

TEACHING PLAN

**Objectives** To spell abbreviations in addresses; to spell these sound-letter relationships: /sh/ sh, ce; /th/ th; /ng/ ng.

1. Review the directions to the exercises on page 76. Remind the students that the answers to the exercises are to be found only among the twenty review words on page 76.
2. Have the students complete the exercises independently. Remind them to use legible handwriting. You may refer them to the **Writer's Guide** at the back of the book for a review of the spelling generalizations for Units 13 and 14.

UNIT 13

St.  
Ave.  
Mrs.  
Mr.  
Rd.  
Apt.  
Ms.  
Pl.  
Dr.  
Blvd.

UNIT 14

nothing  
sharp  
wrong  
crush  
health  
width  
during  
length  
ocean  
bath

Review

Follow these steps when you are unsure how to spell a word.

- **Say** the word. Recall when you have heard the word used. Think about what it means.
- **Look** at the word. Find any prefixes, suffixes, or other word parts you know. Think about other words that are related in meaning and spelling. Try to picture the word in your mind.
- **Spell** the word to yourself. Think about the way each sound is spelled. Notice any unusual spelling.
- **Write** the word while looking at it. Check the way you have formed your letters. If you have not written the word clearly or correctly, write it again.
- **Check** your learning. Cover the word and write it. If you did not spell the word correctly, practice these steps until the word becomes your own.

UNIT 13 Write abbreviations to replace the underlined words.

1. Century Drive **Dr.**
2. Dune Road **Rd.**
3. Elm Street **St.**
4. Bay Avenue **Ave.**
5. Apartment 2C **Apt.**
6. Park Place **Pl.**
7. Cedar Boulevard **Blvd.**
8. Write the three abbreviations that go with people's names.  
**Mrs.** **Ms.** **Mr.**

UNIT 14 Write the word that means the opposite of each underlined word.

9. a dull pencil **sharp**
10. a right answer **wrong**

Finish the following sentences.

11. Please **crush** the nuts into small pieces.
12. Use a ruler to find the **length or width** and **width or length** of the table.
13. After a swim in the **ocean**, I take a **bath** in a tub.

Review: Units 13 and 14

Name \_\_\_\_\_ UNIT **18**

**Review A: Units 13–14**

A. UNIT 13 Follow the directions using words from Unit 13.

1. Circle the six mistakes on the envelope.

(m) Liz Scott  
Apt. 4c  
25 Macfar (rd)  
Seattle, WA 98108

(m) and (m) John Farley  
42 Seaside (Pl)  
Longport, NY 10057

2. Write the correct abbreviations correctly on the lines below.

**Ms.** **Apt.** **Blvd.**  
**Ms.** **Mrs.** **Pl.**

B. Write the abbreviations for the underlined words.

3. Mill Street **St.**
4. Bristol Avenue **Ave.**
5. Holly Drive **Dr.**
6. Texas Boulevard **Blvd.**

C. UNIT 14 Write the Unit word that does not rhyme in each group.

7. handle, bottle, during **during**
8. nothing, nothing, cloth **nothing**
9. ocean, ocean, ocean **ocean**
10. width, thought, thought **width**
11. bath, bath, bath **bath**
12. pink, width, length **length**
13. mean, wrong, green **wrong**
14. shut, not, crush **crush**
15. head, health, head **health**
16. sharp, party, heart **sharp**

Extra Practice = 73

Review: Units 15 and 16

Name \_\_\_\_\_ UNIT **18**

**Review B: Units 15–16**

A. UNIT 15 Each sentence contains a word that does not make sense. Circle the wrong word. Write the correct word from Unit 15 in each sentence, one letter in the wrong word needs to be replaced with sh, th, or ch.

1. Be sure to wear wash (**clothing**) **clothing**
2. Would you crush walk or ride your bike? **rather**
3. Don't let the car scrach you. **scratches**
4. Jake loves to bathe in the ocean. **bathe**
5. There's a good chance I might win the prize. **chance**
6. Our baseball team needs a good crash. **catcher**
7. How much do they charge to wash the car? **charge**
8. The pitcher threw a fast ball. **pitcher**

B. Answer the questions using words from Unit 15.

9. Which word has the sound sh? **machine**
10. Which word is a homophone for weather? **whether**

C. UNIT 16 Jack and Jill always do exactly the same thing. Finish each sentence below using a word from Unit 16.

11. When Jack is steering a wagon, Jill is also **driving** a wagon.
12. When Jack is frightened, Jill is also **scared**.
13. When Jack has the biggest apple, Jill also has the **largest** apple.
14. When Jack is paying for something, Jill is also **buying**.
15. When Jack is weeping, Jill is also **crying**.
16. When Jack is nervous, Jill is also **worried**.
17. When Jack lifted a box, Jill also **carried** a box.
18. When Jack got the very best sweater, Jill also got the **best** sweater.
19. If Jack did as he was told, Jill **obeyed**.
20. If Jack tested for soup, Jill **tasted** the soup.

74 • Extra Practice