

Unit 16: Adding *ed*, *ing*, *er*, *est*

The endings *ed*, *ing*, *er*, or *est* can be added to words.

- If a word ends with *e*, drop the *e* before adding *ed*, *ing*, *er*, or *est*.
scare—scared large—largest
- If a word ends with a consonant and *y*, change *y* to *i* before adding *ed*, *er*, or *est*. But keep the *y* when you add *ing*.
worry—worried worry—worrying
- If a word ends with a vowel and *y*, keep the *y*. The spelling of the word does not change.
play—played play—playing

Unit 17: Special Days and Holidays

- The names of special days and holidays begin with capital letters.
- When you say a holiday name, carefully pronounce each syllable. This will help you spell the name correctly.

Unit 19: The Sounds /oi/ and /ou/

Here are two ways to spell /oi/.

- with **oi**, as in *choice*
- with **oy**, as in *loyal*

Here are two ways to spell /ou/.

- with **ou**, as in *south*
- with **ow**, as in *gown*

Unit 20: The Sounds / \overline{oo} / and / $y\overline{oo}$ /

Here are three ways to spell /oo/.

- with **oo**, as in *bloom*
- with **ue**, as in *clue*
- with **u**, as in *flu*

Here are two ways to spell /yōō/.

- with **u**, as in *music*
- with **u-consonant-e**, as in *cube*