

Virginia Social Studies Standards of Learning for *United States History to 1877*

Correlated to

Wide Open Spaces: American Frontiers **Literature & Thought Program**

*Page numbers listed are sample references where each skill or standard is addressed. Other incidents occur within the book.

Skills

USI.1 The student will develop skills for historical and geographical analysis, including the ability to

Skills	<i>Wide Open Spaces: American Frontiers</i>
a) identify and interpret primary and secondary source documents to increase understanding of events and life in United States history to 1877;	Student Book: pages 6-8, Table of Contents
b) make connections between the past and the present;	Student Book: pages 115-143 Teacher Guide: pages 43-50
c) sequence events in United States history from pre-Columbian times to 1877;	
d) interpret ideas and events from different historical perspectives;	Student Book: pages 89-114, 115-143 Teacher Guide: pages 31-42, 43-50
e) evaluate and discuss issues orally and in writing;	Student Book: pages 46, 88, 114, 143 Teacher Guide: pages 17-18, 20-30, 40-41
f) analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events;	
g) distinguish between parallels of latitude and meridians of longitude;	
h) interpret patriotic slogans and excerpts from notable speeches and documents.	Student Book: 14-17, 48-49, 52-60, 90-93 Teacher Guide: pages 13, 23, 25, 35-36
i) sequence events in United States history	Student Book: pages 9-11 Teacher Guide: page 9

Expansion and Reform: 1801 to 1861

Wide Open Spaces: American Frontiers

USI.8 The student will demonstrate knowledge of westward expansion and reform in America from 1801 to 1861 by

- b) identifying the geographic and economic factors that influenced the westward movement of settlers.

The entire anthology guides students to explore the question, “What is the lure of the frontier?” through reading, discussing, and writing about significant literary selections related to that historical era.