# Perfection Learning Spelling • LEVE

# PREVIEWING THE UNIT

## **Unit Materials**

## Instruction and Practice

Pupil Book	pages 64-67
Teacher's Edition	
Teaching Plans	pages 64-67
<b>Enrichment Activities</b>	
For the Classroom	pages 67A-678
For the Home	page 678
Reteaching Strategies	page 670

## Testing

## Teacher's Edition

Trial Test	pages 63E-63F
Unit Test	page 67B
Dictation Test	page 67B

## Additional Resources

PRACTICE AND REINFORCEMENT
Extra Practice Master 15: Unit Words
Extra Practice Master 15: Mastery
Words
Extra Practice Master 15: Bonus Words
ELL Practice Master 15
Spelling and Language Master 15

## RETEACHING FOLLOW-UP

Reteaching Follow-up Master 15A:
Discovering Spelling Generalizations
Reteaching Follow-up Master 15B:
Word Shapes
ELL Reteaching Follow-up Master 15

Study Steps to Learn a Word Master.

TEACHING AIDS

Spelling Generalizations Slide 13

### COMMON CORE STATE STANDARDS

Reading—Foundational Skills: 4.3a and 4.4c

Writing: 4.5

Speaking & Listening: 4.1c Language: 4.4a and 4.4c

# **Learner Objectives**

## Spelling

- To spell words that demonstrate these sound-letter relationships: /ch/ch, tch; /\text{\th}/th.
- To form the plural of nouns by adding s or es.
- To review alphabetical order.

# Reading

- To follow written directions.
- To use context clues to complete a paragraph with spelling words.
- To use dictionary guide words.

# Writing

- To write a paragraph.
- · To use the writing process.
- To proofread for spelling, capitalization, and punctuation.
- To write legible cursive letters.

# Listening

To follow a series of oral directions.

## Speaking

- To respond to a question.
- To contribute ideas and information in group discussions.

## **UNIT WORDS**

chat pitcher catcher gather bathe scratch patch chase spinach ranch rather feather clothing whether hatch ditch chance charge leather machine

#### MASTERY WORDS

them chin these watch cheek which

## BONUS WORDS

smother scorch neither batch grouchy breathe slither chowder