

TEKS Student Expectations

This chart correlates the TEKS Student Expectations to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
8.6. (A) The student is expected to apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8).	Lesson 3: Context Clues
8.6. (B) The student is expected to use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes (7-8).	Lesson 1: Prefixes, Suffixes, and Root Words
8.6. (C) The student is expected to locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8).	Lesson 6: Dictionary Lesson 13: Graphic Organizers Lesson 15: Table of Contents, Index and Glossary
8.7. (B) The student is expected to read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (8).	Lesson 54: Consumer and Workplace Documents
8.8. (B) The student is expected to select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure (6-8).	Lesson 52: Poetry Lesson 54: Consumer and Workplace Documents Lesson 58: Monitoring
8.8. (C) The student is expected to read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8).	Lesson 26: Reader's Purpose Lesson 58: Monitoring
8.8. (D) The student is expected to read to take action such as to complete forms, to make informed recommendations, and write a response (6-8).	Lesson 26: Reader's Purpose
8.9. (B) The student is expected to draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8).	Lesson 3: Context Clues Lesson 8: Analogies Lesson 43: Idiom
8.9. (C) The student is expected to use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8).	Lesson 6: Dictionary Lesson 7: Thesaurus
8.9. (D) The student is expected to determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un- (4-8).	Lesson 1: Prefixes, Suffixes, and Root Words Lesson 2: Word Origins
8.9. (F) The student is expected to distinguish denotative and connotative meanings (6-8).	Lesson 4: Connotation and Denotation

Standard	Chapter(s)
8.9. (G) The student is expected to use word origins as an aid to understanding historical influences on English word meanings (6-8).	Lesson 2: Word Origins
8.10. (A) The student is expected to use his/her own knowledge and experience to comprehend (4-8).	Lesson 58: Monitoring
8.10. (B) The student is expected to establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8).	Lesson 26: Reader's Purpose Lesson 58: Monitoring
8.10. (C) The student is expected to monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8).	Lesson 56: Self-Questioning Lesson 58: Monitoring
8.10. (E) The student is expected to use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8).	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support
8.10. (F) The student is expected to determine a text's main (or major) ideas and how those ideas are supported with details (4-8).	Lesson 27: Main Idea and Supporting Details Lesson 41: Allusions
8.10. (G) The student is expected to paraphrase and summarize text to recall, inform, or organize ideas (4-8).	Lesson 59: Summarizing
8.10. (H) The student is expected to draw inferences such as conclusions or generalizations and support them with text evidence and experience (4-8).	Lesson 27: Main Idea and Supporting Details Lesson 28: Inferences and Conclusions
8.10. (I) The student is expected to find similarities and differences across texts such as in treatment, scope, or organization (4-8).	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support
8.10. (J) The student is expected to distinguish fact and opinion in various texts (4-8).	Lesson 31: Fact and Opinion

Standard	Chapter(s)
8.10. (L) The student is expected to represent text information in different ways such as in outline, timeline, or graphic organizer (4-8).	Lesson 9: Charts Lesson 10: Graphs Lesson 12: Diagrams and Visuals Lesson 13: Graphic Organizers Lesson 14: Timeline and Outline
8.10. (M) The student is expected to use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record (6-8).	Lesson 55: Previewing Lesson 56: Self-Questioning
8.11. (A) The student is expected to offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8).	Lesson 32: Connecting Text to Text/Self/World Lesson 56: Self-Questioning Lesson 57: Making Connections
8.11. (C) The student is expected to support responses by referring to relevant aspects of text and his/her own experiences (4-8).	Lesson 27: Main Idea and Supporting Details
8.11. (D) The student is expected to connect, compare, and contrast ideas, themes, and issues across text (4-8).	Lesson 19: Compare and Contrast
8.12. (A) The student is expected to identify the purposes of different types of texts such as to inform, influence, express, or entertain (4-8).	Lesson 26: Reader's Purpose
8.12. (D) The student is expected to understand and identify literary terms such as playwright, theater, stage, act, dialogue, dialect, analogy, and scene across a variety of literary forms (texts) (8).	Lesson 8: Analogies
8.12. (F) The student is expected to analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo (4-8).	Lesson 36: Character
8.12. (G) The student is expected to recognize and analyze story plot, setting, and problem resolution (4-8).	Lesson 22: Problem and Solution Lesson 34: Plot Lesson 37: Setting
8.12. (I) The student is expected to analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically (6-8).	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support
8.12. (J) The student is expected to recognize and interpret literary devices such as flashback, foreshadowing, and symbolism (6-8).	Lesson 45: Symbolism Lesson 47: Flashback and Foreshadowing

Standard	Chapter(s)
8.12. (K) The student is expected to recognize how style, tone, and mood contribute to the effect of the text (6-8).	Lesson 39: Mood and Tone
8.13. (B) The student is expected to use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8).	Lesson 15: Table of Contents, Index and Glossary Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes
8.13. (D) The student is expected to interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions (4-8).	Lesson 11: Maps
8.13. (E) The student is expected to summarize record and organize information from multiple sources by taking notes, outlining ideas, and making charts (4-8).	Lesson 13: Graphic Organizers Lesson 59: Summarizing
8.14. (A) The student is expected to compare text events with his/her own and other readers' experiences (4-8).	Lesson 32: Connecting Text to Text/Self/World Lesson 57: Making Connections
8.22. (B) The student is expected to interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations (4-8).	Lesson 11: Maps
8.1. (A) The student is expected to apply knowledge of letter-sound correspondences, language structure, and context to recognize words.	Lesson 3: Context Clues
8.1. (B) The student is expected to use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words.	Lesson 6: Dictionary Lesson 15: Table of Contents, Index and Glossary
8.2. (B) The student is expected to determine word meaning by using context.	Lesson 3: Context Clues
8.2. (C) The student is expected to derive word meaning by applying knowledge of the meanings of prefixes, suffixes, and bases.	Lesson 1: Prefixes, Suffixes, and Root Words
8.2. (D) The student is expected to use reference aids such as glossary, dictionary, and available technology to investigate word origins, meanings, and usage.	Lesson 2: Word Origins Lesson 6: Dictionary Lesson 15: Table of Contents, Index and Glossary
8.3. (B) The student is expected to read proficiently from diverse texts such as newspapers, textbooks, manuals, literature, references, and electronic text.	Lesson 50: Newspapers, Magazines, and Electronic Sources

Standard	Chapter(s)
8.4. (A) The student is expected to draw upon background knowledge to comprehend.	Lesson 58: Monitoring
8.4. (B) The student is expected to establish and adjust both immediate and long-term purposes for reading such as to find out, understand, interpret, enjoy, and solve problems.	Lesson 26: Reader's Purpose Lesson 58: Monitoring
8.4. (C) The student is expected to monitor his/her own reading strategies and make adjustments when understanding breaks down such as by rereading, using resources, and questioning.	Lesson 6: Dictionary Lesson 56: Self-Questioning Lesson 58: Monitoring
8.4. (D) The student is expected to produce summaries of texts that include main ideas and supporting details.	Lesson 59: Summarizing
8.4. (E) The student is expected to draw inferences such as conclusions or generalizations from text and support them with text evidence.	Lesson 27: Main Idea and Supporting Details Lesson 28: Inferences and Conclusions
8.4. (F) The student is expected to identify structures of text organization such as chronological, cause-effect, and deductive.	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support
8.5. (B) The student is expected to use various strategies to understand and recall text information such as previewing, skimming, using graphic aids and headings, rereading, and reviewing.	Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes Lesson 55: Previewing Lesson 58: Monitoring
8.5. (C) The student is expected to recall important text information by reviewing notes, rereading, and writing important ideas.	Lesson 59: Summarizing
8.5. (E) The student is expected to practice test-taking skills by previewing questions, skimming texts, reading carefully, and revisiting questions.	Lesson 55: Previewing
8.6. (E) The student is expected to draw conclusions based on the information gathered.	Lesson 28: Inferences and Conclusions