

TEKS Student Expectations

This chart correlates the TEKS Student Expectations to the lessons of **Reading Express, Level F**.

Standard	Chapter(s)
6.6. (A) The student is expected to apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8).	Lesson 3: Context Clues (p. 6)
6.6. (B) The student is expected to use structural analysis to identify root words with prefixes such as dis-, non-, in-, and suffixes such as -ness, -tion, and -able (4-6).	Lesson 1: Prefixes, Suffixes, and Root Words (p. 2)
6.6. (C) The student is expected to locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8).	Lesson 8: Dictionary (p. 16) Lesson 16: Table of Contents, Index, and Glossary (p. 32) Lesson 28: Reading Critically (p. 56) Lesson 58: Evaluating (p. 116)
6.8. (B) The student is expected to select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure (6-8).	Lesson 51: Drama (p. 102) Lesson 52: Poetry (p. 104)
6.8. (C) The student is expected to read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8).	Lesson 24: Reader's Purpose (p. 48)
6.9. (B) The student is expected to draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8).	Lesson 3: Context Clues (p. 6) Lesson 40: Idiom (p. 80)
6.9. (C) The student is expected to use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8).	Lesson 8: Dictionary (p. 16) Lesson 9: Thesaurus (p. 18)
6.9. (D) The student is expected to determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay or happy and affixes such as dis-, pre- or un- (4-8).	Lesson 1: Prefixes, Suffixes, and Root Words (p. 2) Lesson 2: Word Origins (p. 4)
6.9. (F) The student is expected to distinguish denotative and connotative meanings (6-8).	Lesson 6: Connotation and Denotation (p. 12)
6.9. (G) The student is expected to use word origins as an aid to understanding historical influences on English word meanings (6-8).	Lesson 2: Word Origins (p. 4)

Standard	Chapter(s)
6.10. (B) The student is expected to establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8).	Lesson 24: Reader's Purpose (p. 48)
6.10. (C) The student is expected to monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8).	Lesson 54: Self-Questioning (p. 108) Lesson 56: Monitoring (p. 112)
6.10. (E) The student is expected to use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8).	Lesson 20: Sequential and Chronological Order (p. 40) Lesson 21: Problem and Solution (p. 42) Lesson 22: Question and Answer (p. 44)
6.10. (F) The student is expected to determine a text's main (or major ideas) and how those ideas are supported with details (4-8).	Lesson 25: Main Idea and Supporting Details (p. 50)
6.10. (G) The student is expected to paraphrase and summarize text to recall, inform, or organize ideas (4-8).	Lesson 57: Summarizing (p. 114)
6.10. (H) The student is expected to draw inferences such as conclusions or generalizations and support them with text evidence and experience (4-8).	Lesson 25: Main Idea and Supporting Details (p. 50) Lesson 26: Inferences and Conclusions (p. 52)
6.10. (I) The student is expected to find similarities and differences across texts such as in treatment, scope, or organization (4-8).	Lesson 18: Compare and Contrast (p. 36) Lesson 20: Sequential and Chronological Order (p. 40) Lesson 21: Problem and Solution (p. 42) Lesson 22: Question and Answer (p. 44)
6.10. (J) The student is expected to distinguish fact and opinion in various texts (4-8).	Lesson 29: Fact and Opinion (p. 58)
6.10. (L) The student is expected to represent text information in different ways such as in outline, timeline, or graphic organizer (4-8).	Lesson 10: Charts (p. 20) Lesson 11: Graphs (p. 22) Lesson 13: Diagrams and Visuals (p. 26) Lesson 14: Graphic Organizers (p. 28) Lesson 15: Timeline and Outline (p. 30)
6.10. (M) The student is expected to use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record (6-8).	Lesson 53: Previewing (p. 106) Lesson 54: Self-Questioning (p. 108)
6.11. (A) The student is expected to offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8).	Lesson 31: Connecting Text to Text/Self/World (p. 62) Lesson 54: Self-Questioning (p. 108) Lesson 55: Making Connections (p. 110)

Standard	Chapter(s)
6.11. (C) The student is expected to support responses by referring to relevant aspects of text and his/her own experiences (4-8).	Lesson 25: Main Idea and Supporting Details (p. 50)
6.11. (D) The student is expected to connect, compare, and contrast ideas, themes, and issues across text (4-8).	Lesson 18: Compare and Contrast (p. 36)
6.12. (A) The student is expected to identify the purposes of different types of texts such as to inform, influence, express, or entertain (4-8).	Lesson 24: Reader's Purpose (p. 48)
6.12. (F) The student is expected to analyze characters, including their traits, motivations, conflicts, points of view, relationships and changes they undergo (4-8).	Lesson 33: Character (p. 66)
6.12. (G) The student is expected to recognize and analyze story plot, setting, and problem resolution (4-8).	Lesson 32: Plot (p. 64) Lesson 34: Setting (p. 68)
6.12. (I) The student is expected to analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically (6-8).	Lesson 20: Sequential and Chronological Order (p. 40) Lesson 21: Problem and Solution (p. 42) Lesson 22: Question and Answer (p. 44)
6.12. (J) The student is expected to recognize and interpret literary devices such as flashback, foreshadowing, and symbolism (6-8).	Lesson 42: Symbolism (p. 84) Lesson 44: Flashback and Foreshadowing (p. 88)
6.12. (K) The student is expected to recognize how style, tone, and mood contribute to the effect of the text (6-8).	Lesson 36: Mood and Tone (p. 72)
6.13. (B) The student is expected to use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8).	Lesson 16: Table of Contents, Index, and Glossary (p. 32) Lesson 17: Headings and Subheadings (p. 34)
6.13. (E) The student is expected to summarize and organize information from multiple sources by taking notes, outlining ideas, and making charts (4-8).	Lesson 57: Summarizing (p. 114)
6.14. (A) The student is expected to compare text events with his/her own and other readers' experiences (4-8).	Lesson 31: Connecting Text to Text/Self/World (p. 62) Lesson 55: Making Connections (p. 110)
6.22. (B) The student is expected to interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations (4-8).	Lesson 12: Maps (p. 24)
6.1. (A) The student is expected to apply knowledge of letter-sound correspondences, language structure, and context to recognize words.	Lesson 3: Context Clues (p. 6)

Standard	Chapter(s)
6.1. (B) The student is expected to use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words.	Lesson 8: Dictionary (p. 16) Lesson 16: Table of Contents, Index, and Glossary (p. 32)
6.2. (B) The student is expected to determine word meaning by using context.	Lesson 3: Context Clues (p. 6)
6.2. (C) The student is expected to derive word meaning by applying knowledge of the meanings of prefixes, suffixes, and bases.	Lesson 1: Prefixes, Suffixes, and Root Words (p. 2)
6.2. (D) The student is expected to use reference aids such as glossary, dictionary, and available technology to investigate word origins, meanings, and usage.	Lesson 2: Word Origins (p. 4) Lesson 8: Dictionary (p. 16) Lesson 16: Table of Contents, Index, and Glossary (p. 32)
6.3. (B) The student is expected to read proficiently from diverse texts such as newspapers, textbooks, manuals, literature, references, and electronic text.	Lesson 49: Newspapers, Magazines, and Electronic Sources (p. 98)
6.4. (B) The student is expected to establish and adjust both immediate and long-term purposes for reading such as to find out, understand, interpret, enjoy, and solve problems.	Lesson 24: Reader's Purpose (p. 48)
6.4. (C) The student is expected to monitor his/her own reading strategies and make adjustments when understanding breaks down such as by rereading, using resources, and questioning.	Lesson 8: Dictionary (p. 16) Lesson 54: Self-Questioning (p. 108) Lesson 56: Monitoring (p. 112)
6.4. (D) The student is expected to produce summaries of texts that include main ideas and supporting details.	Lesson 57: Summarizing (p. 114)
6.4. (E) The student is expected to draw inferences such as conclusions or generalizations from text and support them with text evidence.	Lesson 25: Main Idea and Supporting Details (p. 50) Lesson 26: Inferences and Conclusions (p. 52)
6.4. (F) The student is expected to identify structures of text organization such as chronological, cause-effect, and deductive.	Lesson 19: Cause and Effect (p. 38) Lesson 20: Sequential and Chronological Order (p. 40) Lesson 21: Problem and Solution (p. 42) Lesson 22: Question and Answer (p. 44)
6.5. (B) The student is expected to use various strategies to understand and recall text information such as previewing, skimming, using graphic aids and headings, rereading, and reviewing.	Lesson 17: Headings and Subheadings (p. 34) Lesson 53: Previewing (p. 106)
6.5. (C) The student is expected to recall important text information by reviewing notes, rereading, and writing important ideas.	Lesson 57: Summarizing (p. 114)

Standard	Chapter(s)
6.5. (E) The student is expected to practice test-taking skills by previewing questions, skimming texts, reading carefully, and revisiting questions.	Lesson 53: Previewing (p. 106)
6.6. (E) The student is expected to draw conclusions based on the information gathered.	Lesson 26: Inferences and Conclusions (p. 52)