## RETEACHING STRATEGIES FOR SPELLING

Students who have made errors on the Unit Test may require reteaching. Use the following *Reteaching Strategies* and *Follow-up Masters 15A* and *15B* for additional instruction and practice of the Unit words. (You may wish to assign *ELL Reteaching Follow-up Master 15* for reteaching of spelling words.)

## A. Discovering Spelling Generalizations

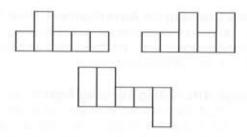
 Say the following words as you write them on the chalkboard.

> match chain another bother

- Ask the students to identify the words that have the sounds /ch/ and /th/. (/ch/, match, chain; /th/, another, bother)
- Ask the students to identify the consonant digraphs that spell /ch/ and /th/ in another, chain, and bother. (ch, th)
- Ask students what sound the word match ends with. (/ch/) Ask them what letters spell /ch/ in that word. (tch)
- Ask the students what they have learned about the spellings for /ch/ and /tk/. (/ch/ may be spelled with the consonant digraph ch or tch; /tk/ is spelled th.)

## B. Word Shapes

- Explain to the students that each word has a shape and that remembering the shape of a word can help them to spell the word correctly.
- On the chalkboard, write the words chain, match, and thing. Have the students identify "short," "tall," and "tail" letters.
- Draw the configuration of each word on the chalkboard, and ask the students which word fits in each shape.



Use Reteaching Follow-up Master 15A to reinforce spelling generalizations in Unit 15.

Refeaching	Followup A		Discovering Spelling	1	
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UNIT WORDS					
chut	serarch	rather	dish :		
pitcher	pointit	Smaltheir	shance		
catches	Chase	clothing	sharge		
gather	Apinach	whether	halter		
tute	ramth	hatch	machew		
1. Study the Link w	only. Say each wo	and to yourself. With	int do the Unit words have in	corre	
They have the as	and the or Me.	200 X 0 102	and the same of th		
2. Write the t/rst or	ords according to t	he sounds.			
	ADV		W.		
	chat		gather		
	pitcher		baths		
	ottcher		rather		
	scratch		feather		
	pwich		clothing		
	Chase		whether		
	pinach		leather		
	ranch				
	hatch				
	ditch				
	hence				
	charge				
2. Underline the co	A STATE OF		de laborator de la		
A. What did you he 'ch' may be a			it fly? graph ch or toh; fly is a	ilwi	
	he consonant				

Use *Reteaching Follow-up Master 15B* to reinforce spellings of Unit words for Unit 15.

Releaching	Follow-up B			Word 15	
INT WORDS					
chail	soratch	rather	dish	bate	
pitcher	patch:	Seather	chance	sanch	
catcher	chase	clothing	charge	hatch	
gather	spinach	souther .	leafter.	machine	
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17			ELE		
17. 0 1 1	6 h # f	10. S E F	a t c h		
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16. W h a	1 h # F	20. 0 . 1	e h		
25 + Retenching					

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