

Virginia Social Studies Standards of Learning for *United States History: 1877 to the Present*

Correlated to

Dark Days: America's Great Depression **Literature & Thought Program**

*Page numbers listed are sample references where each skill or standard is addressed. Other incidents occur within the book.

Skills

USI.1 The student will develop skills for historical and geographical analysis, including the ability to

Skills	<i>Dark Days: America's Great Depression</i>
a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877;	Student Book: Pages 6-8, Table of Contents
b) make connections between the past and the present;	Student Book: pages 139-141 Teacher Guide: page 51
c) sequence events in United States history from pre-Columbian times to 1877;	
d) interpret ideas and events from different historical perspectives;	Student Book: pages 97-120, 139-141 Teacher Guide: pages 33-42, 51
e) evaluate and discuss issues orally and in writing;	Student Book: pages 54, 96, 120, 142 Teacher Guide: pages 18-19, 31-32, 41-42, 53-54
f) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events;	
g) distinguish between parallels of latitude and meridians of longitude;	
h) interpret patriotic slogans and excerpts from notable speeches and documents.	Student Book: pages 24-27, 45-53, 56-59, 83-86 Teacher Guide: pages 14, 16-17, 24, 27
i) sequence events in United States history	Student Book: pages 9-17 Teacher Guide: page 9

Turmoil and Change: 1890s to 1945

Dark Days: America's Great Depression

<p>USII.5 The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century by</p> <p>d) identifying the causes of the Great Depression, its impact on Americans, and the major features of Franklin D. Roosevelt's New Deal.</p>	<p>The entire anthology guides students to explore the question, "What was the Great Depression?" through reading, discussing, and writing about significant literary selections related to that historical era.</p>
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