

TEACHER'S RESOURCE BOOK

Level 3

Introduction

How to Administer the Writing Sample Tests

- Extra Practice: This Week's Words
 Extra Practice: Mastery Words
 Extra Practice: Bonus Words
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 Writing Sample Test 6

Additional Testing Masters
Teaching Aids
Writer's Word Bank
Answer Keys



Extra Practice

This Week's Words



Finish the sentences with This Week's Words. A short vowel sound is given before each blank. This is the short vowel sound heard in the missing word.

1.	Peggy /e/ an						
	/a/ to the pony.						
2.	2. Jack and Hector /i/ behind						
	the big /o/						
3.	We forgot to /i/ the beach ball!						
4.	Some friends and I are starting a chess /u/						
5.	Jamie is /a/ with her new kite.						
6.	Hold on to that fishing pole, or /e/!						
7.	It was warm and /u/ today.						
8.	Watch the birds /u/ for worms.						
9.	Pedro put his /e/ in his pocket.						
10.	The ink made a black /o/ on his shirt.						
11.	The /a/ outside the post office waved in the breeze.						
12.	"We /a/ find a great treasure!" cried the pirate.						
13.	The ship sailed up the /i/						
, X	apple fed pen bring flag river club happy rock dot hid shall						

else

hunt

sunny



Extra Practice

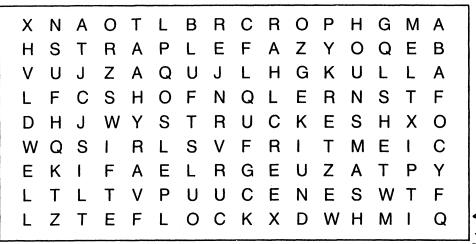
Bonus Words



A. Read each pair of words. Draw a line under the consonant letter or letters that begin the first word. Write a Bonus word that starts with these letters and rhymes with the second word.

1.	smooth	dash	
2.	flash	rock	
3.	stream	сар	
4.	crash	pop	
5.	swan	lift	
6.	dwarf	well	
7.	straw	luck	
8.	milk	belt	

B. Now find the words you wrote for **A** in the puzzle below. Some words are spelled across. Some are spelled down. Draw a circle around each word.



C. Write eight sentences. Use a word you found in the puzzle in each one. Write your sentences on another piece of paper or on the back of this worksheet.

	_			•
S	struck	smash	dwell	melt
fl	lock	crop	strap	swift



Discovering Spelling



THIS WEEK'S WORDS

Reteaching Follow-up A

flag	fed	dot	apple	club
happy	river	rock	hunt	hid
pen	bring	else	shall	sunny

- 1. Study This Week's Words. Say each word to yourself.
- 2. Write the words that have the sound /a/.
- 3. Write the words that have the sound /e/.
- 4. Write the words that have the sound /i/.
- 5. Write the words that have the sound /o/.
- 6. Write the words that have the sound /u/.
- 7. Write how each short vowel sound is spelled.

/a/	/e/	/i/
/0/	/u/	

- 8. What do the words have in common?

Extra Practice

This Week's Words



Finish each group of sentences with This Week's Words. Use words that end with the same sound as the picture words.

- A. 1. We will _____ the turkey now.
 - 2. Keep away from the edge of the _____!



- B. 3. Reggie feels ______today.
 - 4. A clam lives in its _____.
 - 5. The worker will _____ through the wall.
 - 6. Did you _____ out the dough?
 - 7. Can you _____ this word?
 - **8.** Don't _____ the water!
 - 9. I _____ something cooking!



- 11. Lucy gave Grandpa a hug and a _____
- 12. Joan will not call us _____ she cannot go to the ball game.
- 13. Please help me clean up this ______.



- D. 14. Five is an _____ number.
 - **15.** Did you _____ rice to the soup?

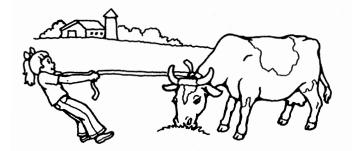


spill ill drill shell smell spell stuff cliff kiss less mess unless add odd roll

Mastery Words UNIT 2

Extra Practice

Finish the sentences with Mastery words. The right word will end with the same sound as the underlined word in each sentence.





- 1. <u>Jill</u> tried to _____the cow.
- 2. Bess sat on the _____





- 3. <u>Jeff</u> turned _____ the light.
- 4. Paul _____





- 5. Gail sat _____.
- 6. Greg ate an _____

fell pull grass egg off still

UNIT 2

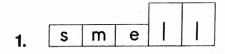
Reteaching Follow-up B

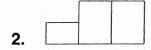
Word Shapes

THIS WEEK'S WORDS

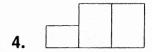
spill	ill a graduit	shell	smell	kiss
mess	unless	odd	drill	add
spell	stuff	less	roll	cliff

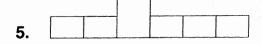
Write each of This Week's Words in its correct shape. The first one has been done for you.

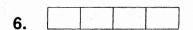


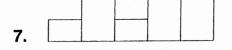


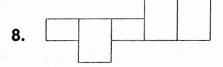


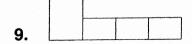


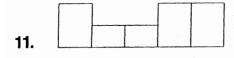


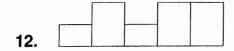


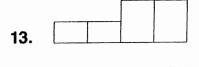












Extra Practice

This Week's Words JNIT

Finish the puzzle with This Week's Words. Choose a word that makes sense in each sentence. Then write the word in the right place in the puzzle. **ACROSS** 1. Carlos will ___ next. 4. Who is ___ at the door? 5. The train ___ moving. 6. Don't ___ the cake! **8.** I will ___ for a few minutes before dinner. 9. No one would ____ for the clown. 10. Please don't ___ in that puddle. 12. I saw Billy ___ after his brother. 10 **DOWN** 2. Pam __ a firefly in a jar. 3. Our dog began ____ 12 its tail when we began eating. 4. Mr. Grant ___ over the rug. 5. Eriko ___ her knee stopped bat planning at the playground. tapping pin clap 7. The Reeves are __ a fishing trip. tripped skinned nap 9. Denise will ___ wood for the fire. chop tagging trapped 11. Who will ___ the ribbon step drop wagging on the winner?

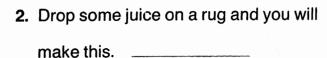
Extra Practice

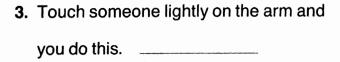
Mastery Words



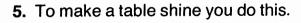
A. Be a detective. Which Mastery word goes with each sentence clue? Write the word in the blank.

1.	Stick a pin	in a	a ba	lloon	and	you	wil
	hear this.						

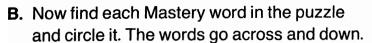




4.	Go near	a rab	bit a	ight	
	do this				



A dog or cat n	night he t	his	



j	r	t	У	p	0	k	1	h	m	W
1	р	е	t	u	f	d	S	0	а	0
р	i	p	t	r	X	е	d	p	b	W
0	q	i	j	f	е	r	f	t	C	r
р	r	е	s	р	0	t	t	r	а	u
k	1	r	0	p	g	d	W	S	Z	b
р	а	t	У	u	C	е	r	S	W	m



hop	rub	spot
pet	pat	pop

UNIT

3

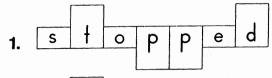
Reteaching Follow-up B

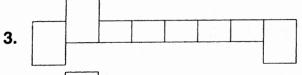
Word Shapes

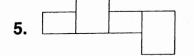
THIS WEEK'S WORDS

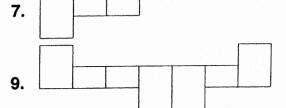
bat	chop	drop	pin	skinned
trapped	tagging	planning	nap	clap
step	stopped	tripped	wagging	tapping

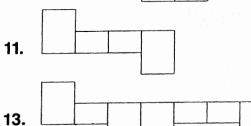
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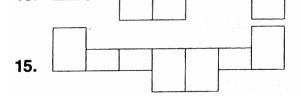


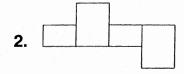


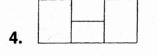


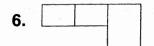


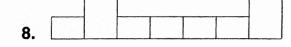


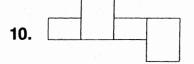


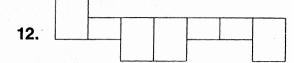


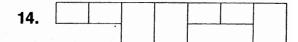














Bonus



E	ktro	a Practice	Bonus Words
A.		d each riddle. Then write the Bonus word about.	that the riddle
	1.	You can do this with butter or jam.	
	2.	Earth is one, and so is Mars.	
	3.	Put this around a picture.	
	4.	This is what you do if you have an itch.	
	5.	Lights can do this.	
		You can do this to a log or to something that you share.	
	7.	Rockets can do this, and so can a radio.	
	8.	You need one of these to park the car.	
В.		ed to each of these words. Write words to ences. You must drop e before adding ed	
		flash frame scratch	
	9.	The rosebushes	my arms.
	10.	Grandma	my school picture.
		The light on the airport toweroff.	on and
C.	Add	ing to each of these words. Write words t	o finish the sentences.
		blast split spread	
	12.	Rock music was	from the radio.
	13.	Howard is	peanut butter on his toast.
	14.	Maria is	_ up the orange.
		blast flash frame planet scratch	snace solit spread



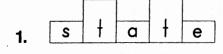
Reteaching Follow-up B

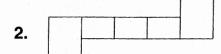
Word Shapes

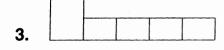
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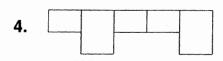
clear	drive	flat	print	stick
drawer	spray	spring	close	floor
snow	state	trick	string	star

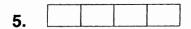
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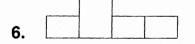


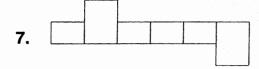


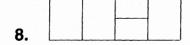


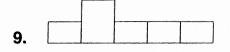


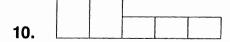


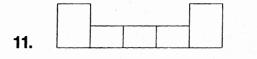


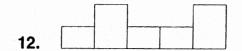


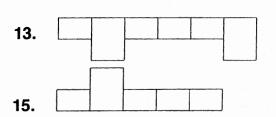


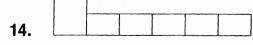












Review A: Units 1-2

- **A. UNIT 1** Put the words from Unit 1 in alphabetical order. Then write the short vowel sound for each word.
 - 1.
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
 - 6.
 - 7.
 - 8. _____
- **B. UNIT 2** In each sentence, the letters in one word are mixed up. Circle that word. Then write it correctly.
 - 9. Taka's room is a real smes.
 - 10. The room is so bad that it makes

 Taka lil.
 - 11. He has fufts all over the floor.
 - 12. He can plest his name in the dust.
 - 13. He can't play seluns he cleans his room.
 - 14. Taka says, "I need to make sels mess."
 - 15. "I need to lorl up my kite string."
 - **16.** "I need to dad some shelves to put things on."

shall happy else river apple hunt bring flag

UNIT 2

add ill spell stuff unless mess roll less