

TEKS Student Expectations

This chart correlates the TEKS Student Expectations to the lessons of **Reading Express, Level G.**

Standard	Chapter(s)
<p>7.6. (B) The student is expected to use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes (7-8).</p>	<p>Lesson 1: Prefixes, Suffixes, and Root Words</p>
<p>7.6. (C) The student is expected to locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8).</p>	<p>Lesson 6: Dictionary Lesson 15: Table of Contents, Index and Glossary Lesson 27: Reading Critically Lesson 57: Evaluating</p>
<p>7.8. (B) The student is expected to select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure (6-8).</p>	<p>Lesson 49: Drama Lesson 50: Poetry Lesson 51: Informational Materials</p>
<p>7.8. (C) The student is expected to read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8).</p>	<p>Lesson 23: Reader's Purpose</p>
<p>7.8. (D) The student is expected to read to take action such as to complete forms, make informed recommendations, and write a response (6-8).</p>	<p>Lesson 23: Reader's Purpose</p>
<p>7.9. (B) The student is expected to draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies (6-8).</p>	<p>Lesson 3: Context Clues Lesson 8: Analogies Lesson 39: Similes and Metaphors Lesson 40: Idiom</p>
<p>7.9. (C) The student is expected to use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meaning and usage (4-8).</p>	<p>Lesson 6: Dictionary Lesson 7: Thesaurus</p>
<p>7.9. (D) The student is expected to determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un- (4-8).</p>	<p>Lesson 1: Prefixes, Suffixes, and Root Words Lesson 2: Word Origins</p>
<p>7.9. (F) The student is expected to distinguish denotative and connotative meanings (6-8).</p>	<p>Lesson 4: Connotation and Denotation</p>
<p>7.9. (G) The student is expected to use word origins as an aid to understanding historical influences on English word meanings (6-8).</p>	<p>Lesson 2: Word Origins</p>

Standard	Chapter(s)
7.10. (B) The student is expected to establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8).	Lesson 23: Reader's Purpose
7.10. (C) The student is expected to monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8).	Lesson 55: Monitoring
7.10. (E) The student is expected to use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8).	Lesson 19: Sequential and Chronological Order Lesson 20: Problem and Solution Lesson 21: Question and Answer
7.10. (F) The student is expected to determine a text's main (or major) ideas and how those ideas are supported with details (4-8).	Lesson 24: Main Idea and Supporting Details
7.10. (G) The student is expected to paraphrase and summarize text to recall, inform, or organize ideas (4-8).	Lesson 56: Summarizing
7.10. (H) The student is expected to draw inferences such as conclusions or generalizations and support them with text evidence and experience (4-8).	Lesson 25: Inferences and Conclusions
7.10. (I) The student is expected to find similarities and differences across texts such as in treatment, scope, or organization (4-8).	Lesson 17: Compare and Contrast Lesson 19: Sequential and Chronological Order Lesson 20: Problem and Solution Lesson 21: Question and Answer
7.10. (J) The student is expected to distinguish fact and opinion in various texts (4-8).	Lesson 28: Fact and Opinion
7.10. (L) The student is expected to represent text information in different ways such as in outline, timeline, or graphic organizer (4-8).	Lesson 9: Charts Lesson 10: Graphs Lesson 13: Graphic Organizers Lesson 14: Timeline and Outline
7.10. (M) The student is expected to use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record (6-8).	Lesson 52: Previewing Lesson 53: Self-Questioning
7.11. (A) The student is expected to offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8).	Lesson 29: Connecting Text to Text/Self/World Lesson 53: Self-Questioning Lesson 54: Making Connections

Standard	Chapter(s)
7.11. (C) The student is expected to support responses by referring to relevant aspects of text and his/her own experiences (4-8).	Lesson 24: Main Idea and Supporting Details
7.11. (D) The student is expected to connect, compare, and contrast ideas, themes, and issues across text (4-8).	Lesson 17: Compare and Contrast
7.12. (A) The student is expected to identify the purposes of different types of texts such as to inform, influence, express, or entertain (4-8).	Lesson 22: Author's Purpose
7.12. (D) The student is expected to understand and identify literary terms such as playwright, theater, stage, act, dialogue, analogy, and scene across a variety of literary forms (texts) (6-7).	Lesson 8: Analogies
7.12. (F) The student is expected to analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo (4-8).	Lesson 33: Character
7.12. (G) The student is expected to recognize and analyze story plot, setting, and problem resolution (4-8).	Lesson 31: Plot Lesson 32: Conflict Lesson 34: Setting
7.12. (I) The student is expected to analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically (6-8).	Lesson 19: Sequential and Chronological Order Lesson 20: Problem and Solution Lesson 21: Question and Answer
7.12. (J) The student is expected to recognize and interpret literary devices such as flashback, foreshadowing, and symbolism (6-8).	Lesson 42: Symbolism Lesson 44: Flashback and Foreshadowing
7.12. (K) The student is expected to recognize how style, tone, and mood contribute to the effect of the text (6-8).	Lesson 36: Mood and Tone
7.13. (B) The student is expected to use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8).	Lesson 15: Table of Contents, Index and Glossary Lesson 16: Headings and Subheadings
7.13. (E) The student is expected to summarize and organize information from multiple sources by taking notes, outlining ideas, and making charts (4-8).	Lesson 56: Summarizing
7.14. (A) The student is expected to compare text events with his/her own and other readers' experiences (4-8).	Lesson 29: Connecting Text to Text/Self/World Lesson 54: Making Connections

Standard	Chapter(s)
7.22. (B) The student is expected to interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations (4-8).	Lesson 11: Maps Lesson 12: Diagrams and Visuals
7.1. (A) The student is expected to apply knowledge of letter-sound correspondences, language structure, and context to recognize words.	Lesson 3: Context Clues
7.1. (B) The student is expected to use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words.	Lesson 6: Dictionary
7.2. (B) The student is expected to determine word meaning by using context.	Lesson 3: Context Clues
7.2. (C) The student is expected to derive word meaning by applying knowledge of the meanings of prefixes, suffixes, and bases.	Lesson 1: Prefixes, Suffixes, and Root Words
7.2. (D) The student is expected to use reference aids such as glossary, dictionary, and available technology to investigate word origins, meanings, and usage.	Lesson 2: Word Origins Lesson 15: Table of Contents, Index and Glossary
7.3. (B) The student is expected to read proficiently from diverse texts such as newspapers, textbooks, manuals, literature, references, and electronic text.	Lesson 47: Newspapers, Magazines, and Electronic Sources
7.4. (B) The student is expected to establish and adjust both immediate and long-term purposes for reading such as to find out, understand, interpret, enjoy, and solve problems.	Lesson 23: Reader's Purpose Lesson 51: Informational Materials
7.4. (C) The student is expected to monitor his/her own reading strategies and make adjustments when understanding breaks down such as by rereading, using resources, and questioning.	Lesson 51: Informational Materials Lesson 53: Self-Questioning Lesson 55: Monitoring
7.4. (D) The student is expected to produce summaries of texts that include main ideas and supporting details.	Lesson 56: Summarizing
7.4. (E) The student is expected to draw inferences such as conclusions or generalizations from text and support them with text evidence.	Lesson 24: Main Idea and Supporting Details Lesson 25: Inferences and Conclusions
7.4. (F) The student is expected to identify structures of text organization such as chronological, cause-effect, and deductive.	Lesson 18: Cause and Effect Lesson 19: Sequential and Chronological Order Lesson 20: Problem and Solution Lesson 21: Question and Answer

Standard	Chapter(s)
7.5. (B) The student is expected to use various strategies to understand and recall text information such as previewing, skimming, using graphic aids and headings, rereading, and reviewing.	Lesson 16: Headings and Subheadings Lesson 52: Previewing
7.5. (E) The student is expected to practice test-taking skills by previewing questions, skimming texts, reading carefully, and revisiting questions.	Lesson 52: Previewing
7.6. (E) The student is expected to draw conclusions based on the information gathered.	Lesson 25: Inferences and Conclusions