

Virginia Standards for Social Studies and History
Correlated to
 Reading Essentials in Social Studies and Cover to Cover
 United States History: 1877 to Present

Virginia Standards	RESS Titles	CTC Titles
Skills		
USII.1 The student will demonstrate skills for historical and geographical analysis, including the ability to		
a. analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history from 1877 to the present;		
b. make connections between past and present;	Ancient Governments, 38680 Democracy, 38692 Elections & Political Parties, 39610 Everglades, 38663 Monarchy, 38683 Mount Rushmore, 38647 Socialism and Communism, 38684 The Legislative Branch, 36513 The Northeast, 36557 The Southeast, 36558 The Star-Spangled Banner: The Flag and Its Anthem, 38665 The Statue of Liberty, 38664 The West, 36552 The Southwest, 36511	
c. sequence events in United States history from 1877 to the present;	Washington D.C., 38642	
d. interpret ideas and events from different historical perspectives;		
e. evaluate and debate issues orally and in writing;		
f. analyze and interpret maps that include major physical features;		
g. use parallels of latitude and meridians of longitude to describe hemispheric location;		
h. interpret patriotic slogans and excerpts from notable speeches and documents.	Washington D.C., 38642 The Star-Spangled Banner: The Flag and Its Anthem, 38665 The Statue of Liberty, 38664 The Southeast, 36558	



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Geography		
USII.2 The student will use maps, globes, photographs, pictures, and tables for		
a. explaining how physical features and climate influenced the movement of people westward;	The West, 36552	
b. explaining relationships among natural resources, transportation, and industrial development after 1877;	Redwood, 38657	
c. locating the 50 states and the cities most significant to the historical development of the United States.		
Reshaping the Nation and the Emergence of Modern America: 1877 to the Early 1900s		
USII.3 The student will demonstrate knowledge of how life changed after the Civil War by		
a. identifying the reasons for westward expansion;	The West, 36552 Courage on the Oregon Trail, 38667	California Gold Rush , 3858101 James Meets the Prairie , 4982101 Kit Carson: A Life of Adventure, 5784701 Klondike Fever: The Story of the Last Great Gold Rush , 3960401 Pioneer Days , 5669901 The Chisholm Trail, 5784601 The Forty-Niners: The Story of the California Gold Rush , 3242901 The Great Race: The Building of the Transcontinental Railroad , 3856101 The Longest Journey: The Story of the Donner Party , 3856401 The Race for a New Life , 3865401 Wagons Ho! A Diary of the Oregon Trail , 5784801

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USII.3 The student will demonstrate knowledge of how life changed after the Civil War by	Continued	
b. explaining the reasons for the increase in immigration, growth of cities, new inventions, and challenges arising from this expansion;	Immigrants and Neighbors, 38648 The War Between Bosses and Workers, 38641	Carving a Niche in Texas: Coming to America from Germany-1844, 3856901 Coming to America: The Story of Immigration, 5990401 Having It All: Coming to America from Mexico-1920, 3198501 Island of Hope: Coming to America from Russia-1903, 3863901 Mother of Invention , 5780501 Price of Freedom: Coming to America from Ireland-1717, 3174101 Search for Gold Mountain: Coming to America from China-1850, 3171901
c. describing racial segregation, the rise of “Jim Crow,” and other constraints faced by African Americans in the post-Reconstruction South;		
d. explaining the rise of big business, the growth of industry, and life on American farms;	The Midwest, 39609 The Southeast, 36558 The War Between Bosses and Workers, 38641	
e. describing the impact of the Progressive Movement on child labor, working conditions, the rise of organized labor, women’s suffrage, and the temperance movement.	The War Between Bosses and Workers, 38641	
Turmoil and Change: 1890s to 1945		
USII.4 The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I by		
a. explaining the reasons for and results of the Spanish American War;		
b. explaining the reasons for the United States’ involvement in World War I and its leadership role at the conclusion of the war.	Pioneer Pilots and Flying Aces of World War I, 38675	



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USII.5 The student will demonstrate knowledge of the social		
a. explaining how developments in transportation (including the use of the automobile), communication, and rural electrification changed American life;	Traveling on the Freedom Machines of the Transportation Age, 38668	From Smoke Signals to Email, 5902201 Holding the Ribbons: The Story of the Overland Stagecoach , 3958001 The Longest Journey: The Story of the Donner Party , 3856401
b. describing the social changes that took place, including prohibition, and the Great Migration north;		The Dirty Thirties: The United States from 1929-1941, 3958401
c. examining art, literature, and music from the 1920s and 1930s, emphasizing Langston Hughes, Duke Ellington, and Georgia O’Keeffe and including the Harlem Renaissance;		
d. identifying the causes of the Great Depression, its impact on Americans, and the major features of Franklin D. Roosevelt’s New Deal	The Northeast, 36557	
USII.6 The student will demonstrate knowledge of the major causes and effects of American involvement in World War II by		
a. identifying the causes and events that led to American involvement in the war, including the attack on Pearl Harbor;	The West, 36552 Japan, 38629	
b. describing the major events and turning points of the war in Europe and the Pacific;	Japan, 38629	Aerial Gunners of World War II, 3961201 Diary of a War Child: The Memoir of Gertrude Schakat Tammen, 3174001 World War II , 5670001
c. describing the impact of World War II on the homefront.		World War II , 5670001



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The United States since World War II		
USII.7 The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present by		
a. describing the rebuilding of Europe and Japan after World War II, the emergence of the United States as a superpower, and the establishment of the United Nations;		
b. describing the conversion from a wartime to a peacetime economy;	World War II Women in Uniform, 38689	
c. identifying the role of America's military and veterans in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges;	The Vietnam Veterans Memorial, 38666 Socialism and Communism, 38684	The War at Home , 3864301
d. describing the changing patterns of society, including expanded educational and economic opportunities for military veterans, women, and minorities.	The Vietnam Veterans Memorial, 38666 World War II Women in Uniform, 38689	
USII.8 The student will demonstrate knowledge of the key domestic issues during the second half of the twentieth century by		
a. examining the Civil Rights Movement and the changing role of women;	Washington D.C., 38642 World War II Women in Uniform, 38689	
b. describing the development of new technologies and their impact on American life.		



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