



REPRODUCIBLES

PORTALS TO READING™ SERIES

BRIDGE TO TERABITHIA

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READING SKILLS THROUGH LITERATURE

Perfection Learning®

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BRIDGE TO TERABITHIA

Jesse Oliver Aarons, Jr.

Making Compounds

Two words combined form a compound. Each word in Box A forms the first part of a compound. Each word in Box B forms the second part. In the blank in each sentence below, write a compound that best completes the sentence. Use a word from each box to make your compounds.

Box A

over	lip
note	pick
half	tip
noon	table
grass	north
hop	

Box B

up	alls
stick	way
time	west
scotch	top
book	hoppers
toed	

Example: Brenda said she couldn't even buy notebook paper with the money her mother gave her.

1. Jess got out of bed when he heard his dad's _____ truck.
2. The rest of the family was sleeping when Jess _____ quietly out of the house.
3. Although the morning was cool, Jess knew it would be hot by _____.
4. Jess liked to start running in the _____ corner of the field.

(continued)



Name _____

BRIDGE TO TERABITHIA

The Fastest Kid

Remembering Details

The following questions are about some of the characters and events in the book. Write the answers on the lines after the questions. Be sure to use complete sentences.

1. Why were Mrs. Myers' fifth-grade boys so excited about recess? _____

2. Why did the students at Lark Creek Elementary eat lunch at their desks? _____

3. On the first day of school, how was Leslie dressed differently than the rest of the class?

4. Why was Mrs. Myers upset about having a new student? _____

5. After Jess stomped on Gary's toe, what did Mrs. Myers threaten to make Jess do during recess?

6. Who told Leslie she could run in the race? _____

7. Who won the final race? _____



BRIDGE TO TERABITHIA

Rulers of Terabithia

Making Inferences

Read each of the questions below. Then read the three possible answers. Think about what happened in chapter 4 of *Bridge to Terabithia*. Use what you know to choose the best answer for each question. Circle the number next to the answer you choose.

a. After the first week of school, why did the fourth- and fifth-grade boys stop racing?

1. Mrs. Myers told the boys to stop racing.
2. Leslie was winning all the races.
3. Jess talked them into playing King of the Mountain.

b. How did Leslie know it would be okay to sit down next to Jess on the bus?

1. May Belle told Leslie that Jess wanted to sit next to her.
2. Jess wrote a note asking Leslie to sit with him.
3. Jess smiled at Leslie during music.

c. Why did Leslie cry in the girls' room during recess?

1. The girls had been making fun of her because she didn't have a TV.
2. She got hurt during recess.
3. She thought Mrs. Myers didn't like her.

(continued)

Making Inferences**Rulers of Terabithia**

d. Why did Leslie offer to give her paper dolls to May Belle?

1. May Belle kept begging for the paper dolls.
2. The paper dolls were old and torn.
3. Leslie wanted May Belle to go away.

e. Why did Jess and Leslie try to avoid each other during school hours?

1. They didn't want to be teased about being friends.
2. They were mad at each other.
3. They didn't want to get into trouble for talking.



Name _____

BRIDGE TO TERABITHIA

Rulers of Terabithia

Determining Fact and Opinion

Some of the following sentences are statements of fact. Some are statements of opinion. In the blank before each sentence, write the letter *F* if that sentence is a statement of fact. Write *O* if that sentence is a statement of opinion.

Example: *F* Jess and Leslie were in the same class.

- 1. Miss Edmunds came to Lark Creek Elementary School every Friday.
- 2. It wasn't proper for a teacher to wear jeans to school.
- 3. Leslie's family should have had a TV.
- 4. Leslie's parents didn't have money problems.
- 5. Leslie wrote a composition about scuba diving.
- 6. Watching TV wasn't a worthwhile homework assignment.
- 7. Fifth-graders shouldn't act like they're afraid of anything.
- 8. Leslie gave new paper dolls to May Belle.
- 9. Leslie and Jess called their secret land *Terabithia*.
- 10. Mr. and Mrs. Burke were good writers.