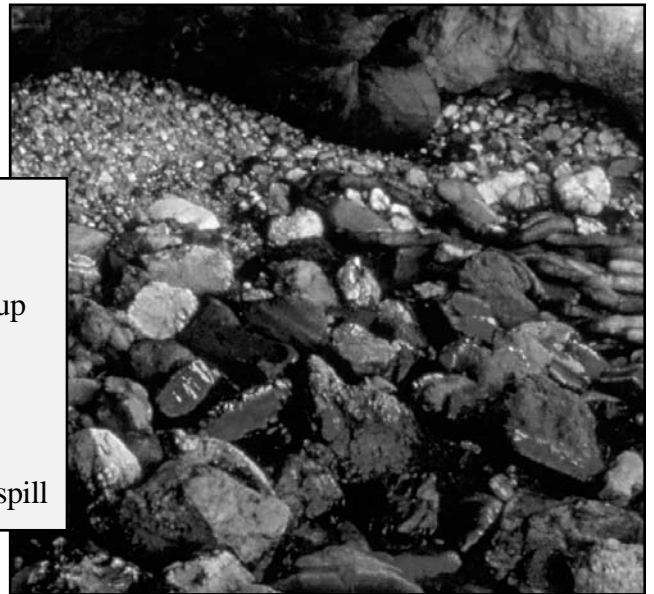
## A POINT OF VIEW



An oil spill is a disaster—no matter how you look at it. Most people agree with that. But each person has unique attitudes and ideas about every situation. These ideas are based upon his or her own life experiences. That’s called a *point of view*.

Select a point of view from the list below. Then, from that viewpoint, imagine that you are involved with the *Exxon*

*Valdez* spill. Write a description of your feelings and actions during the spill and the resulting cleanup.



- Point of View 1: Alaskan commercial fisherman
- Point of View 2: Member of the *Exxon Valdez* crew
- Point of View 3: Employee of Exxon sent to assist with cleanup
- Point of View 4: Elderly Inuit
- Point of View 5: Alaskan who worked on the pipeline
- Point of View 6: Alaskan school child
- Point of View 7: Sea otter or another animal caught in the oil spill

I chose **Point of View** \_\_\_\_\_

My feelings and actions during the spill and the resulting cleanup:

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Name \_\_\_\_\_

## WHERE IS OPEC?

You now know that OPEC is a group of countries known as the Organization of Petroleum Exporting Countries. The nations that belong to OPEC are listed below. On the world map that follows, color all OPEC countries yellow. Then use the map and an atlas to answer the questions.



### OPEC Nations

Algeria, Ecuador, Gabon, Indonesia, Iran, Iraq, Kuwait, Libya, Qatar, Saudi Arabia, United Arab Emirates, Venezuela

### Questions

1. Which OPEC nation has the largest population? \_\_\_\_\_
2. Which OPEC nation is the largest in area? \_\_\_\_\_
3. Which OPEC nation is the smallest in area? \_\_\_\_\_
4. Which OPEC nations are partly or entirely south of the equator? \_\_\_\_\_  
\_\_\_\_\_
5. Which OPEC nations lie entirely within the western hemisphere? \_\_\_\_\_  
\_\_\_\_\_
6. If the United States chose to import oil from the closest OPEC nation, which country would that be? \_\_\_\_\_
7. What bodies of water would a tanker cross to carry oil from Gabon to Italy?  
\_\_\_\_\_
8. What bodies of water would a tanker cross to carry oil from Indonesia to Pakistan?  
\_\_\_\_\_
9. What direction would a tanker most likely travel when carrying oil from Indonesia to Costa Rica? \_\_\_\_\_
10. When oil is transported from Saudi Arabia to Russia, is it more likely to be transported by water or by land? Why? \_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

## OPPOSING SIDES

Scientists believe that there is a lot of oil under the ice near the Arctic National Wildlife Refuge (ANWR). Some people think this oil deposit should be tapped. Then it could be used to meet the energy needs of the United States. They suggest building a pipeline to carry the oil to southern Alaska. There it could be shipped to refineries.

Others think it would be a mistake to build such a pipeline. They say that it might harm the environment. Or

that there might someday be an oil spill that would pollute the land and water.

Think about both sides of the argument. On the left side of the chart below, write reasons why a pipeline is a good idea. On the right side, write reasons why it is a bad idea.

*A pipeline is a good idea because . . .*

*A pipeline is a bad idea because . . .*

Now look at what you have written. Decide how you feel about the pipeline. Then explain your thoughts on another sheet.

### **And Furthermore . . .**

Find someone who disagrees with you. Discuss the issue with that person.