

Grade 3 Reading Standards Correlation	
Grade 3 Common Core Reading Standards	Reading Express Level C Student Workbook
Reading: Literature	
1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Lesson 42: Plot Lesson 44: Setting Lesson 45: Theme Lesson 42: Fables
2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Lesson 45: Theme Lesson 52: Fables
3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Lesson 42: Plot Lesson 43: Character Lesson 57: Drama
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Lesson 5: Context Clues Lesson 47: Imagery and Sensory Details Lesson 48: Similes Lesson 49: Metaphors
5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Lesson 42: Plot Lesson 57: Drama Lesson 58: Poetry
6. Distinguish their own point of view from that of the narrator or those of the characters.	Lesson 31: Author's Purpose Lesson 46: Point of View
Reading: Informational Text	
1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Lesson 26: Compare and Contrast Lesson 28: Chronological Order Lesson 29: Problem and Solution Lesson 30: Question and Answer Lesson 55: News Articles
2. Determine the main idea of a text; recount the key details and explain how they support the main idea.	Lesson 33: Main Idea and Supporting Details Lesson 34: Summarize Lesson 38: Recalling Facts
3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Lesson 28: Chronological Order Lesson 29: Problem and Solution Lesson 30: Question and Answer
Craft and Structure	
4. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Lesson 21: Captions Lesson 22: Table of Contents Lesson 23: Glossary Lesson 24: Index Lesson 25: Headings/Subheadings

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Reading: Informational Text (continued)	
Integration of Knowledge and Ideas	
5. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Lesson 14: Charts Lesson 15: Graphs Lesson 16: Maps Lesson 17: Diagrams Lesson 18: Venn Diagrams Lesson 19: Timeline Lesson 20: Illustrations/Photos
6. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Lesson 26: Compare and Contrast Lesson 27: Cause and Effect Lesson 28: Chronological Order Lesson 29: Problem and Solution Lesson 30: Question and Answer
7. Compare and contrast the most important points and key details presented in two texts on the same topic.	Lesson 18: Venn Diagram Lesson 39: Fact and Opinion
Reading: Foundational Skills	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	Lesson 3: Root Words/Base Words Lesson 4: Compound Words Lesson 8: Homophones Lesson 9: Homographs Lesson 12: Contractions
Identify and know the meaning of the most common prefixes and derivational suffixes.	Lesson 1: Prefixes Lesson 2: Suffixes
Decode multisyllable words.	Lesson 10: Syllables
Read grade-appropriate irregularly spelled words.	Lesson 8: Homophones
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	
Read grade-level text with purpose and understanding.	Lesson 32: Reader's Purpose
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Lesson 5: Context Clues

Grade 3 Language Standards Correlation	
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Language	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	Lesson 9: Homographs
Use sentence-level context as a clue to the meaning of a word or phrase.	Lesson 5: Context Clues
Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Lesson 1: Prefixes Lesson 2: Suffixes
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	Lesson 3: Root Words/Base Words
Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Lesson 13: Dictionary Lesson 23: Glossary
5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	Lesson 47: Imagery and Sensory Details Lesson 48: Similes Lesson 49: Metaphor
Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Lesson 48: Similes Lesson 49: Metaphor
Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	Lesson 41: Connecting Text to Text/Self/World